



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

UNIVERSITY OF WALES: TRINITY SAINT DAVID
PRIFYSGOL CYMRU: Y DRINDOD DEWI SANT

School of Sport, Health and Outdoor Education
Faculty of Business and Management
London Campus

Principles of Health & Social Care Practice
BMHP5002

MODULE CODE: BMHP5002

TITLE: Principles of Health and Social Care Practice

LEVEL: 5

CREDITS: 20

AIM(S)

The aim of this module is to develop understanding of the values, theories and policies underpinning health and social care practice and the mechanisms that exist to promote good practice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

- Examine how principles of support are implemented in health and social care practice
- Critically evaluate the impact of policy, legislation, regulation, codes of practice and standards on organisation policy and practice
- Analyse the theories that underpin health and social care practice

INDICATIVE CONTENT

- Understand how principles of support are implemented in health and social care practice
- Principles of support: respecting individuality, rights, choice, privacy, independence, dignity, respect and partnership; equal opportunities; respecting diversity, Confidentiality
- Person-centred approach and protection from risk of harm: assessing risk to self and others; right of individuals to take
- Current policy: as relevant e.g. Every Child Matters, Rights to Action, Quality Protects, Children First; current policy guidance
- Current legislation, regulations and codes of practice: for example the Care Standards Act, 2000, Care Homes Regulations, 2001, The Care Homes (Wales) Regulations 2002; Code of Practice for Social Care Workers and Code of Practice for Employers of Social Care Workers, The Code: standards of conduct, performance and ethics for nurses and midwives
- Impact of initiatives: changes to practice, development needs
- Explanations for the characteristics and circumstances of individuals: theories of human growth and development; managing loss and change; managing stress and behaviour
- Social processes and Health inequalities and the impact on services and geographical locational service delivery

Nature of health and social care services in a diverse society

Inter-professional working: significance of partnership working e.g. social care, education,

LEARNING AND TEACHING STRATEGY

Lectures will introduce the students to the concepts, principles and practices. Tutorials and seminars will introduce practical examples which will be used to support the application, discussion, and critical evaluation of techniques learned. Case studies and research may also be used to develop understanding and application of the techniques.

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	60	30
Independent learning	140	70
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 – 50% Written Assignment (Coursework) 2500 words

Students will select a department, organisation, authority or care provider within health and social care. A 2,500 word case study critique will be written which describes, analyses and evaluates the principles of support, policy and practice utilized within the chosen body, with recommendations given.

Assessment Component 2 – 50% Written Assignment (Coursework) 2500 words

Students will write a 2,500 word document on the theoretical concepts and theories which underpin current practice within health or social care.

Assessment Summary

Activity type	Percentage
Written	-
Coursework	100%
Presentation	-
TOTAL	100%

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	Yes
Using the University's VLE as a repository for resources will reduce use of paper resources and enable staff to share resources to avoid duplication. The module will raise students' awareness of the policies and theories which sustain the health and care of individuals, in order for students to develop the skills required for health care practices in their future employment, which will better meet the needs of a range of service users. This will enable students to develop innovative and creative ideas to ensure sustainable person centred care are strategies delivered to enable them to meet the preferred health care choices of service users.	

READING LIST

Module Code	BMHP5002	
Module Title	Principles of Health and Social Care Practice	
Classification	Reading List entry	Electronic*
Essential	Akhtar, F (2013) <u>Mastering Social Work Values and Ethics (Mastering Social Work Skills)</u> Jessica Kingsley Pub London Bartley, M (2016) <u>Health Inequality: An Introduction to Concepts, Theories and Methods 2nd Edition</u> Polity Press; London	☐
Further	www.ccwales.org.uk www.dh.gov.uk/health www.health/online/online.co.uk www.wales.gov.uk www.who.org	
Further	Social Work Exeter: Learning Matters Community Care Journal Of social Policy Nursing Times	☒