

CHINESE 2

Level 4/5/6

Module Code: HPCL4010/5010/6010

AIM(S)

To develop basic proficiency of Standard Chinese through attention to four skills (listening, speaking, reading and writing) as well as language-related cultural knowledge, sensitivity and awareness.

PREREQUISITES

This module is designed for those learners who have successfully completed module Chinese 1.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Understand sentences and frequently used expressions related to areas of most immediate relevance.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

INDICATIVE CONTENT

- 600 basic vocabulary.
- 10 grammatical patterns.
- Communication based topics, covering basic personal and family information, description, money, comparison, direction, local geography, transport, employment etc.

Timetable:

Room: Khalifa 3

Time: 2-5pm Mondays, Tuesdays, Thursdays
and
1-4pm Fridays

Module Lead/Teacher:



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Module Teacher:



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ASSESSMENT

Assessment Component 1: Coursework

Mode of Assessment	Volume	Weighting
Portfolio	800 characters	40%

Assessment Component 2: Practical

Mode of Assessment	Volume	Weighting
Portfolio of oral assessment	Equivalent to 25 minutes	30%

Assessment Component 3: Written Exam

Mode of Assessment	Volume	Weighting
Written Exam	2 hours	30%

Assessment Summary

Activity Type	Percentage
Coursework	40%
Practical	30%
Written Exam	30%
TOTAL	100%

Number of Credits: 20

WEEK 1

Monday	HSK 2 Unit 1&2
Tuesday	HSK 2 Unit 2&3
Thursday	HSK 2 Unit 4&5
Friday	HSK 2 Unit 5& revision +Dictation

WEEK 2

Monday	HSK 2 Unit 6&7
Tuesday	HSK 2 Unit 7&8
Thursday	HSK 2 Unit 9&10 +Dictation
Friday	HSK 2 Unit 10& revision

WEEK 3

Monday	HSK 2 Unit 11&12
Tuesday	HSK 2 Unit 12&13 +Dictation
Thursday	HSK 2 Unit 14&15
Friday	HSK 2 Unit 15&Revision +Dictation

WEEK 4

Monday	HSK 2 Reading and Writing revision and drill
Tuesday	HSK 2 Speaking and Listening revision and drill
Thursday	Oral Assessment (16 th March 2023) & revision
Friday	Two-Hour Exam (17 th March 2023)

Sunday	19 Mar	Written Portfolio and Oral PPT Submission Deadline
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Module Resources

Dictionaries

***You only need one of these dictionaries**

Oxford Chinese Dictionary. (Oxford: Oxford University, 2010)

New Age Concise Chinese – English Dictionary. (Beijing: The Commercial Press, 2009)

Textbooks and Supplementary Readings:

Liping, Liang and others, *HSK 2 Standard Course*, (Beijing: Beijing Language and Culture University Press, 2014)

Rong, J. (ed.), *Developing Chinese: Elementary Comprehensive Course I*, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011)

Wang, S., Yao, S., Yan, Y. and Zhang, W. (ed.), *Developing Chinese: Elementary Speaking Course I*, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2012)

Yip, P and Don, R, *Basic Chinese: A Grammar and Workbook*, (London: Routledge, 2009)

MODULE ASSESSMENT GUIDE

UNIVERSITY OF WALES TRINITY SAINT DAVID
FACULTY OF HUMANITIES AND PERFORMING ARTS
LEVEL 4/5/6
MODULE NUMBER: HPCL4010/5010/6010

CHINESE 2

ASSESSMENT 1

Written Portfolio (40%)

Instruction for the Written Portfolio:

There are three parts in portfolio.

Part 1 Character Sheets (30 points)

Students will need to complete Character Sheets for each lesson.

ASSESSMENT CRITERIA

- Make sure all words are clearly written inside the grids.
- Make sure all the strokes of the characters are written correctly and are in the correct order.
- Make sure to fill all the grids in the Character Sheets.

Submission deadline: 19th March 2023 (Submit to Moodle)

Part 2 Dictation (20 points)

Every week, students will have dictation, which includes all the characters or words which have been learned and practiced in the current or previous week's writing exercise sheets. During dictation, a teacher will read aloud each character word three to four times and students are supposed to write down the corresponding characters or words.

Submit photo of writing to Moodle after each dictation.

Part 3 Letter (50 points)

Write a letter to a friend of 400 characters. You'll need to

- Talk about the things you did this term;
- Talk about the coming holiday in the UK and your plans for the holiday (where will you go, who will you spending time with or what will you do etc.);
- Asking about your friend's plan.
- Convey your opinions on a certain activity or plan;

- Express your feelings about the things you did and the things you will;

ASSESSMENT CRITERIA

- The letter should cover the following grammatical points:
 - Auxiliary verbs such as: 了 ; 要 ; 可以/不可以 ; 能/不能 ; 会/不会 Time expressions;
 - Adverbs such as: 只好 or 还是; preposition 给;
 - Measure words.
- Words or phrases that should be used:
 - 或者、放假、比较、希望、到时候、努力、进步、更、另外
- Sophistication and accuracy of expression to the words used
- Appropriate use of the grammar prescribed above;
- The ability to use other grammar, and structure and attention to details in layout.
- Correct application of Chinese punctuation;
- Good grasp of both main points

Submission deadline: 19th March 2023 (Submit to Moodle)

ASSESSMENT 2

Oral Portfolio (30%)

Instruction for the Presentation:

There are two parts in the presentation.

Part 1 (40 points)

Students will be asked 10 questions chosen by the examiner.

Part 2 Presentation (60 points)

Topic: Introduce a UK holiday.

Your presentation needs to:

- Be delivered in Chinese.
- Can cover the content including what is the holiday; what is it about; what do you do on that day; what was the previous holiday you had like; what is your plan for the next holiday.
- Not exceeding 5 minutes. A 3-minute question and answer session will follow.
- PPT or pictures/cards.
- Use the grammars and vocabulary which has been learned in class.

ASSESSMENT CRITERIA

- Clear and accurate pronunciation of the syllables and the sandhis in sentence, such as neutral tone and the retroflex ending“ㄌ”and sandhi due to the consecutive occurrences of two third tones;
- In Chinese with no intervention of English
- Specific Linguistic requirements: Reasonable degree of fluency and generally accurate, can express their own ideas well, good understanding, and fairly freeranging
- speech
- Generic Presentation skills: engagement with group, delivery style; time management, monitoring participation
- Quality and application of technology-centred materials, including PowerPoint presentation and other media, quality of PPT, use of appropriate delivery methods

Presentation in class on 16th March 2023

Submit to Moodle: PPT/script (by 19th March 2023)

ASSESSMENT 3

Exam (30%)

Exam in class on 17th March 2023