

## **HPCL5015 Chinese Wellbeing: from Philosophy and Religion to Culture (Intermediate Chinese B) Assessment Guide**

There are two parts of assessment for this module, and each part contains two tasks.

### **Written Portfolio (60%)**

#### **1. Learning Summary 8 pages (40 Points)**

- Students will need to complete all 8 pages of Character Sheets in the form of learning summary.
- The learning summary could either take the form of:
  - 1) a list of new words and grammar points and the sentences made using these language points;
  - 2) a list of new words and grammar points and a composition using these language points.

#### **ASSESSMENT CRITERIA**

- Make sure all words are clearly written inside the grids.
- Make sure all the strokes of the characters are written correctly and are in the correct order.
- Write all the punctuations correctly.
- Make sure to fill all the grids in the Character Sheets.

#### **2. Review 1500 words (in Chinese) (60 Points)**

- Write a learning summary of 1500 Chinese characters on the articles learnt in class.
- Students need to: 1) summarise the article(s); 2) state your learning outcome; and 3) write about your opinions on those articles

Note: Learning outcomes include what you have learnt in class in terms of reading techniques, new vocabulary, new grammar etc.

#### **ASSESSMENT CRITERIA**

- The article needs to include 1500 Chinese characters
- Sophistication and accuracy of expression to the words used
- Appropriate use of grammar; the ability to employ other grammar; and structure and attention to detail in layout.
- Correct application of Chinese punctuation.
- Good grasp of both main points and details of passages presented; clear writing; clarity of expression; a clear structure
- Correctly follow the Chinese written format; handwriting; and general presentational standards.

## Oral Portfolio (40%)

### 1. Themed Project (Survey or Interview) (60 points)

- The surveys/ interviews need to be carried out in Chinese with Chinese (native) speakers.
- The surveys/ interviews need to be following the required topic, and be recorded.
- The recording of the survey/ interview needs to be 40 minutes in total :
  - 10 minutes introduction to the project, including 1) a summary of the topic; 2) why do you want to carry out this project; 3) what do you want to find out; 4) what questions have you prepared to ask the participants or interviewee(s), etc.
  - 20 minutes survey/interview with the interviewee(s)
  - 10 minutes summary of your findings (and reflections where relevant).

#### Choose from the following topics:

- 1) Happiness
- 2) Exercises
- 3) Wellbeing and Self –(health) care in daily life
- 4) Habits and routines
- 5) Social life
- 6) Or another topic approved by the lecturer

#### ASSESSMENT CRITERIA

- The surveys/interviews need to cover the required topic
- The recording of the survey/interview needs to be a total of 40 minutes in length
- Can successfully communicate your questions with the interviewees
- Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.
- Can give detailed accounts and summaries of the interviewees' answers at the end of each survey.
- Can cover a wide range of vocabulary and grammatical points in the communication and summary of each survey.

**DEADLINE: Submit the interview questions and the recording of the interview/survey to by 10<sup>th</sup> October 2021.** (Note: if the file is too large, you can upload the recording on Panopto first, and attach a document with the link to the survey/interview and submit it)

### 2. Oral Test (40 points)

#### PART I: Discuss the Following Topic and Answer Questions (10 min)

为朋友推荐一种快乐生活的方法。内容包括：

- 什么是快乐生活;
- 推荐一种快乐生活的;
- 为什么推荐这种方法;
- 你觉得现代生活中最大的问题是什么;

- 你觉得现代生活中最大的快乐是什么;
- 怎样才能获得快乐生活;
- 你最理想的生活方式是什么?

## **PART II: Oral Interpretation (10 minutes)**

- Oral Interpret the given text into Chinese; you need to cover all main information and messages given in this text.
- The students are given 5 minutes to prepare their interpretation.
- Dictionary (paper or electronic) is allowed during your preparation.
- The students will be asked questions at the end of the presentation. The students will need to answer those questions correctly.

## **ASSESSMENT CRITERIA**

- Can contribute effectively to a conversation within own area of work
- Can argue for or against a case
- Can take and highlight the messages that are likely to require attention
- Can follow abstract argumentation, for example, the balancing of alternatives and the drawing of a conclusion
- Can understand the questions from the examiners and can answer them correctly

**DATE: In Class on 7<sup>th</sup> October 2021**