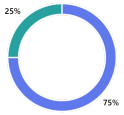
Responses Overview

Active

Responses	Average Time	Duration
8	06:17	145 Days

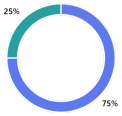
1. The programme team works in partnership with professional services teams and students to achieve inclusivity

Yes	6
No	0
Maybe	2



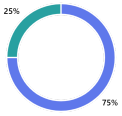
2. The programme team works together to establish consistent terminology and ways of working across the programme, minimising 'mixed messages' where possible

Yes	6
No	0
Sometimes	2



3. The programme team understands the demographics of students on our programme in terms of widening participation (e.g. Ethnicity, Mature students, Disability, POLAR Quintiles of HE participation)

Yes	6
No	0
Sometimes	2

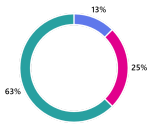


4. We all know how to locate information about reasonable adjustments for students we are responsible for, and know how to implement reasonable adjustments.

Yes	8
No	0
Not sure	0

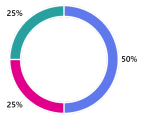
5. We all use student-facing materials that meet digital accessibility standards (e.g. closed captions, alt-text for images)

Yes	1
No	2
Not sure	5



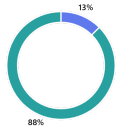
6. We review our teaching spaces and facilities to ensure accessibility for those physical disabilities (e.g. step-free access, hearing loops installed, microphones etc) and flag issues where identified (e.g. with estates, timetabling, student services)

Yes	4
No	2
Not sure	2



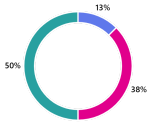
7. Our students are active partners in curriculum design, development and delivery

Yes	1
No	0
Sometimes	7



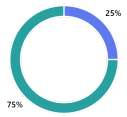
8. Our programme actively considers the content that students are likely to have covered before university (e.g. A level, GCSE, BTEC syllabus) and design interventions to address disparities and gaps in knowledge

Yes	1
No	3
Not sure	4



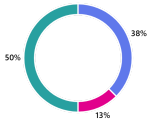
9. Our teaching content has been reviewed to ensure it goes beyond white European perspectives i.e. has been decolonised

Yes	2
No	0
Not sure	6



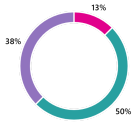
10. Our curriculum highlights diverse figures within the discipline to students (e.g. LGBTQIA+/Black/Asian/Disabled researchers, authors, or policy makers)

Yes	3
No	1
Not sure	4



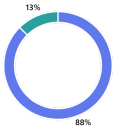
11. We work with students to review our teaching materials to pro-actively point out any language that is not clear and consistent

Yes	0
No	1
Sometimes	4
Not sure	3



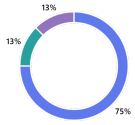
12. Our teaching resources are made available in appropriate accessible formats in advance of scheduled teaching sessions wherever possib le.

Yes	7
No	0
Not sure	1



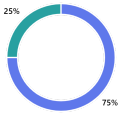
13. Our teaching adopts an active and authentic learning approach, not being overly reliant on didactic lecturing, and designed to be access ible to all students (considering e.g. disability, international students, those with limited financial resources)

Yes	6
No	0
Sometimes	1
Not sure	1



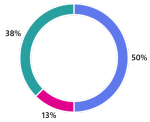
14. Our assessment is designed at programme level, giving students a manageable assessment workload and minimising clashes of hand-in dates

Yes	6
No	0
Not sure	2



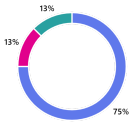
15. Our programme uses a range of assessment formats, and enables student personalisation choice of assessment format where appropria te

Yes	4
No	1
Not sure	3



16. Our students have had an opportunity to practice all final year summative assessment types earlier in the programme, and understand t he relationships between assessments at different levels

Yes	6
No	1
Not sure	1



17. Our assessments are clearly explained to students through module documentation, written materials and activities in class, using transparent and consistent language to make requirements clear

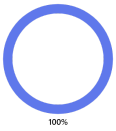
Yes	8
No	0
Sometimes	0
Not sure	0

18. Markers' feedback comments are constructive, and actively point out ways that students can improve their work for future assignments

Yes	8
No	0
Sometimes	0
Not sure	0

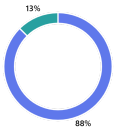
19. Markers provide relevant, focussed and timely formative feedback to support student learning

Yes	8
No	0
Sometimes	0
Not sure	0



20. Our programme team are sensitive to student anxieties around assessment and feedback, so create a supportive culture around assessment, provide clear guidance, and offer opportunities for students to voice concerns

Yes	7
No	0
Sometimes	1
Not sure	0

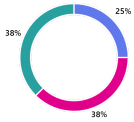


21. Our programme team can effectively signpost students they are responsible for to appropriate support services where required

Yes	8
No	0
Not sure	0

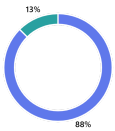
22. Our programme provides opportunities for our students to interact socially within structured activities

Yes	2
No	3
Sometimes	3
Not sure	0



23. Our programme team and students work in partnership to establish clear ground rules around inclusion and respect for all

Yes	7
No	0
Not sure	1

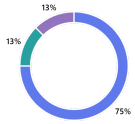


24. Group work on our programme is designed so that all students are actively included regardless of background, current circumstances or demographic group

Yes	8
No	0
Not sure	0

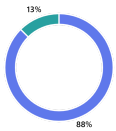
25. Our programme team make it clear to students that they can confidently raise concerns around inclusivity, including potential bias or dis crimination, and staff would feel confident about intervening if necessary

Yes	6
No	0
Sometimes	1
Not sure	1



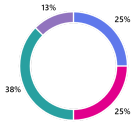
26. Our programme team provide our students with clear information about commonly used academic terminology, degree classifications a nd institutional conventions **throughout** their programme

Yes	7
No	0
Not sure	1



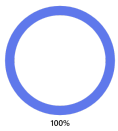
27. Our programme embeds or signposts towards structured tools and resources designed to encourage student self-management, self-beli ef, and aspiration where available (eg. MyMentor, MyCareer, Sorted, Togetherall)

Yes	2
No	2
Not sure	3
Have never heard of these tools	1



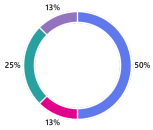
28. We know how to signpost students to relevant support and personal development services within the university (e.g. academic skills sup port, learning support, wellbeing team, money support)

Yes	8
No	0
Some of these	0
Not sure	0
Have never heard of these services	0



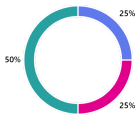
29. Our programme embeds careers guidance and related schemes (e.g. entrepreneurship, MyCareer, Careers service), and relates these to p ersonal ambitions of our students where possible

Yes	4
No	1
Some of these	2
Not sure	1
Have never heard of these	0



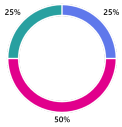
30. Our programme embeds opportunities for all students to work with employers, develop personal networks and reflect on self developm ent and career goals

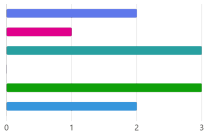
Yes	2
No	2
Not sure	4



31. We design placements and external opportunities on our programme to be inclusive, particularly for those with caring responsibilities, health conditions, financial constraints etc.

Yes	2
No	4
Not sure	2



32. How do you feel after answering these questions? (click all that apply)

Happy	2
Sad	1
Pleased	3
Angry	0
Confident	3
Unconfident	2