

MARKING CRITERIA AND STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Engagement with Literature Skills		
In this section for a student to do well, they needed to do in-text referencing from credible and relevant diversity of sources. Where possible one will be expected to critically appraise the literature engaged. Lastly one is expected to apply appropriate referencing conventions. This section was poorly done as there was no in-text referencing and no list of references	15	2.5
2. Knowledge and Understanding Skills		
To score high marks one needed to demonstrate systematic understanding of various technologies that were installed or deployed during practical work. The strength of statements given, and critical understanding of concepts covered under observation task contributed to the score on this section. Marks for the structure of the document were also considered in this section. You could have given illustrations when explaining DHCP and AD and referenced your work.	15	9.4
3. Cognitive and Intellectual Skills		
To do well in this section one needed to demonstrate cognitive and intellectual skills by critical analysing and evaluating different technologies and methods used in practical work. There was also a need to answer the why, how and when, questions so as to give justification for arguments and judgements made through out the whole assignment. Given a max of 250 words you could have discussed more on reflection. Could have focused on more critical analysis and justification on technology used.	20	11.1
4. Practical Application Skills		
This section carried the most weight and for a group to excel they needed to provide evidence of the practical work done by using time stamped screenshots and narrative text to accompany the screenshots. texts that will convince the examiner of the extent of which the tasks given were executed. Fair Attempt although you did not capture some other important events.	40	26.8
5. Transferable Skills for Life and Professional Practice		
To score high a student needed to ensure that the document is of high quality and professionally done. There should be a good flow of ideas, with evidence of proper use of the spelling and grammar tool and a complete and neat presentation of work. You could have included a list of reference and done in-text referencing.	10 100	7.2 57

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)

Late Submission Penalties (tick if appropriate)

Up to four weeks late

First Attempt?