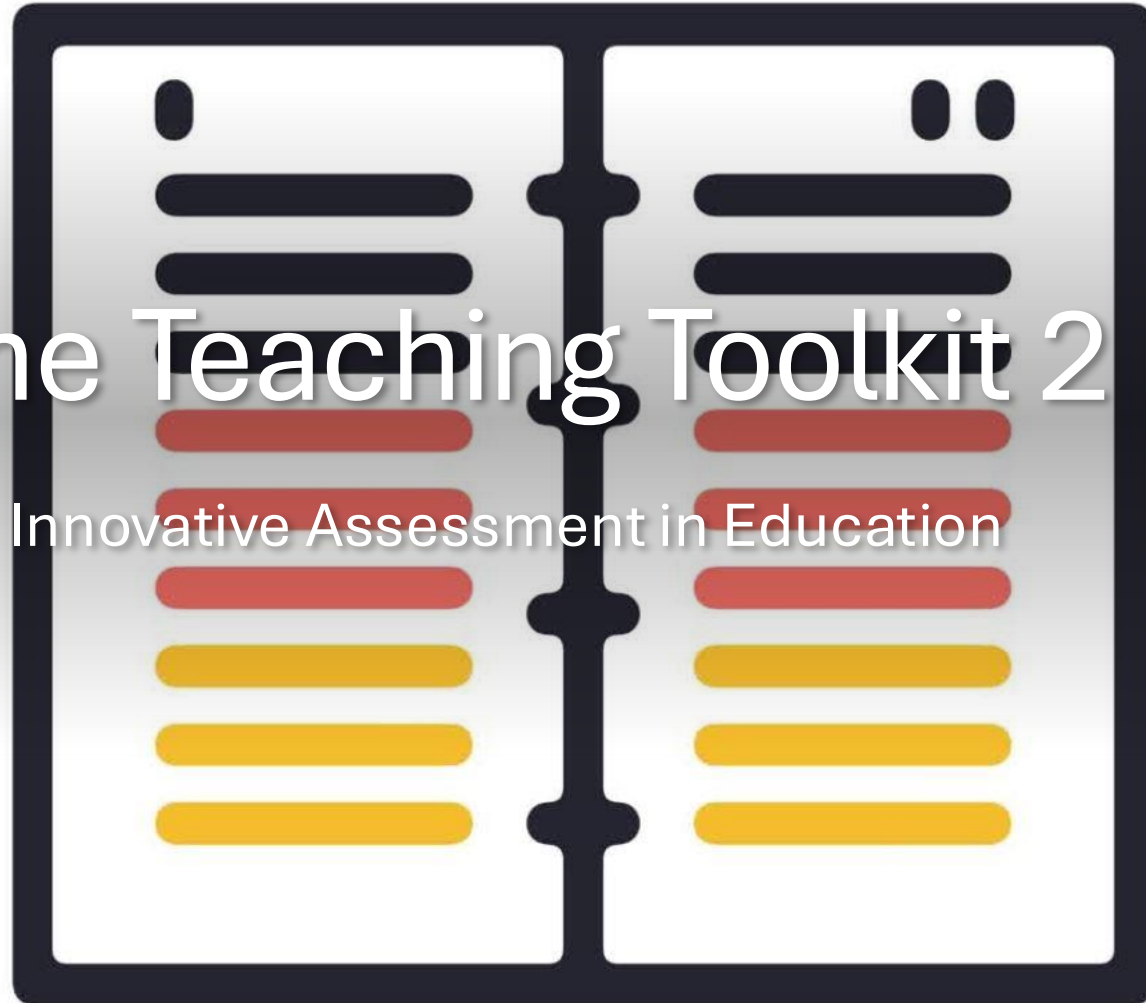




The Teaching Toolkit 2

Innovative Assessment in Education

Learning outcomes

- Explore innovative assessment approaches for use within the post compulsory classroom.
- Design an innovative assessment suitable for own teaching context.
- Reflect on the usefulness of innovative assessment for learner engagement, inclusivity and attainment.

Question for discussion

What does innovation in assessment mean to you?



Join the Vevox session

Go to **vevox.app**

Enter the session ID: **164-380-911**

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##/##

Join at: **vevox.app**

ID: **164-380-911**

Question slide

What does innovation in assessment mean to you?



##/##

Join at: **vevox.app**

ID: **164-380-911**

Results slide

What does innovation in assessment mean to you?

RESULTS SLIDE

Black and William (1998)

Classroom



Learner



Learner
achievement

Issues with assessment

- Most learners are preoccupied with understanding what they need to do and that the process is fair
- Teachers are mainly preoccupied with validity, standards and the workload generated
- QAA assessment principle is that assessment is designed holistically and that it is inclusive and equitable

Assessment should... (Boud 2022)

- **Ensure** – that learning outcomes have been met
- **Enable** – students to use information to aid their learning now
- **Build** – students' capacity to judge their own learning

Why think innovatively about assessment?

- Welsh Government expectations and standards
- Links to professional standards
 - Values, knowledge and skills (FE standards for WBL, 2023)
 - Advance HE Professional Standards Framework (2023)
- Quality assurance expectations
 - Estyn – focus on vocational and academic skills relevant to study programme including ability to self-assess and set own targets
 - QAA assessment principles



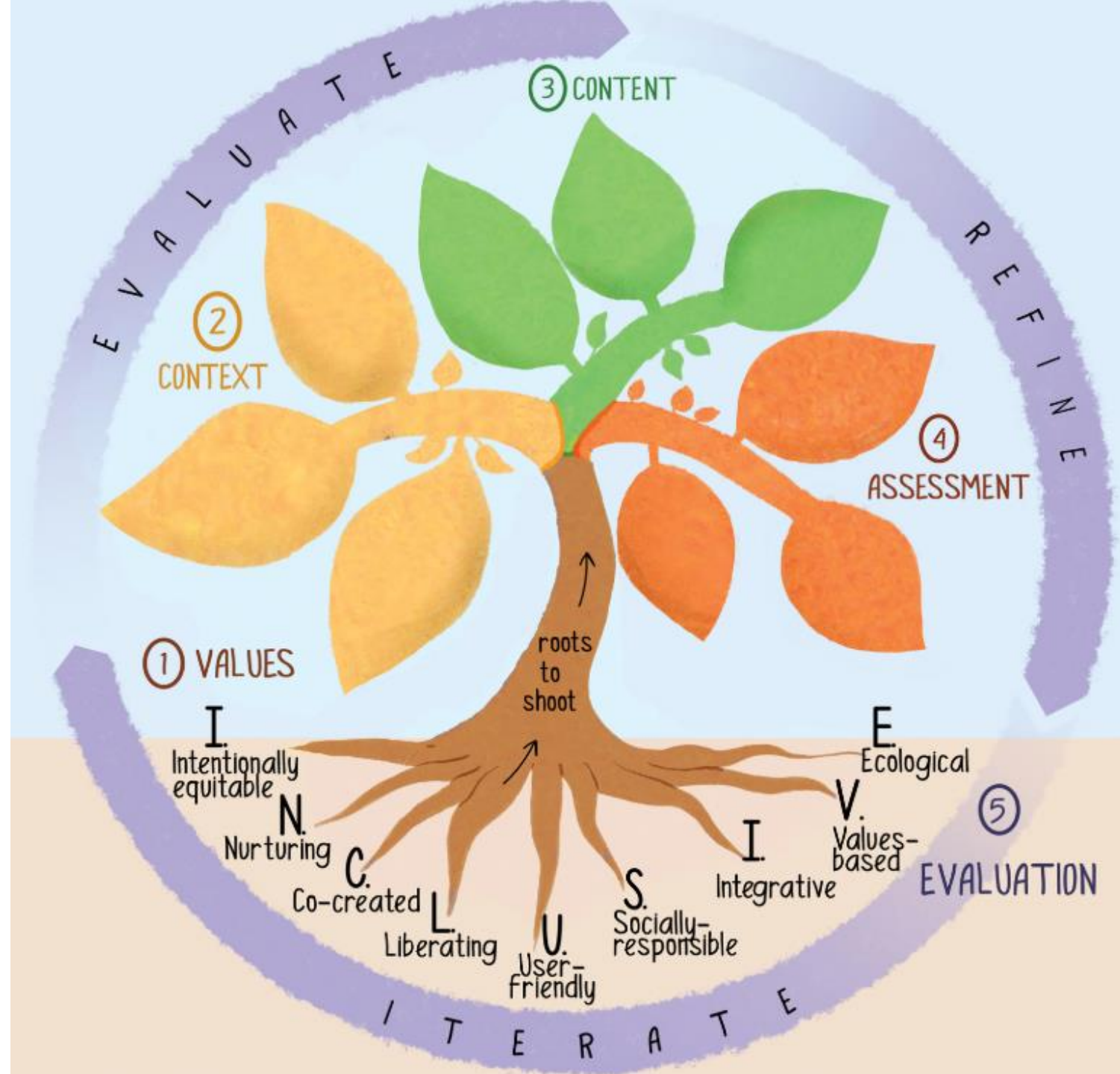
Group research task

- In groups, research and prepare to present on one of the following assessment approaches:
 - Authentic assessment
 - Gamification in assessment
 - Self and/or peer assessment
 - Using multi-media in assessment
- Consider the following:
 - What is the assessment approach?
 - How can it be used in practice? Provide examples and/or case studies
 - Positives and negatives of the approach
 - Relevance to your subject area(s)

Rossi (2023)



Inclusive learning design is design that considers the full range of human diversity with its complexity. It is designing learning environments, experiences, activities, tasks, assessment and feedback with students' voice and choice at its heart, so that students can grow academically, culturally and socially.





Question

What are your educational values?



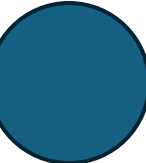
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Join at: **vevox.app**

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Question slide

What are your educational values?





##/##

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Results slide

What are your educational values?

RESULTS SLIDE

1. Roots – the values

I. Intentionally equitable

N. Nurturing

C. Co-created

L. Liberating

U. User-friendly

S. Socially responsible

I. Integrative

V. Values-based

E. Ecological

2. Learning context

- Context and then content
- Key contextual areas
 - Teacher
 - Learner
 - Institutional
 - Discipline
- Contextual analysis of learning design
 1. Physical and digital spaces
 2. Needs analysis
 3. Building community and a support culture

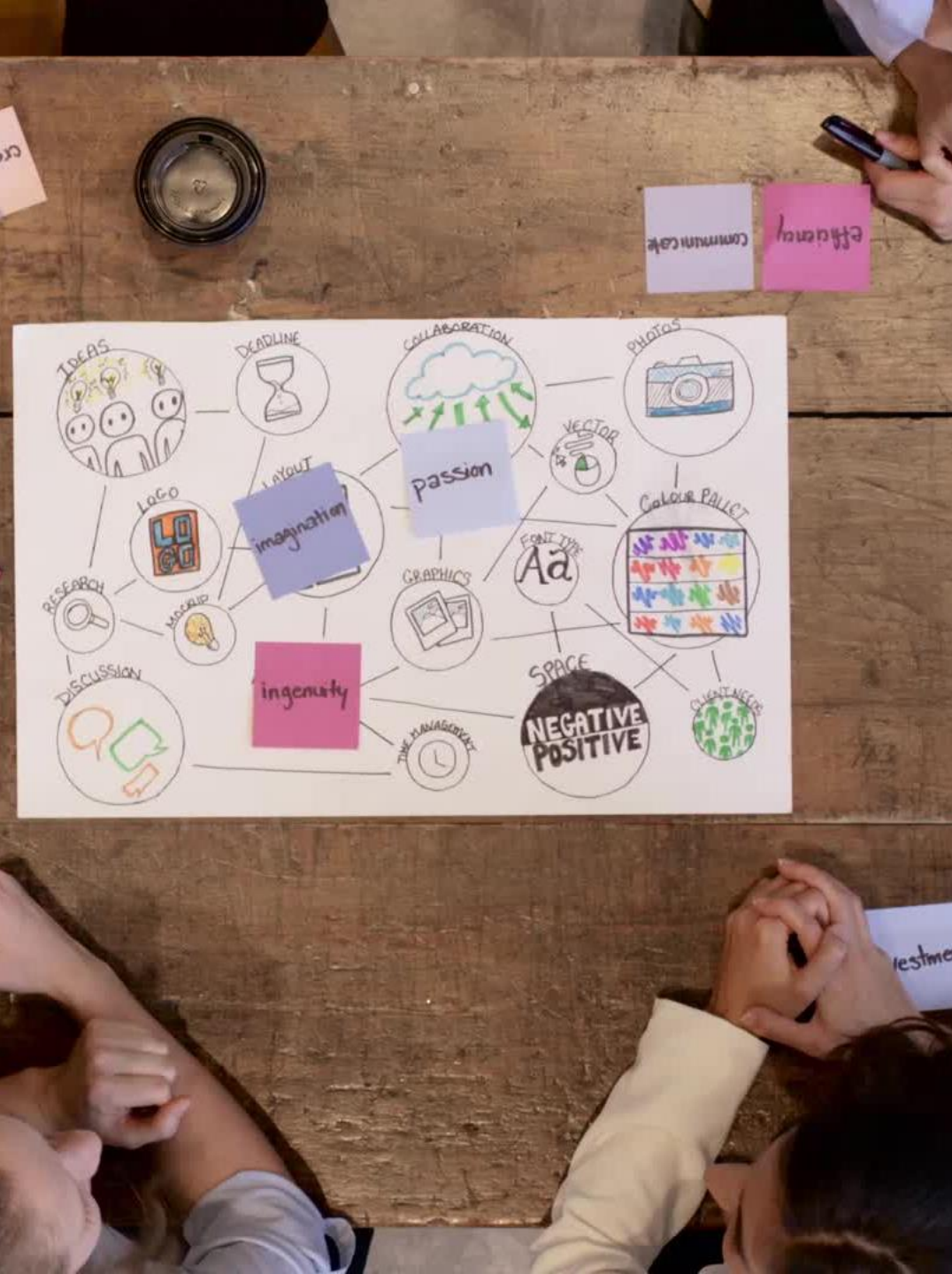
3. Learning content

- Input and practice
- Content can and is contested
- What story does your teaching tell?
- Student-led approaches to engaging with learning content

4. Assessment

The significance of...

- Providing assessment choice
- Learner voice
- Authentic outputs



TASK: Designing innovative assessment

- In groups work to identify a challenging assessment area in an identified subject area.
- Collaboratively design an innovative assessment approach applying Rossi's roots to shoot framework.

References/Further Reading

- Black, P., Wiliam, D., King's College London. Department of Education and Professional Studies., & King's College London. Department of Education and Professional Studies. (1998). *Inside the black box : raising standards through classroom assessment*. GL Assessment.
- Boud, D. (2022). Reimagining the Student Experience—A New Focus for Assessment (Online Presentation). SEDA Spring Event [online].
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- <https://www.qaa.ac.uk/the-quality-code/2018/advice-and-guidance-18/assessment>
- Rossi, V. (2023). *Inclusive Learning Design in Higher Education*. London: Taylor & Francis.