

## Supporting children with Speech and Language Problems.

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### introduction

How children living in poverty have support and strategies in place to give them the best possible start in life. As stated on Children in Wales (2014) "Figures published in 2016 show that 29% of children in Wales are living in poverty. " Will living in poverty have an impact on children throughout their lives, and this will be discussed in the poster. Programmes like Flying Start have been introduced to support families and children who are deprived have the best start in life through working with the parents

However, will children in Wales reach support if practitioners are not trained or funding is cut and early intervention is stopped As states on RCSLT (2013) "Children living in deprived areas of Wales need that extra support in order to develop and have the best start in life." This could mean children who need support could be left without guidance and therefore the early intervention efforts could be taken away and affect that child in later life. Preventing a speech and language delay early will then help and support the child and family. However, Leather (2018) critiques this and suggests that children do not need early intervention and should be left until school age to attend.

Children in Wales who live in the Flying Start post code area are offered a free, part-time child care place. Children are aged two when they start and then leave for school when they are three. Comparing this to Scandinavia where children first attend school when they are seven as supported by Welsh Gov (2014). However, Leather (2018) disagrees and suggests that children from Scandinavia are not going to taught the same as children in the United Kingdom. Hadders-Algra (2011) believes that children in Wales should not be attending school at such a young age. However, Evaluation Report of Flying Start supports early intervention as it states Welsh Gov (2017) "94% of parents agreed that Flying Start had a positive impact of their child's speech and language.

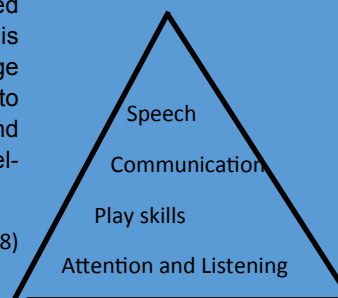
Strategies that can support children with speech and language problems can be using visual clues, For example using pictures to identify what the routine is for the day. Supporting this with modelling the correct way to pronounce the word and allowing the child time to respond back as suggested by Elklan (2018) . Another strategy could be songs, singing songs and the repetition of the words and pronouncing them correcting can help a child with speech difficulties. This is supported by Walton (2016) as he suggests that "Songs can also provide good language models which are easy to follow ". Another strategy could be getting down to child's level and making eye contact. This is supported by UNICEF (2018) and article 13, right to freedom and expression. Giving the child the opportunity to express how they feel will help develop speech.

The use of repetition and reinforcement is encouraged as this is suggested in Elklan (2018) which is demonstrated in the image above as children need to start at the bottom and work up in order to develop speech.

Elklan (2018)

Elklan (2018)

### Communication Triangle



### Conclusion

As JRF (2017) States "Poverty among children and pensioners has risen in the last few years. 30% of children and 16% of pensioners now live in poverty". Some children In Wales are getting the support needed, through the early intervention team and Flying Start. However, Children who are not in the Flying Start post code, how will they receive the support from the Government in order to develop skills and understanding of the world, Gasper (2010).

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Welsh Government (2017) supports Early intervention through programmes like Flying start. Support is offered to families living in deprived areas and promotes the religions, beliefs of all children in Wales. Under the Care Council for Wales (2018) Flying start settings have a duty to respect all cultures and embrace all religions and cultures in their setting, they also follow the guidance of Estyn and promote equal opportunity through policies. Supporting the parents is part of helping that children all working together. In settings Equal opportunity policies in settings are in place to support any child with their belief or religion as suggested on the Equality Act (2010).

There could be many barriers that could cause children to have speech and language problems. All children learn at their own individual pace and should not be rushed as suggested by Ornstein et al (2014). Children could have potential barriers through deafness, loss of control of their muscles, poor role modelling. A theorist who supports a good role model in Bandura as he suggests in McMin (2006) that children copy and imitate adults through visual demonstrations. Barriers could also include the use of dummy's and drinking from bottles as suggested on Home Start (2018) that families need support in order to help their child progress, if families are supported then they can support their child and work with multi agencies in order to provide the best life for their child.

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