Reference List

Additional Learning Needs and Education Tribunal (Wales) Act 2018, c2. Available at: https://www.legislation.gov.uk/anaw/2018/2/contents (Accessed: 22 March 2022).

All Wales Child Protection Procedures 2008, c.47. Available at: https://www.basw.co.uk/system/files/resources/basw_125225-1_0.pdf (Accessed: 23 March 2023).

Allingham, S. (2012) *Transitions in the Early Years.* London: Andrews UK Limited.

Avail (No Date) *Flexible, Affordable E-learning Solutions for Early Years Care Settings.* Available at: Home | Avail Learning Academy (availearlyyearscourses.com) (Accessed: 16 March 2023).

Bilton, H. (2010) *Outdoor learning in the early years: Management and innovation*. Routledge.

Bradford Council (2023) *Get Out More's Outdoor Learning CPD for Staff.* Available at: Get Out More's Outdoor Learning CPD for Staff | Skills 4 Bradford (Accessed: 15 March 2023).

Bulgarelli D., Bianquin, N., Barron, C. and Emmett M. (2022) 'Outdoor play of children with and without disabilities' Insights from the Covid-19 pandemic in Ireland and Italy.', *European Journal of Special Needs Education,* 4(7), pp. 1-6. DOI: https://doi.org/10.1080/08856257.2022.2089508

Care Council for Wales (2016) *Continuing Professional Development Principles for the early years and childcare workforce in Wales*. Cardiff: Care Council for Wales.

Care Inspectorate Wales (2021) *Childcare, Play and Open Access Inspection and Ratings Provider Guidance.* Available at: https://www.careinspectorate.wales/sites/default/files/2021-11/211130-childcare-play-and-open-access-inspection-and-ratings-provider-guidance-en.pdf (Accessed: 20 March 2023).

Care Inspectorate Wales (2022a) *Exploring new ways of working for promoting improvement.* Available at: https://www.careinspectorate.wales/220822-exploring-new-ways-working-promoting-improvement (Accessed: 16 March 2023).

Care Inspectorate Wales (2022b) *The Self-Assessment of Service Statement (SASS).* Available at: https://www.careinspectorate.wales/221220-self-assessment-service-statement-sass-will-be-going-live-31-january-

2023#:~:text=The%20SASS%20provides%20vital%20information,visit%20CIW%20Online (Accessed: 16 March 2023).

Care Inspectorate Wales (2023) *What we do.* Available at: https://www.careinspectorate.wales/about-us/what-we-do (Accessed: 26 March 2023).

CCSIW (2018) *Tool for Open Access Play to self asses the staffing ratios for children between ages 8 to 12.* Available at: https://www.careinspectorate.wales/sites/default/files/2018-02/160712selfassessmenttoolen.pdf (Accessed on: 22 March 2023).

Central South Consortium (2021) *Wales Outdoor Learning Week.* Available at: Wales Outdoor Learning Week - CSC (cscjes-cronfa.co.uk) (Accessed: 16 March 2023).

Childcare (2023) *Extension Alliance for Better Childcare.* Available at: https://childcare.extension.org/toy-safety-in-child-care/#:~:text=Check%20toys%20periodically%20for%20broken%20parts%20and%20potential,or%20containers%20that%20children%20come%20in%20contact%20with. (Accessed: 24 March 2023).

Children Act 1989, c.41. Available at: https://www.legislation.gov.uk/ukpga/1989/41/section/34 (Accessed: 23 March 2023).

Children Act 2004, c.31. Available at: https://www.legislation.gov.uk/ukpga/2004/31/contents (Accessed: 24 March 2023).

Children and Social Work Act 2017, c. 16. Available at: https://www.legislation.gov.uk/ukpga/2017/16/contents/enacted (Accessed: 23 March 2023).

City Guilds (2019a) *Policies and procedures for early years and childcare practise.* Available at: http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit01/04-policies-and-procedures-and-how-to-find-out.html (Accessed: 26 March 2023).

City Guilds (2019b) *Working in partnership with others.* Available at: http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit02/01-principles-of-partnership-importance-of-multi-agency-working.html (Accessed: 27 March 2023).

CIW (2017) *Quality of Care Review Template: Self-evaluation to support Self-Assessment of Service Statement (SASS) part two.* Available at: https://www.careinspectorate.wales/ (Accessed: 25 March 2023).

CIW (2018) *Quality of Care Review.* Available at: https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.careinspectorate.wales%2Fsites%2Fdefault%2Ffiles%2F2020-01%2F181129-quality-of-care-review-en.docx&wdOrigin=BROWSELINK (Accessed: 27 March 2023).

Cooper, J. (2013) *The early years communication handbook: A practical guide to creating a communication friendly setting*. Andrews UK Limited.

Data Protection Act 2018, c.12. Available at: https://www.legislation.gov.uk/ukpga/2018/12/contents/enacted (Accessed: 17 March 2023).

Department for Children, Schools and Families (2018) *Designing for disabled children and children with special educational needs.* London: DCSF.

Department for Education (2018) *Promoting the education of looked after children and previously looked after children.* London: DFE.

Department for Education (2021) *Statutory framework for the early years foundation stage.* Available at: Statutory framework for the early years foundation stage (publishing.service.gov.uk) (Accessed: 15 March 2023).

Dowdell, K., Gray, T. and Malone, K. (2011) 'Nature and its Influence on Children's Outdoor Play.' *Australian Journal of Outdoor Education,* 15(2), pp. 24-35. Available at: https://www.researchgate.net/publication/262180932_Nature_and_its_Influence_on_Children's_Outdoor_Play (Accessed: 16 March 2023).

Early Years Alliance (2019) *Training.* Available at: Training | early years alliance (eyalliance.org.uk) (Accessed: 15 March 2023)

Early Years Alliance (2021) *Breaking Point.* Available at: Breaking point - staffing shortages Nov/Dec 2021 (eyalliance.org.uk) (Accessed: 15 March 2023).

Early Years Careers (2016) *Receiving feedback from parents*. Available at: https://www.earlyyearscareers.com/eyc/latest-news/receiving-feedback-parents/ (Accessed: 18 March 2023).

Early Years Matters (2023) *Indoor and outdoor environment.* Available at: https://www.earlyyearsmatters.co.uk/our-services/school-and-nursery-improvement-partner/enabling-environments/indoor-and-outdoor-environment/ (Accessed: 22 March 2023).

Early Years Wales (2020) *Self-Assessment of Service Statement*. Available at: https://www.earlyyears.wales/en/sass-2023 (Accessed: 26 March 2023).

East Riding Fostering Service (2012) *Social Media guidance for Foster Carers and professionals.* Available at: Social media policy.indd (proceduresonline.com) (Accessed: 17 March 2023).

ECERS (No Date) *The Environmental Rating Scales.* Available at: https://www.ecersuk.org/2 (Accessed: 23 March 2023).

Educational Tourism (2011) *Why school should have education trips.* Available at: https://www.educationaltourism.org/why-us.html (Accessed: 27 March 2023).

Equality Act 2010, c. 15. Available at: https://www.legislation.gov.uk/ukpga/2010/15/contents (Accessed: 20 March 2023)

ESTYN (2021) *Guidance for Inspectors.* Available at: https://www.estyn.gov.wales/system/files/2021-12/Follow-up%20-%20Joint%20CIW%20Estyn%20inspections.pdf (Accessed: 24 March 2023).

Fairbrother, D. (2016) *Do I Need Policies and Procedures For My Nursery?* Available at: Do I Need Policies and Procedures For My Nursery? - Nursery HR people (thenurseryhrpeople.co.uk) (Accessed: 17th March 2023).

Fiechtner, J. and Albrecht, K. (2019) 'The teacher's role in supporting child-directed play', *He Kupu, The Word*, 6(2), pp. 3-7. Available at: https://www.hekupu.ac.nz/sites/default/files/2019-10/02%20Fiechtner%20and%20Albrecht.pdf (Accessed: 25 March 2023).

Fisk, R. (2021) *Recruitment and Retention in the Early Years.* Available at: Recruitment and Retention in the Early Years | Croner-i (croneri.co.uk) (Accessed: 16 March 2023).

Flintshire County Council (No Date) *Early Years' Inclusive Practiser and Additional Learning Needs.* Available at: https://www.flintshire.gov.uk/en/PDFFiles/Lifelong-Learning/Schools/Children--Young-People-with-ALN/Early-Years-Inclusive-Practice-and-Additional-Learning-Needs-Provision-Map.pdf (Accessed: 27 March 2023).

Flying Start (No Date) *What is stay and play?* Available at: https://www.flyingstartcardiff.co.uk/what-we-do/stay-and-play/ (Accessed: 26 March 2023).

Foster, D. (2021) *Early years funding (England)* [PDF Document]. Available at: https://dera.ioe.ac.uk/36880/1/CBP-8052.pdf (Accessed: 23 March 2023).

Foundation Years (2016) *Quality Improvement*. Available at: https://foundationyears.org.uk/pedagogy-early-learning/quality-improvement/ (Accessed: 22 March 2023).

Foundation Years (2023) *Quality Improvement*. Available at: https://foundationyears.org.uk/pedagogy-early-learning/quality-improvement/#:~:text=Quality%20provision%20in%20early%20education%20and%20childcare%20is,difference%20on%20a%20daily%20basis%20to%20children%E2%80%99s%20outcomes. (Accessed: 21 March 2023).

GDPR 2018, c.12. Available at: https://www.legislation.gov.uk/ukpga/2018/12/contents/ena0cted (Accessed: 22 March 2023).

Gull, C., *et al.* (2019) Definitions of Loose Parts in Early Childhood Outdoor Classrooms: A Scoping Review. *International Journal of Early Childhood Environmental Education*, *6*(3), pp.37-52.

Hallet, E. (2012) *The Reflective Early Years Practitioner. California: SAGE.*

Harms, T., *et al.* (2005) *Early Childhood Environment Rating Scale, Revised Edition*. New York: Teachers College Press.

Health and Safety Executive (No Date) *What the law says on assessing risks.* Available at: https://www.hse.gov.uk/managing/delivering/do/profiling/the-law.htm (Accessed: 24 March 2023).

Health and Safety Executive (2012) *Children's Play and Leisure - Promoting a Balanced Approach.* Available at: https://www.hse.gov.uk/entertainment/childrens-play-july-2012.pdf (Accessed: 23 March 2023).

Holland Family Law (2022) *What is the Children Act 2004?* Available at: https://hollandfamilylaw.co.uk/what-is-the-children-act-2004/ (Accessed: 27 March 2023).

Houser, N.E., *et al.* (2016) 'Let the children play: Scoping review on the implementation and use of loose parts for promoting physical activity participation.', *AIMS Public Health*, *3*(4), pp.781. DOI: 10.3934/publichealth.2016.4.781

Institute for Outdoor Learning (2023) *7 Steps to CPD.* Available at: 7 Steps to CPD (outdoor-learning.org) (Accessed: 15 March 2023).

Jackson, L. (2022) *EYFS statutory policies and procedures for nurseries: 5 top tips for the new nursery.* Available at: https://blossomeducational.com/blog/eyfs-statutory-policies-and-procedures-for-nurseries-5-top-tips-for-the-new-nursery/ (Accessed: 27 March 2023).

Johnson, C. (2023) *Planning an outstanding outdoor area for your nursery.* Available at: https://www.teachwire.net/news/planning-an-outstanding-outdoor-area-for-your-nursery/ (Accessed: 25 March 2023).

Johnson, C. and Johnson, W. (2010) *The Importance of Outdoor play for Children*. Available at: https://www.communityplaythings.com/resources/articles/outdoor-play (Accessed on: 21 March 2023).

Kimberley (2017) *Top tips on creating and keeping early years policies.* Available at: https://www.earlyyearscareers.com/eyc/early-years-management/top-tips-creating-keeping-early-years-policies/ (Accessed: 22 March 2023).

Knight, C. and Crick, T. (2021) 'Inclusive Education in Wales: Interpreting Discourses of Values and Practice Using Critical Policy Analysis.' *ENCU Review of Education,* 5(2), pp. 28-283. DOI: https://doi.org/10.1177/20965311211039858

Kulakiwicz, A., Foster, D. and Foley, N. (2022) *The role of early years educators.* London: The House of Commons Library.

Learning through Landscapes (No Date) *Planning for Outdoor Learning.* Available at: Planning for Outdoor Learning | Enabling Environments | Teach Early Years (Accessed:14 March 2023).

Learning through Landscapes (2023) *How outdoor learning can help you fulfil the four purposes of the new Curriculum for Wales*. Available at: https://ltl.org.uk/news/how-outdoor-learning-can-help-you-fulfil-the-four-purposes-of-the-new-curriculum-for-wales/ (Accessed on: 21 March 2023).

Lee, E. (2022) *How to Take Meeting Minutes.* Available at: How to Take Meeting Minutes | Importance, the role & recordings (cpdonline.co.uk) (Accessed: 19 March 2023).

Leeson, C. and Parker-Rees, R. (2015) *Early Childhood Studies.* 4th ed. California: Sage Publications INC.

Lodge, L. (2020) 'The importance of a good transition.' *One Education* [blog]. 9 June. Available at: https://www.oneeducation.co.uk/news-blog/the-importance-of-a-good-transition (Accessed: 20 March 2023).

Mathers, S. *et al.* (2016) *Starting Out Right: early education and looked after children.* Available at: https://www.familyandchildcaretrust.org/starting-out-right-early-education-and-looked-after-children-0 (Accessed: 20 March 2023).

Moir, T. and Johnson, J. (2021) 'Ensuring Quality Transitions from Early Years' Establishments into Primary Schools: Putting Research into Practice.' *Educational Psychology,* 12(2), pp. 1-10. DOI: https://doi.org/10.3389/fpsyg.2021.499917

Moorhouse, P. (2019) *Learning Outdoors, Building a solid foundation through nature.* Available at: https://www.communityplaythings.co.uk/learning-library/training-resources/learning-outdoors (Accessed on: 21 March 2023).

Moorhouse, P. (2020) *Outdoor environments developing outdoor learning spaces.* Available at: outdoor-environments.pdf (irresistible-learning.co.uk) (Accessed: 14 March 2023).

Mthiyane, C.C., *et al.* (2019) 'Context matters: Heads of Department's leadership practices in monitoring and supporting teachers in schools participating in Jika iMfundo' *Journal of Education (University of KwaZulu-Natal)*, (75), pp. 44-76. https://dx.doi.org/10.17159/2520-9868/i75a05

Nesi, J. (2020) *The Impact of Social Media on Youth Mental Health: Challenges and Opportunities.* Available at: 55247-the-impact-of-social-media-on-youth-mental-health-challenges-and-opportunities.pdf (Accessed: 17 March 2023).

Ni Direct (No Date) *Playing outdoors*. Available at: https://www.nidirect.gov.uk/articles/playing-outdoors (Accessed: 22 March 2022).

Norling, M. and Lillvist, A. (2016). Literacy-Related Play Activities and Preschool Staffs' Strategies to Support Children's Concept Development. *World Journal of Education*, *6*(5), pp.49-63. Available at: https://eric.ed.gov/?id=EJ1158239 (Accessed: 23 March 2023).

NSPCC (2019a) *Multi-agency working.* Available at: https://learning.nspcc.org.uk/child-protection-system/multi-agency-working-child-protection#article-top (Accessed: 27 March 2023).

NSPCC (2019b) *Recommended adult to child ratios for working with children*. Available at: https://learning.nspcc.org.uk/research-resources/briefings/recommended-adult-child-ratios-working-with-children (Accessed on: 22 March 2023).

NSPCC (2022a) *Looked after children*. Available at: https://learning.nspcc.org.uk/children-and-families-at-risk/looked-after-children#:~:text=A%20child%20who%20has%20been,children%20and%20young%20people%20prefer. (Accessed: 20 March 2023).

NSPCC (2022b) *Photography and sharing images guidance.* Available at: https://learning.nspcc.org.uk/research-resources/briefings/photography-sharing-images-guidance#skip-to-content (Accessed: 27 March 2023).

NSPCC (2023a) *Listen Up, Speak Up campaign provides training to spot and report abuse.* Available at: https://www.nspcc.org.uk/about-us/news-opinion/2023/listen-up-speak-up-campaign-provides-training-to-spot-and-report-abuse/ (Accessed on: 22 March 2023).

NSPCC (2023b) *Local Services.* Available at: https://www.nspcc.org.uk/keeping-children-safe/our-services/childrens-services/ (Accessed: 27 March 2023).

Nursery Resources (2019) *The Importance of Communication with Parents in EYFS.* Available at: https://www.nurseryresources.org/articles/parents-as-partners/communication-with-parents/ (Accessed: 22 March 2023).

OFSTED (2022) *OFSTED parent view: toolkit for schools.* Available at: https://www.gov.uk/guidance/ofsted-parent-view-toolkit-for-schools#:~:text=Introduction (Accessed: 26 March 2023).

Oke, A, Butler, J.E. and O'Neill, C. (2021) 'Identifying Barriers and Solutions to Increase Parent-Practitioner Communication in Early Childhood Care and Educational Services: The Development of an Online Communication Application' *Early Childhood Education Journal,* 49, pp.283-293. Available at: Identifying Barriers and Solutions to Increase Parent-Practitioner Communication in Early Childhood Care and Educational Services: The Development of an Online Communication Application | SpringerLink (Accessed: 23 March 2023).

Olsen, H. and Smith, B. (2017) 'Sandboxes, loose parts, and playground equipment: A descriptive exploration of outdoor play environments', *Early child development and care*, *187*(5-6), pp.1055-1068. https://doi.org/10.1080/03004430.2017.1282928

Oppenheim, C. and Archer, N. (2021) *The role of early childhood education and care in shaping life chances.* Available at: https://www.nuffieldfoundation.org/publications/early-childhood-education-care-shaping-life-chances (Accessed: 20 March 2023).

Ouvry, M. and Furtado, A. (2019). *Exercising muscles and minds: Outdoor play and the early years curriculum*. London: Jessica Kingsley Publishers.

Pacey (2018) *Policies and procedures*. Available at: https://www.pacey.org.uk/working-in-childcare/business-smart/starting-out/policies-and-procedures-a-beginner-s-guide/ (Accessed: 20 March 2023).

Pacey (2023) *Interview: Resources, Materials and Experiences.* Available at: https://www.pacey.org.uk/working-in-childcare/inspiring-environments/ideas-and-inspiration/interview-with-amanda-calloway-cyfweliad-ag-aman/ (Accessed: 22 March 2023).

Pembrokeshire County Council (2023) *Thinking of starting a childcare business*. Available at: https://www.pembrokeshire.gov.uk/thinking-of-starting-a-childcare-business/thinking-of-setting-up-a-day-nursery (Accessed on: 22 March 2023).

Perera, N. (2019) *High needs funding: An overview of the key issues.* [PDF Document] Available at: https://dera.ioe.ac.uk/33298/1/EPI_High-Needs-Funding_2019.pdf (Accessed: 16 March 2023).

Petriwskyj, A. (2010) 'Diversity and inclusion in the early years.' *International Journal of Inclusive Education*, 14(2), pp. 195-212. DOI: https://doi.org/10.1080/13603110802504515

Pilcher, M. (No Date) *Health and safety – Getting it right in early years settings.* Available at: https://www.teachearlyyears.com/nursery-management/view/health-safety-in-the-nursery (Accessed: 24 March 2023).

Play Wales (2020) *Promoting physical activity through outdoor play in early years settings.* Cardiff Bay: Play Wales.

Plunkett, A.L. (2019) *Sharenthood: Why We Should Think before We Talk about Our Kids Online.* Massachusetts: MIT Press.

Protheroe, C. (2016) *CSSIW online Self Assessment of Service Statement (SASS) in Wales.* Available at: https://www.pacey.org.uk/news-and-views/pacey-blog/2016/june-2016/cssiw-online-self-assessment-of-service-(sass)-in/ (Accessed on: 23 March 2023).

Protheroe, C. (2020) *Using Kinderly Together in Wales- What you need to know.* Available at: Using Kinderly Together nursery software in Wales – Kinderly (Accessed: 17 March 2023).

Richards, G.R. (2017) *Creating a Space to Grow: Developing Your Enabling Environment Outdoors.* Oxfordshire: Routledge.

Robb, S. (2023) *Delivering Quality Provision in the early years.* Available at: https://www.teachearlyyears.com/nursery-management/view/delivering-quality-provision-in-the-early-years (Accessed: 26 March 2023).

Rose, E. (2023) *Staff training- as easy as level 1,2,3…? A guide to developing a high-quality safeguarding training approach*. Available at: https://safeguarding.network/content/staff-training-as-easy-as-level-1-2-3/ (Accessed on: 22 March 2023).

Sidebtoham. P. *et al.* (2016) *Pathways to harm, pathways to protection: a triennial analysis of serious case reviews 2011 to 2014*. London: Department of Education. Available at: https://learning.nspcc.org.uk/child-protection-system/multi-agency-working-child-protection#article-top (Accessed: 26 March 2023).

Siraj, I. and Hallet, E. (2014) *Effective and Caring Leadership in the Early Years, Effective and Caring Leadership in the Early Years*. London: SAGE Publications.

Siraj, I. *et al.* (2002). Researching Effective Pedagogy in the Early Years (REPEY). London: Department for Education and Skills / Institute of Education, University of London.

Social Care Wales (2022) *About the National Safeguarding Training, Learning and Development Standards.* Available at: https://socialcare.wales/resources-guidance/safeguarding-list/national-safeguarding-training-learning-and-development-standards/safeguarding-standards-about (Accessed: 23 March 2023).

Social Care Wales (2023a) *Children who are looked after*. Available at: https://socialcare.wales/resources-guidance/improving-care-and-support/children-who-are-looked-after (Accessed: 20 March 2023).

Social Care Wales (2023b) *The Wales Safeguarding Procedures for children and adults at risk of abuse and neglect.* Available at: https://www.safeguarding.wales/en/int-i/int-i-i1/i1-p1/ (Accessed on: 22 March 2023).

Social Services and Wellbeing (Wales) Act (2014). Available at: https://www.legislation.gov.uk/anaw/2014/4/pdfs/anaw_20140004_en.pdf (Accessed: 22 March 2023).

Sonsthagen, A.G. (2020) 'Early childcare as arenas of inclusion: the contribution of staff to recognising parents with refugee backgrounds as significant stakeholders', *European Early Childhood Education Research Journal,* 3(28), pp.304-318. DOI: 10.1080/1350293X.2020.1755486

Sylva, K. *et al*. (2004) *The Effective Provision of Pre-School Education (EPPE) Project*. Available at: https://dera.ioe.ac.uk/8543/7/SSU-SF-2004-01.pdf (Accessed: 16 March 2023).

Tassoni, P. and Hucker, K. (2000) *Planning Play and the Early Years*. Oxford: Heineman.

UNICEF (2019) *A summary of the UN Convention on the Rights of the Child*. Available at: https://www.unicef.org.uk/wp-content/uploads/2019/10/UNCRC_summary-1_1.pdf (Accessed: 16 March 2023).

Waltham Forest Council (2019) *Early years policies and procedures*. Available at: https://thehub-beta.walthamforest.gov.uk/earlyyearpoliciesandprocedures (Accessed: 27 March 2023).

Watts, A. (2020) *Outdoor Learning through the Seasons: An Essential Guide for the Early Years.* Oxfordshire: Routledge.

Webster, A. and Carter, M. (2009) 'Social relationships and friendships of children with developmental disabilities: Implications for inclusive settings. A systematic review.' *Journal of Intellectual and Developmental Disability,* 32(3), pp.200-213. DOI: https://doi.org/10.1080/13668250701549443

Welsh Government (2013) *Building a Brighter Future: Early Years and Childcare Plan.* Cardiff: WAG.

Welsh Government (2014) *Flying Start – Annex Quality Childcare Guidance.* Cardiff: WAG.

Welsh Government (2016) *National Minimum Standards for Regulated Childcare for children up to the age of 12 years*. Available at: https://www.gov.wales/sites/default/files/publications/2022-06/national-minimum-standards-for-regulated-childcare.pdf (Accessed: 22 March 2023).

Welsh Government (2018a) *Additional Learning Needs and Education Tribunal Act.* Available at: https://www.gov.wales/sites/default/files/publications/2018-04/additional-learning-needs-and-education-tribunal-wales-act-2018-explanatory-memorandum.pdf (Accessed: 27 March 2023).

Welsh Government (2018b) *What really works for the early years?* Available at: https://www.gov.wales/sites/default/files/publications/2018-11/what-really-works-for-the-early-years.pdf (Accessed: 16 March 2023).

Welsh Government (2018c) *Making a difference.* Cardiff: WAG.

Welsh Government (2019) *Improving young lives: Our programme for change*. Available at: https://www.gov.wales/sites/default/files/publications/2019-10/improving-outcomes-for-children-2-year-plan.pdf (Accessed: 16 March 2023).

Welsh Government (2021a) *The Additional Learning Needs Code for Wales 2021.* Cardiff: WAG.

Welsh Government (2021b) *Written Statement: The Welsh Government Statement on Establishing a Fund for the Residential Outdoor Education (RoE) Sector.* Available at: Written Statement: The Welsh Government Statement on Establishing a Fund for the Residential Outdoor Education (RoE) Sector (24 March 2021) | GOV.WALES (Accessed: 14 March 2023).

Welsh Government (2022a) *A curriculum for funded non-maintained nursery settings.* Available at: https://hwb.gov.wales/api/storage/b1801d78-38c3-4320-9818-d9996c21aef8/220914-a-curriculum-for-funded-non-maintained-nursery-settings.pdf (Accessed: 25 March 2023)

Welsh Government (2022b) *The new Curriculum for Wales: an easy read guide for young people.* Available at: https://hwb.gov.wales/api/storage/e4dcdb2e-f87f-4f00-b110-488289cc02ca/220209-easy-read.pdf (Accessed: 25 March 2023).

Wilkinson, S. (2023) *Implementing GDPR in Early Years.* Available at: Implementing GDPR in Early Years | Privacy principles & summary (cpdonline.co.uk) (Accessed: 17 March 2023).

Williams, J. (2016) 'Quality Assurance and Quality Enhancement: is there a relationship?', *Quality in Higher Education*, 22 (2), pp. 97-102. http://dx.doi.org/10.1080/13538322.2016.1227207