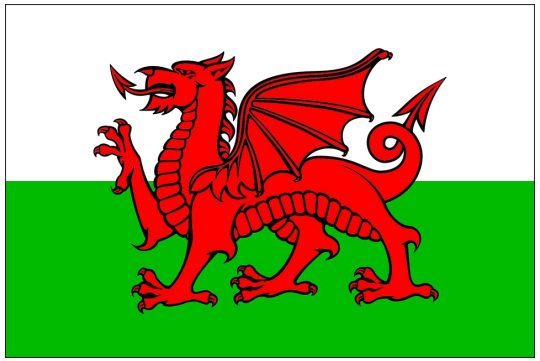
Critically compare a global curriculum with a UK curriculum.



This presentation will look at the different pedagogies Finland and Wales use within their curriculum. It will compare the two curriculums and methods used by each country.

What is a curriculum?

A curriculum refers to the information taught to children in an academic environment (Nicholls and Nicholls, 2018).

PISA:

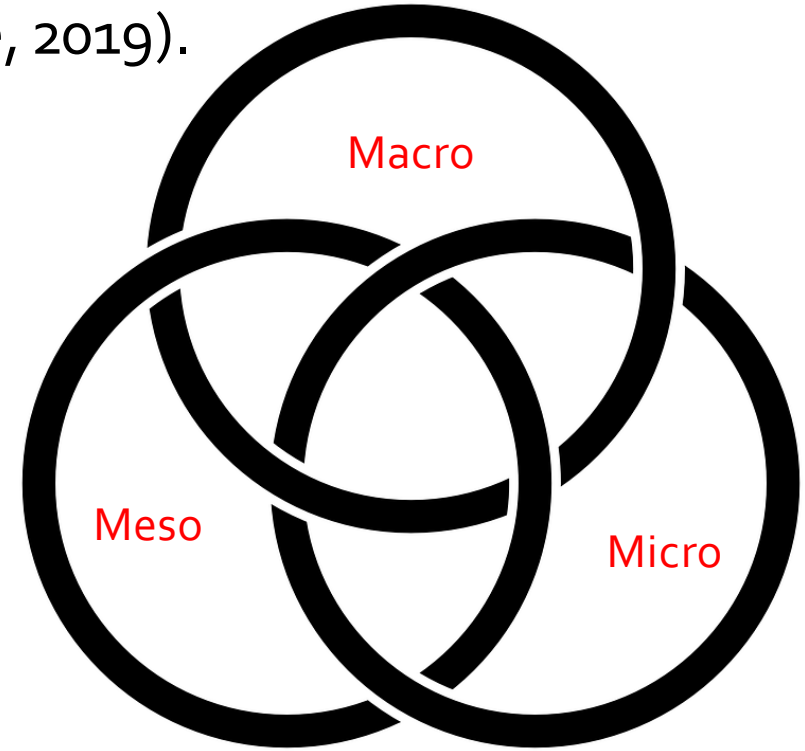
Programme of international student assessment

PISA is a global test schools take part in to assess the performance of their schools

The tests are taken every three years (OECD, 2019)

Finland's curriculum is seen to be doing very well globally according to their PISA results (OECD, 2018)

Bronfenbrenner states that due to the MACRO influences in society PISA has influenced how the Welsh Government has developed their literacy and numeracy frameworks (Barrance, 2019).



One area that proves unique in the Finish education system is assessment and the testing of children.

In 1991, school inspections were removed from the finish curriculum (OECD, 2013).

The education system place importance on the trust and vision of their teachers to assess the children in the schools (Salsberg, 2011).

The importance of assessment in Finland rather thantesting is to imbed a supportive and encouraging environemtn for all children (Hendrickson, 2012).

Rossi (1995) is also in favour of assessment rather than testing as it allows children to UNDERSTAND , REFLECT and EVALUATE their decisions.

Teachrs also mimic this self assessmet by working with the head teacher to evaluate themselves (OECD, 2013).

Black and willaiams (1998) state formative assessment allows teachers with the knowledge to modify their pedagogy methods if needed.

the only external exam Finish students sit is at the end of secondary school (OECD, 2013).

Due to such a positive non pressured curriculum more than sixty five percent of finish students attend higher univeristy (NCEE, 2005).

Within wales children must take part in national literacy and numeracy testing every year (Schoolrun, 2020).

The test has been running since 2013 (Barrance, 2019).

The Welsh Government (2016) belivee these test to be an important aspect of children development throughout education and an important factor to the curriculum.

However.....

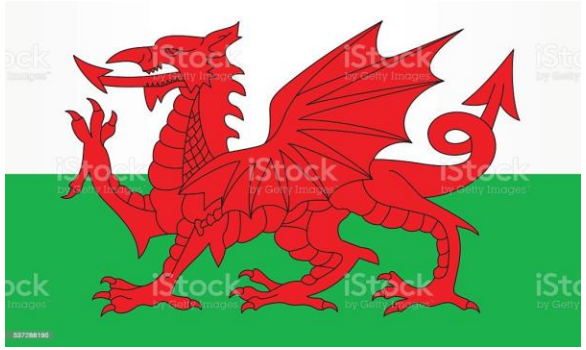
Testing throughout Wales has been argued to neglect children' health, with 42% of children are worried about tests and it was effecting their home life and school life (Reclaimingschools, 2019).

HESA (2019) presented results stating the drop in individuals going to university since 2013

HOWEVER.... Black et al (2001£ argue assessment produces effective knowledge about children's development.

Abrams (2011) also argues in favour of assessmnet, he states a princliple of a finish school stated he belived testing is necessary and benificial to justify the Finlands new curriculum .

PISA results show Wales are still falling behind all other countries in the United Kingdom and Finland.



483 Points

520 Points

Cross-curricluar approach

Finland use a cross-curricular approach that allows teachers to educated chidren through multiple subjects at one time (Popa, Simona and Fitzgerald, 2014).

It allows children to.....

Problem solve (Kangas, 2019)

Create links between their subjects and real world (Darling-Hammond, 2010).

Estyn also reported on this and said creating natural links between subjects allows children to use these skills to later in life (Estyn, 2019).

At present Wales do not us a cross curricular approach with their current curriculum.
Instead they use the natioanl literacy and numeracy framework (Welsh Government, 2013).

At reset the Welsh Curriculum is built of of several subjects taught throughtout the day

The Welsh Governemtn (2013) recognise literacy and numeracy as the essential tools for young people to reach

Donaldson….

There is currently a new education reform in wales where the curriculum will be updated (Welsh Government, 2015).

One of the main areas that will be introduced is the new cross-curriculuar approach allowing children to develop their knowledge and skills (Historical Assiociation, 2020).

this approach will allo children to become
Active mebers of society (Welsh Givernment, 2015)
Problem solve (Welsh Government, 2015)
Critically think (Welsh Givernment, 2015)

However…..

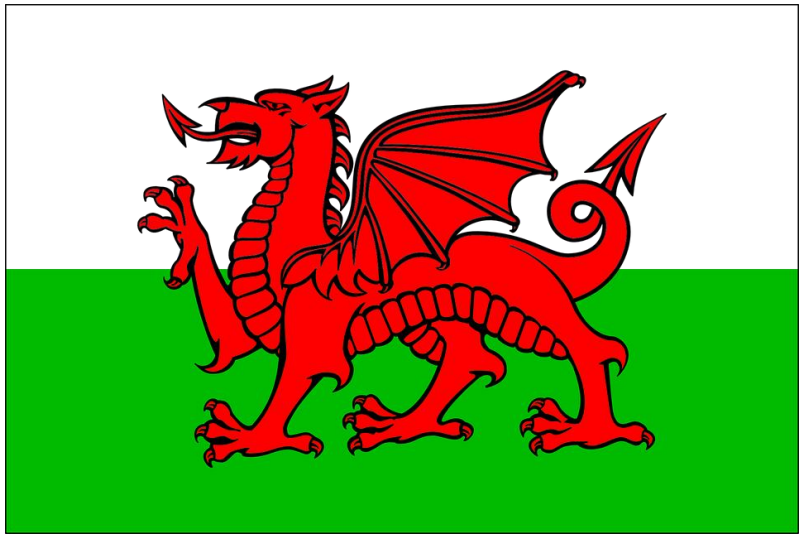
OFSTEAD (2002) argue that teaching children too many subjects at once cn cause a child to loose concentration

In conlusion…

Finish education system Is thriving according to its PISA results, due to its successfful, encouraging and supportive curriculum.

Wales' testing is proving harmful to young children and theyre health.

Wales will be changing its curriculum in 2022, moving in the direction of pedagogy methods Finland curently use.



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