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**University of Wales**  
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# Difficulties in Implementing CLT to English Chinese Classroom

2210238 Kuai Liu





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# Content



**Aims**



**Significance**



**Data Collecting**



**Possibilities and Conclusion**

# Rationales and status of CLT in the world



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## China

- ◆ CETs believe that CLT was primarily applicable in China only for students who plan to study abroad.
- ◆ The practice of CLT in the Chinese English classroom doesn't provide the expected results.
- ◆ A lack of the knowledge rules of target language causes the deficiency of student's communicative skills.

## Abroad

- ◆ CLT first appeared in the late 1960s and it is a great achievement in Western Countries.
- ◆ Various task-based and situational contains activities in CLT approach.



# Aims



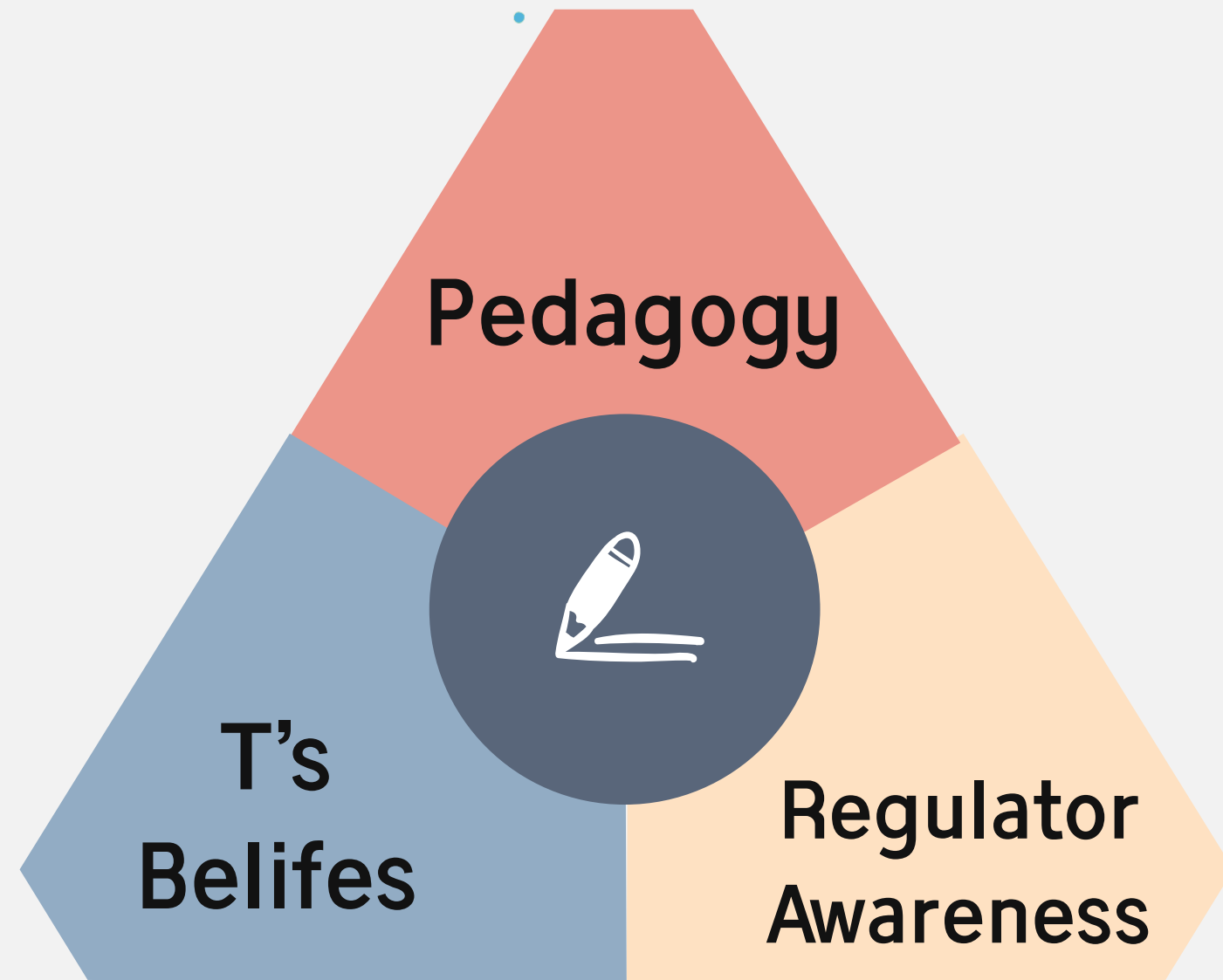
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- Clarify the difficulties and obstacles on EFL educators in CLT and explore possible solutions.
- Give the opposite implications of communicative and linguistic competence in China.



# Significance

- Linguistic Competence



Communicative Competence





- ★ **Survey: Target participants/Analysis Method**
- ★ **Data: Collecting/Analysis**
- ★ **Participants Observation**



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# Questionnaire for Ss

## *Questionnaire For Ss (3–12yrs)*

- Have you ever got some English jokes from your English class?  
☐Never ☐Somitimes ☐Often
- Do you have a deep impression on your Chinese English teacher?  
☐No ☐Part of them ☐Most of them
- Are you happy with spontaneous questions by your Chinese English teacher?  
☐No ☐Sometimes ☐Often
- Are you worried when you are given a task or oral homework?  
☐Often ☐Sometimes ☐No
- Are you bored with drilling and repeating in a language class?  
☐Often ☐Sometimes ☐No
- Have you experienced an interreactive language lesson?  
☐No ☐Sometimes ☐Often
- Are you happy with immersion language learning situation?  
☐No ☐Sometimes ☐Often

- *7 multiple choices for 50 Ss*
- *Only for Ss from 3–12yrs*
- *1st (1 point) 2nd (2 points)  
3rd (3 points)*

# Questionnaire for Ps



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## *Questionnaire for Ps*

- English communication skills are important.  
☐Disagree ☐No idea ☐Agree
- Children's freedom of speech will affect the authority of teachers.  
☐Agree ☐No idea ☐Disagree
- A strict teacher is better than an amiable teacher.  
☐Agree ☐No idea ☐Disagree
- Students boldly point out the teacher's mistake in class.  
☐Disagree ☐No idea ☐Agree
- Children really enjoy language classes.  
☐Disagree ☐No idea ☐Agree
- The child has achieved my expected standard of language communication.  
☐Disagree ☐No idea ☐Agree
- Children and teachers have equal communication rights in class.  
☐Disagree ☐No idea ☐Agree

▪ *7 multiple choices for 80 Ps*

▪ *Only for Ps who has 3–12yrs Children*

▪ *1st (1 point) 2nd (2 points) 3rd (3 points)*

# Limitations



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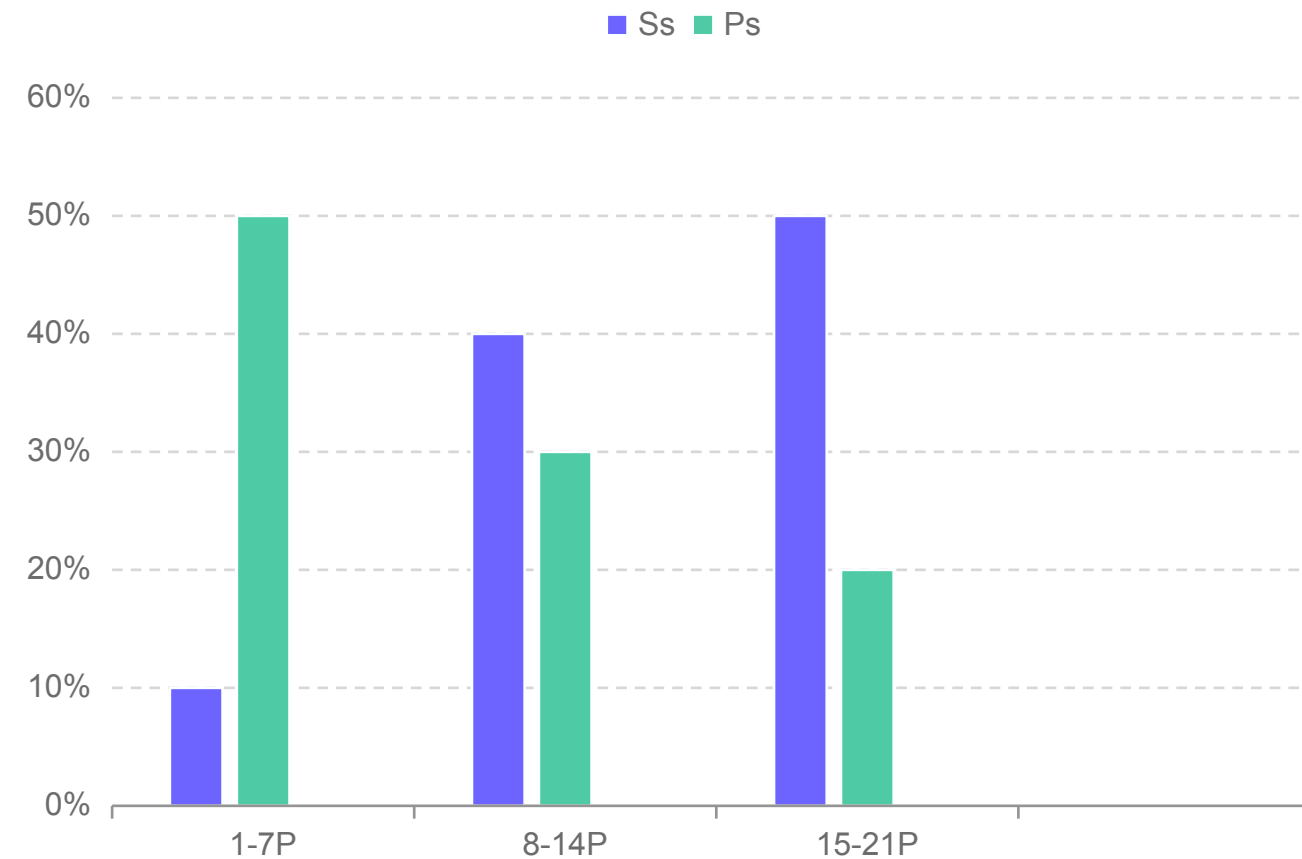
- **Participants Characteristics**
- **Keywords Explanation**
- **Sample Examination**

# Data Analysis



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*Different Opinions of Students and Parents on possible factors of CLT implementation*



1-7P/8-14P/15-21P



Compare Ss to Ps



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**Control Variable**

➤ **Similarity of Educational Backgrounds**

➤ **Localization**

➤ **CLT exposure**



# Possibilities and Conclusion



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CET Weakness in Linguistic

Population Constrain

Regulator Decison Error

Traditional Cultural  
Misconceptions



# Solutions



- Facilitate CETs with CLT abilities;
- Cultivate Ss the sense of speech;
- Prevent dogmatism



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# Thank you

