

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
A well executed report that demonstrates that you have understood the importance of the skills learned in lectures. Just be mindful, there is a lack of research that should have been documented i.e., Bibliography, references/citing within the report - from what you have provided there has been active research - but not detailed in the report. I do like the discussion around coursework/feedback/time management. For completeness, discussion around storage could have been extended (backups) and why have you not proof read your work ?	100	70
1. Engagement with Literature Skills		
Considering there are no referable elements in this report - marks cannot be awarded. However, evidence within the report (reading log) does indicate that you have carried out relevant research. Be mindful that for every item of coursework on this programme - there are elements that need to be researched	20	12
2. Knowledge and Understanding Skills		
From examination of this report, you have identified and described a number of skills that will help you study elements that will make you more productive when coursework is issued. What is missing is a level of reflection of the identified skills and to see if they work/not work	20	13
3. Cognitive and Intellectual Skills		
You have identified a number of skills that have been developed, but you are lacking relevant reflection on skills learned on this section of the module. What should have been included is a path from start of an assessment to completion and documenting how you executed the coursework i.e., proving that skills learned are relevant to an efficient completion of any coursework.	20	12
4. Practical Application Skills		
To be fair, this is a fair execution of skills learned, presentation carried out/reviews, but not the CV. You have covered a number of issues around being a better student, but is lacking a detailed review and for completeness, a documented path from start to finish on a set assessment i.e., the skills you could have reflected upon their usefulness	30	25
5. Transferable Skills for Life and Professional Practice		
Generally, no issues with the structure presentation of the report, but you are missing elements of research which are not documented i.e., the presentation/use of IEEE in your report. Please sort this out when you present future reports	20	8

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		70
	Up to four weeks late		
	1st/2nd/3rd attempt?	1st	