

Preparation for Gender and Sexuality in the ancient world

Working before and during the block:

1. Each block is worth 20 credits. 20 credits equals 200 hours of study.
2. These 200 hours mean 8 hours per day for 25 days.
3. 25 days include 20 days in the block, and 5 days in the preparation period.

Reading and preparation:

During the block, I will be giving you specific reading and preparation that you need to do on a daily basis. The expectation is:

1. We will spend 3 hours in class, 4 days per week.
2. For the rest of each day, you will have 2 hours of preparation and reading, and 3 hours to work on your assessments.
3. On Wednesdays, you will have the opportunity to catch up and concentrate on your assessments.

During the preparation week, you will need to complete a series of tasks and preparatory reading. Preparing this way is essential, as otherwise, you WILL fall behind during the block.

1. Read the assessment for this module AND:
 - a. Think about the units you wish to present on. You will need to have your first title ready for approval on the first day of the block.
 - b. Think about the topics that you wish to blog on, and the specifics that you would like to cover.
2. If you have not worked on gender and sexuality before, it is worth starting with some basic introductions. I would suggest that you buy and read: Motier, V. *Sexuality*. A very short introduction. OUP 2008
3. Our course will be thematically-based, so that you can explore aspects of gender and sexuality in the period and civilisation of your choice. However, it is important that you do some relevant reading across the issues under discussion. I would suggest that you read a selection of the following (at least 4 items!):
 - a. Halperin, D. *One hundred years of homosexuality: and other essays on Greek love*. New York: Routledge, 1990.
 - b. Hawley, R. and Levick, B. (eds) *Women in antiquity new assessments*. New York: Routledge, 1995.
 - c. Skinner, M. *Sexuality in Greek and Roman culture*. Oxford: Blackwell, 2005.
 - d. McHardy, F. and Marshall, E. (eds) *Women's influence on classical civilization*. New York: Routledge, 2004.
 - e. Rosen, R. M. and Sluiter, I. (eds) *Andria studies in manliness and courage in classical antiquity*. Leiden: Brill, 2003
 - f. Penner, Vander Stichele, & Penner, Todd C. (2007). *Mapping gender in ancient religious discourses* (Biblical interpretation series, v. 84). Leiden: Brill.
 - g. Garcia-Ventura, Agnès. (2016). *STUDYING GENDER IN THE ANCIENT NEAR EAST*. *Near Eastern Archaeology*, 79(3), 222-224.

- h. Masterson, M., Rabinowitz, M., Robson, N., & Robson, James. (2015). *Sex in antiquity : Exploring gender and sexuality in the ancient world* (Rewriting Antiquity).
- i. Bird, P. (1997). *Missing Persons and Mistaken Identities: Women and Gender in Ancient Israel*. Minneapolis, Minn: Fortress Press.
- j. Matic, U. (2016). Gender in Ancient Egypt: Norms, Ambiguities, and Sensualities. *Near Eastern Archaeology*, 79(3), 174-183.