



Education: Past, Present, Future

Introduction to the module



Schools and Education up to 1937



Objectives

- At the end of this session:
 - You will be able to identify the key early acts and reports that shaped educational policy
 - You will be able to analyse the key early acts and identify compromises that were made when they were formed



Why did we need a mass education system?

- In groups consider how mass education may have benefitted one of the following:
 - Industry/Agriculture
 - Electoral Reform
 - Morality
 - Empire



Before 1870

- 1802 Factory Act (Peel)
- 1807 Parochial Schools Act
- National Society
- British and Foreign School society
- Home and Colonial Institution
- Central Society of Education



Time Line

1860 - 1879

- 1861 Newcastle Report
- 1870 Elementary Education Act (Forster Act)
- 1873 Agricultural Children Act
- 1873 Elementary Education Act
- 1876 Elementary Education Act



1880 - 1900

- 1880 Elementary Education Act (Mundella Act)
- 1891 Elementary Education Act
- 1899 Board of Education Act
- 1900 Elementary Education Act

1901 - 1909

- 1902 Education Act (Balfour Act)
- 1904 Regulations for Secondary Schools
- 1906 Education (provision of meals) Act
- 1906 Dyke Report
- 1907 Education Administrative Provisions Act
- 1908 Acland Report - School Attendance of Children Below the Age of Five
- 1909 Acland Report - Attendance, Compulsory or Otherwise, at Continuation Schools



1910 - 1920

- 1911 Acland Report - Examinations in Secondary Schools
- 1913 Acland Report - Practical Work in Secondary Schools
- 1914 Education (provision of meals) Act
- 1917 Lewis Report
- 1918 Education Act (Fisher)
- 1920 Young Report - Report of the Departmental Committee on Scholarships and Free Places



1921 - 1937

1921 Education Act	1928 Hadow Report
1923 Hadow Report	1928 The New Prospect in Education
1923 Secondary Education for all became Labour Party policy	1931 Hadow Report
1924 Hadow Report	1933 Hadow Report
1926 Hadow Report	1936 Education Act

Task

- In pairs consider the following report and subsequent piece of legislation. Consider the compromises that were made between the report's recommendations and the final legislation as passed.
- Use a PESTLE analysis to consider the reasons for the compromises:
 - Political
 - Economic
 - Social
 - Technological
 - Legal
 - Environmental



What compromises were made?

- Newcastle Report – Elementary Education Act 1870 (Forster Act)
