

Media violence and the General Aggression Model (Anderson and Bushman 2018).

1. What are the three specific goals or focus of this study (p 387/388)?
2. What are the two major components of GAM (p 388)?
3. What are the two main types of risk factors (p 390)?
4. What does figure 4 illustrate (p 393)?
5. What are the short term media effects (p 394/396)?
6. What are the long term effects (p 396/398)?
7. What are the consequences of repeated exposure to violent media (p 398/400)?
8. What are the six new or understudied paths (p 400/406)?
9. What do Anderson and Bushman say about media stereotypes and aggression (p 406/407)?
10. What do they conclude (p 407)?

Parental media monitoring, prosocial violent media exposure, and adolescents' prosocial and aggressive behaviours (Holmgren, Padilla-Walker, Stockdale & Coyne, 2019).

1. What two models guided the development of this study (p 671)?
2. Summarise section 1: Media content and behaviour (p 672).
3. Summarise section 2: Parental media monitoring (p 672/3).
4. What did the current study aim to do (p 673)?
5. What were the specific measures of this study (p 673)?
6. What does 'autonomy supportive restrictive monitoring' mean?
7. What does 'autonomy supportive active monitoring' mean?
8. What does the study conclude re: parental media monitoring` (p 678)?
9. Identify the limitations of the study (p 679).
10. What are the authors' final conclusions (p 679)?

The effects of violent media content on aggression (Bender, Plante and Gentile, 2018).

1. What does this review focus upon (p 104)?
2. What is the difference between cross sectional and experimental studies (p 105)?
3. - 5. There are three studies described under experimental studies. Describe these (p 105).
6. – 7. Describe two longitudinal studies described on p 105/6.
8. What does the section on meta-analyses explain (p 106)?
9. What do alternative explanations suggest (p 106)?
10. What do the authors summarise as a result (p 107)?