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Cyflwyniad i Anghenion Dysgu Ychwanegol (ADY)

An Introduction to Additional Learning Needs (ALN)

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Cyn cychwyn …
Before starting …

Anfonwch neges destun at 3-4 o ffrindiau neu aelodau o'r teulu yn gofyn y cwestiwn:

'Beth ydych chi'n edmygu amdana i?'

Gallwch esbonio iddynt y byddwch yn defnyddio'r atebion ar gyfer tasg yn y Brifysgol heddiw.

Send a text message to 3-4 friends/family members asking them:

'What do you like and admire about me?'

Explain to them that you will be using their responses for a task at University.

NOD
AIM

- Archwilio’r diffiniad o Anghenion Dysgu Ychwanegol (ADY)
- Ystyried y goblygiadau statudol a datblygiadau diweddar ym maes ADY
- Cyflwyniad bras i Gynllunio Person Ganolog a’r Proffil Un Tudalen
- Trafod pwysigrwydd cymorth cynhwysol sy'n canolbwyntio ar gyfiawnder ac amrywiaeth

- *Explore the definition of Additional Learning Needs (ALN)*
- *Consider the statutory obligations and recent developments in the field of ALN*
- *A broad introduction to Person Centered Planning and One Page Profile*
- *Discuss the significance of inclusive support that focuses on equity and diversity.*

Beth wyddoch chi eisoes am ADY?
What do you already know about ALN?

1A: ADY (Cymraeg)

1B&1C: Additional Learning Needs (padlet.com)

DIFFINIO ADY
DEFINING ALN

‘Mae gan ddysgwr ADY os oes ganddo/ganddi anhawster neu anabledd dysgu sy’n gofyn am ddarpariaeth ddysgu ychwanegol (DDdY)’.

(Llywodraeth Cymru, 2019)

‘A learner has ALN if he or she has a learning difficulty or disability which calls for additional learning provision (ALP)’.

(Welsh Government, 2019)

Pedwar maes bras
Four broad categories

Cyfathrebu a rhyngweithio

Communication and interaction

Gwybyddiaeth a dysgu

Cognition and learning

Anawsterau cymdeithasol, emosiynol a iechyd meddwl

Social, emotional and mental health difficulties

Anghenion synhwyrol a/neu gorfforol

Sensory and/or physical needs

COFIWCH:
NID chi fel athrawon sydd yn gwneud y diagnosis!

REMEMBER
You as teachers are **NOT** the ones who make the diagnosis!

Pwy felly?
Who then?

- Meddygon teulu
- Meddygon plant
- Seicolegwyr addysg
- Athrawon arbenigol ADY
- Cydlynydd ADY yr Ysgol
- Therapydd Iaith a Lleferydd

… a llawer mwy

- *GPs*
- *Paediatricians*
- *Educational psychologists*
- *ALN specialist teachers*
- *School ALN Co-Ordinator*
- *Speech and Language Therapist*

… and many more

Eich rol chi fel athrawon
Your role as teachers

- Arsylwi
- Cofnodi tystiolaeth
- Trafod
- Cydweithio
- Darparu cefnogaeth addas
- … a mwy

- *Observe*
- *Note down evidence*
- *Discuss*
- *Collaborate*
- *Provide suitable support*
- *… and more*

Er bod **pob athro ac aelod o'r staff addysgu yn addysgu plant a phobl ifanc ag ADY**, y CADY yw'r unigolyn sy'n mynd ati ar lefel strategol i sicrhau bod anghenion pob dysgwr ag ADY yn y lleoliad addysg yn cael eu diwallu (Llywodraeth Cymru, 2021, t.73).

While **all teachers and education staff are educators of children and young people with ALN,** the ALNCo is the individual who at a strategic level ensures the needs of all learners with ALN within the education setting are met (Welsh Government, 2021, p.72)

Y Rhaglen Trawsnewid ADY

The ALN transformation programme

Cynllunio Person Ganolog
Person Centered Planning

- 4 prif egwyddor:

i) hawliau

ii) dewisiadau

iii) annibyniaeth

iv) cynhwysiant

- Cynnwys ymgynghoriad â'r unigolyn er mwyn cynnwys ei f/barn a'i dyheadau
- Cynllunio gofalus sy'n ffocysu ar:
  i) gryfderau
  ii) hoffterau
  iii) meysydd o anhawster
  iv) dulliau cefnogi

- 4 key principles:

i) rights

ii) choices

iii) independence

iv) inclusion

- Includes consultation with the individual in order to incorporate their views and aspirations
- Careful planning that focuses on:
  i) strengths

  ii) likes

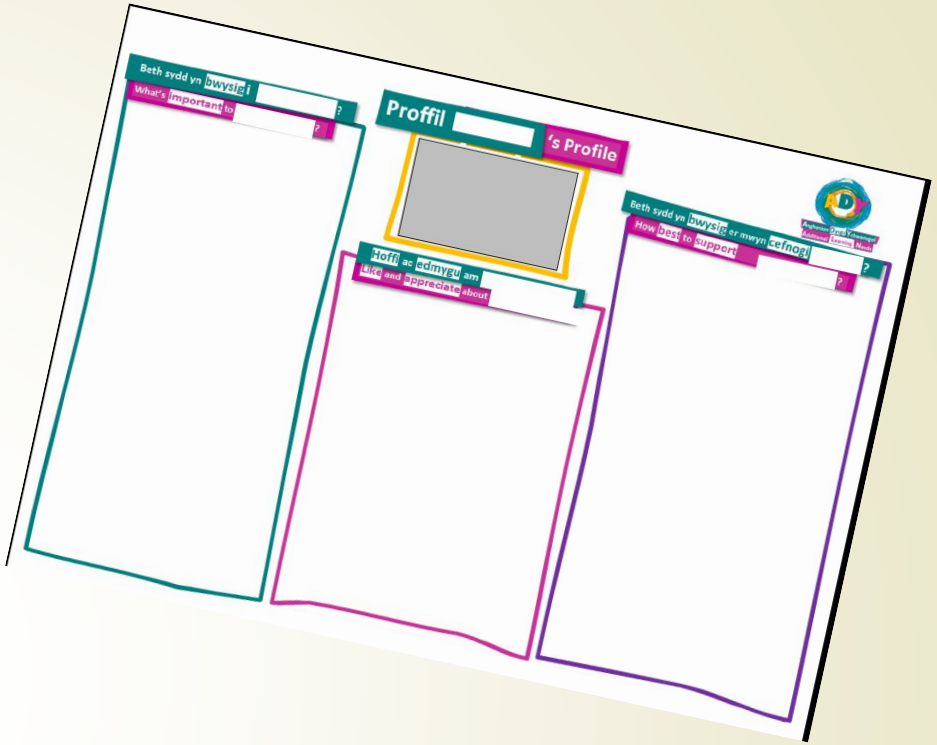
  iii) areas of difficulty

  iv) support strategies

Proffil Un Tudalen
One Page Profile

Nodi:

i. Beth?
ii. Pwy?
iii. Pryd?
iv. Meini prawf llwyddiant
v. Dyddiad adolygu



Notes:

i. What?
ii. Who?
iii. When?
iv. Success criteria
v. Revision date

Proffil un tudalen Ella

- Dychwelwch at broffil llawn Ella ac yna ystyriwch y canlynol:
  - Beth sy'n bwysig i Ella?
  - Beth ydych chi'n ei hoffi ac yn ei edmygu am Ella?
  - Beth sy'n bwysig er mwyn cefnogi Ella?

Ella's one page profile

- Look at Ella's full profile again and consider the following:
  - What's important for Ella?
  - What do you like and appreciate about Ella?
  - How can you best support Ella?

Egwyddorion Arfer Dda
Principles of Good Practice

- Gosod cyfleoedd dysgu addas ac heriol
- Ymateb i anghenion dysgu amrywiol y disgyblion
- Goresgyn unrhyw rwystrau rhag dysgu ac asesu unigolion yn ogystal a grwpiau o ddysgwyr

- Set appropriate and challenging learning opportunities
- Respond to the diverse learning needs of pupils
- Overcome any barriers to learning and assess individual as well as groups of children

(Spooner, 2011; Glazzard *et al.* 2010)

Pwysigrwydd Cynhwysiant

Mae'n hawl sylfaenol i …

- addysg dda
- gael eich derbyn
- berthyn
- gael eich parchu
- fod yn gyfartal er yn wahanol
- fynegi barn wahanol a chael gwrandawiad i'r farn honno
- gymryd rhan
- ddiogelwch
- wybodaeth
- oroesi

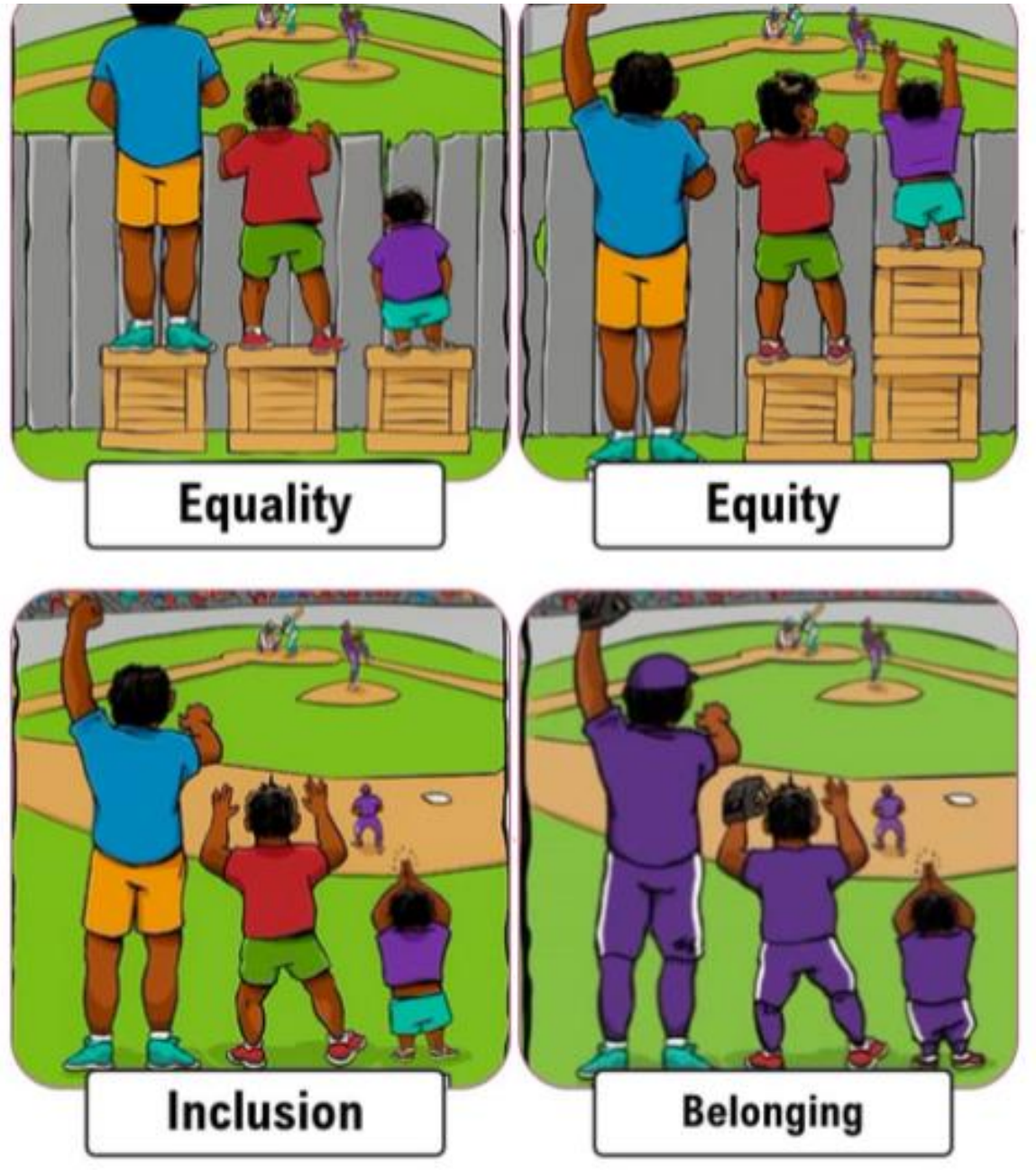
(Glazzard *et al.*, 2015:25)

An inclusive approach – why?

A basic human right to ….

- a good education
- be accepted
- belong
- be respected
- be equal but different
- express a different opinion and be listened to
- take part
- safety
- information
- survive

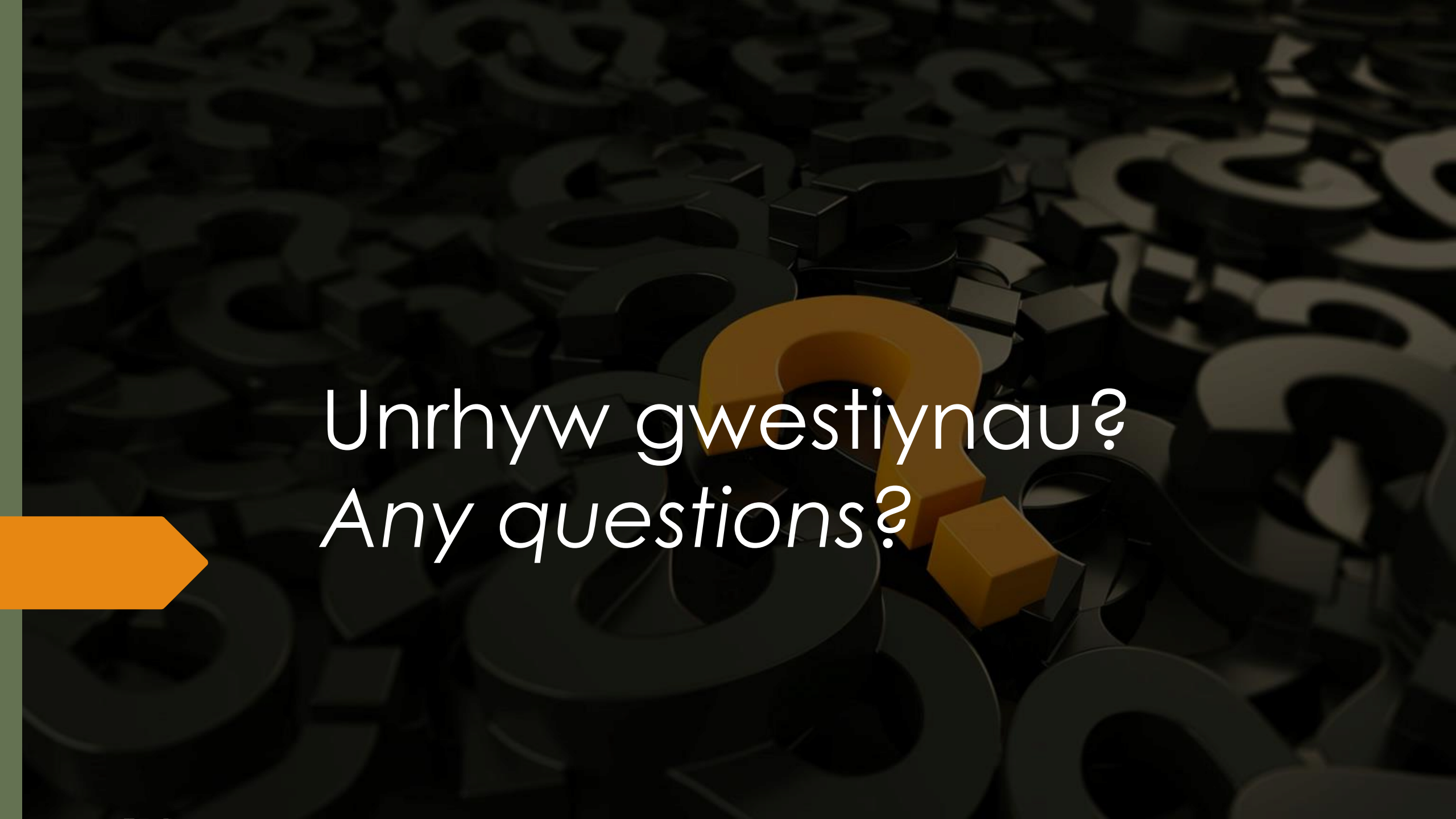
(Glazzard *et al.*, 2015:25)



Amrywiaeth, Cydraddoldeb Cynhwysiant Perthyn

I gloi …

To conclude …



Unrhyw gwestiynau?
Any questions?

Rhestr Gyfeirnodi
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