

Jack Miller 2006843

by Jack Benjamin Miller

FILE	23043_JACK_BENJAMIN_MILLER_JACK_MILLER_2006843_286825_20241164 7.DOCX (6.59M)		
TIME SUBMITTED	06-DEC-2020 05:55PM (UTC+0000)	WORD COUNT	27
SUBMISSION ID	138471558	CHARACTER COUNT	535

Assignment1

[View on GitHub](#)

Site for **Learning in the Digital Era** Assignment 1 for Jack Miller 2006843 Computing HND. This site will act as my e-portfolio and contain:

- Unit 1 Written Summary
- Unit 2 Mind Map
- Unit 3 Video Presentation
- Unit 4 Academic Poster

E-portfolio: <https://bradypus1.github.io/Assignment1/index.html>

Task 1 Written summary: <https://bradypus1.github.io/Assignment1/tasks/writtensummary.html>

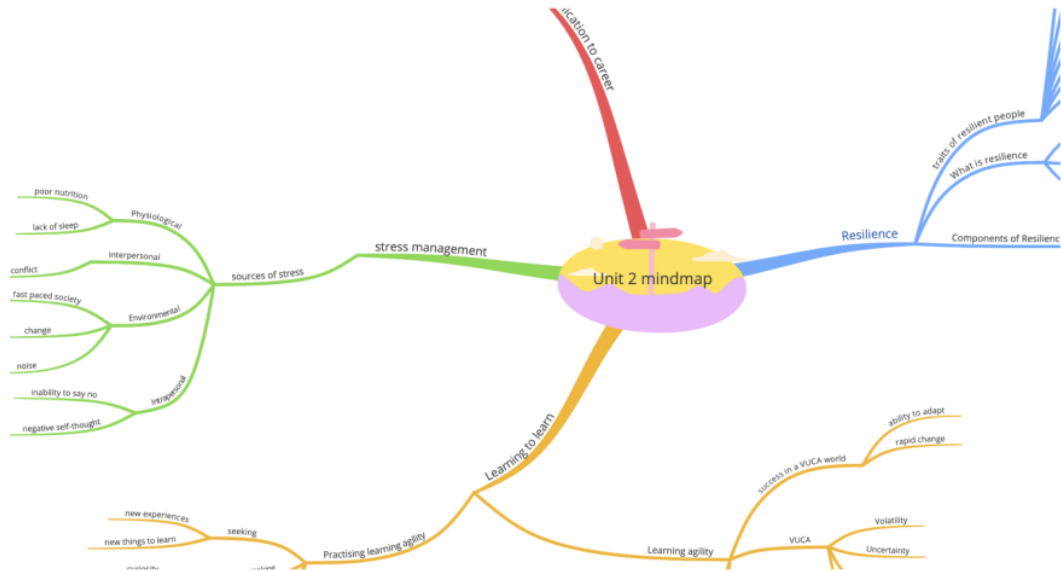
Assignment1

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There are a number of skills deemed to be essential for success in both study, and employment. The first of these skills mentioned by Gettinger [1] is "Active learning". Gettinger makes it clear that significant differences in levels of achievement exist between students who are passive learners and those who are proactive in their study. One of the major pitfalls when it comes to studying described by Gettinger is not allocating enough time to studying, and when sufficient time is allocated, that it is "often interrupted by friends, daydreaming, music, or poor concentration". These barriers to effective learning can be overcome by employing a number of techniques outlined by Cottrell [2]. The simplest of these is simply to plan. Planning in advance can have a significant impact on student's ability to study and its benefits cascade into many other facets of learning. Principally it will allow students to set aside time where they can distance themselves from distraction and make others aware that they should not be disturbed. Furthermore Dharmananda [3] identifies 4 effective study strategies. These include writing summaries and creating practice questions.

Task 2 Mind map: <https://bradypus1.github.io/Assignment1/tasks/mindmap.html>
 Alternative link: <https://app.ayoa.com/mindmaps/b51a0ad5-813d-46ee-a900-0734afb0edcf>



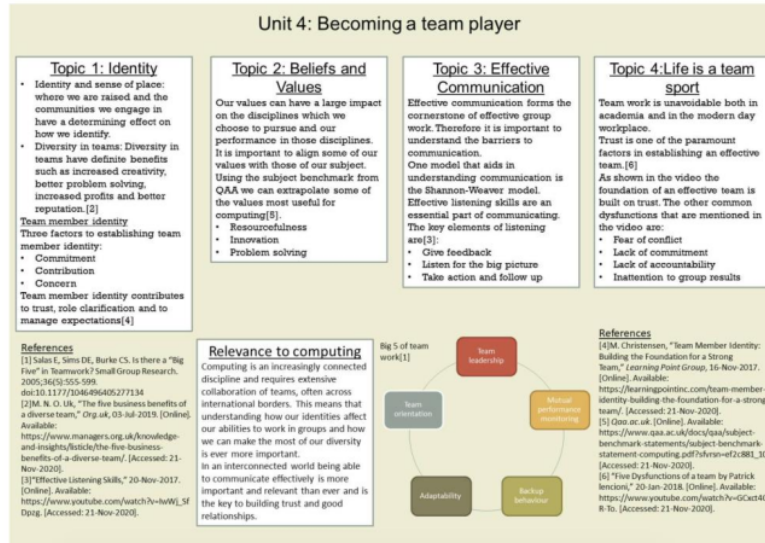
Task 3 Video presentation: <https://bradypus1.github.io/Assignment1/tasks/videopresentation.html>
 Alternative link: <https://www.youtube.com/watch?v=6ENVkjxD52g>

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[Link to video.](#)

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FINAL GRADE

GENERAL COMMENTS

Instructor

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GRADING FORM: UWTSD GRADING FORM

JACK BENJAMIN MILLER

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1. RESEARCH LITERATURE

Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.



Written summary: + Good use of citations, appropriate and correctly formatted reference list.
– List does not cover both aspects of the question.
Mind Map: + Use of citations. – Harvard not IEEE. – No reference list. – image could be cited. Video presentation: - No use of citations. + Relevant

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& correctly formatted ref. list. Academic poster: + Excellent use of citations, appropriate and correctly formatted reference list.

2. KNOWLEDGE AND UNDERSTANDING

Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.

 Written summary: + Relevant summary of essential skills for study. Good. - Employability skills coverage could be extended, and images included. - Knowledge of Turnitin and assessment criteria not documented. Mind Map: + Excellent coverage of relevant concepts. - supporting images. Video presentation: + Very good knowledge coverage of a DCF strand. Academic poster: + Excellent coverage of Unit 4 topics.

16.5

3. ANALYSIS

Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence.

 Written summary: + Evidence of relevant analysis documented, particularly for the SS element. - could be enhanced for employability skills. - No Turnitin or grading analysis. Mind Map: + Evidence of relevant analysis and interconnectivity included. Video presentation: + Very good analysis of DCF strand. - Brief conclusion could be included. Academic poster: + Good analysis and summation of key points included.

16.5

4. PRACTICAL APPLICATION

Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.



Written summary: - No use of TURNITIN documented. Mind Map: + Good use of relevant Mind-mapping software. Video presentation: + Good use of Video creation tool & streaming service. Academic poster: + Poster successfully created and shared online.

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5. PROFESSIONAL PRACTICE

Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.



Written summary: + Good presentation and format. Mind Map: + Very good structure and clear presentation. Video presentation: + Good structure, format and presentation. + Good use of images. Academic poster: + Good format and presentation. - Some evidence of collaboration could be documented. - Name could be included at the top and reference list grouped in the same area and section. e-portfolio: Good. Easy to use. Links could be available at the top of each page for ease of navigation between pages. Online content participation: Very good.

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