

S2



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

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ECAD5015



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www.uwtsd.ac.uk

Amcanion:

- Darllen a deall y cod a'r newidiadau sydd wedi digwydd
- Cael diffiniad clir o Ymarfer Cynhwysol
- Cysylltu gyda'r Cwricwlwm i Gymru a'r Pedwar Diben
- Cysylltu gyda CCUHP (UNCRC)

Objectives:

- * Read and understand the code and changes that have taken place
- *Have a solid definition of Inclusive Practice
- *Link to the Curriculum for Wales and Four Purposes
- * Link to UNCRC

CYNLLUN DATBLYGU UNIGOL

Cynllun Datblygu Unigol, neu CDU,



[Anghenion Dysgu Ychwanegol – Animeiddiad i egluro’r system newydd i blant, pobl ifanc a rhieni - YouTube](#)

INDIVIDUAL DEVELOPMENT PLAN

which sets out in detail the support
you need and your targets.



[Additional Learning Needs – An animation explaining the new system for parents and young people - YouTube](#)

[illegible]



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[Y Cod Anghenion Dysgu Ychwanegol a'r rheoliadau: asesiad o'r effaith ar hawliau plant \[HTML\] | LLYW.CYMRU](#)

[The Additional Learning Needs Code and regulations: children's rights impact assessment \[HTML\] | GOV.WALES](#)



Partneriaeth Dysgu Proffesiynol Yr Athrofa
Yr Athrofa Professional Learning Partnership



DRAFT BULLET POINT ANSWERS TO THESE (100 WORDS EACH)

A DEFINITION OF INCLUSIVE PRACTICE –
REFERENCE

WHAT DOES THE ALN REFORM SAY WE
SHOULD DO TO SUPPORT LEARNERS?
SUMMARISE

HOW DOES THIS LINK TO CFW AND FOUR
P'S?

HOW DOES THE UNCRC SUPPORT THIS?

FIND AN ACADEMIC SOURCE THAT
SUPPORTS INCLUSIVE PRACTICE AND A
LIMITATION/BARRIER TO BEING INCLUSIVE

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