

John Dewey Learning Theory

Jessica Mullins 2306250



Introduction

John Dewey (1859- 1952)

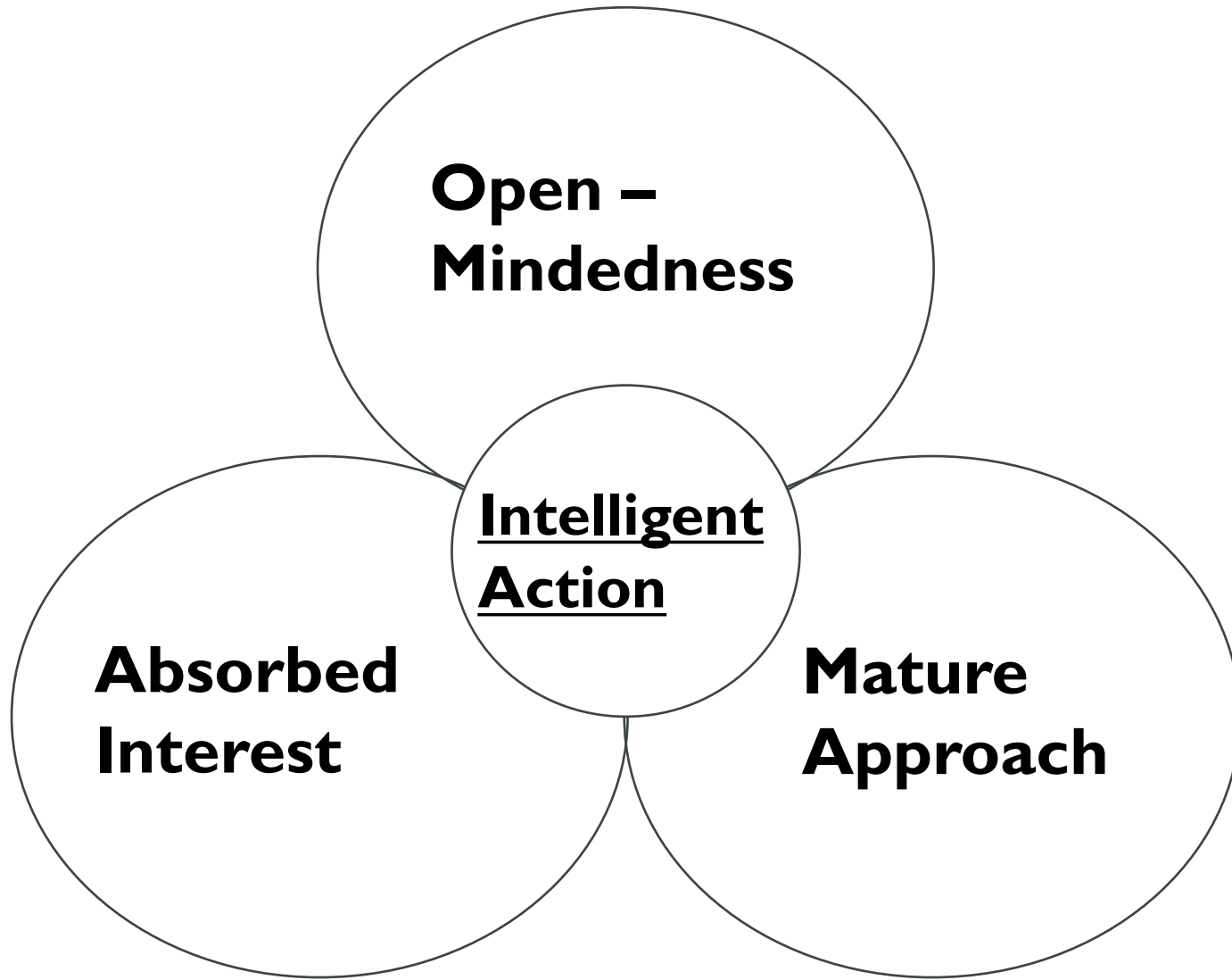
Pragmatist Theorist

Education should be an essential part of life.

Understanding and modifying behavior must consider the individuals context and environment, rather than being isolated from it.



(Gouinlock, 2024)



Intelligent action

Theoretical perspective

- Traditional education was beyond the scope of young learners.
- Progressive education
- Socially engaging learning experiences suited to the developmental stage of the children.
- Emphasized the importance of social interactions in effective education.
- Dewey's philosophy viewed education as a process essential to life rather than simply preparation for the future.
 - Williams (2017)



Theoretical perspective

- Dewey proposed for a shift from traditional to more real-life, learner-centred classroom experiences.
- He promoted a social learning environment where children actively engage in their learning process
- In classrooms, education should be personalized, hands-on, and associated with students' interests
- Dewey's approach emphasizes the development of the child as a whole, including intellectual, social, emotional, physical, and spiritual growth, rather than focusing entirely on academic achievement.
 - Williams (2017)



(Cambridge International Education Teaching and Learning Team, 2019)

John Dewey' Learning theory as a lesson plan...

- Children are better when they are actively doing.
 - Biology lesson.
- At the end of each class, they summarise their learning and turn into group discussion.
- Discussion prepares students for life within and democratic society.
- Through debate, children develop their own perspectives, convince others, and gain insights into what the world is like from different viewpoints.
 - Sprouts (2017)



John Dewey' Learning theory as a lesson plan...

- Classes should be interactive.
- Interaction with the environment is essential for the learning process.
- Passive recipients of knowledge, learn very little, if anything.
- Different subjects throughout the school day link.

- Sprouts (2017)



(Marija Kostic, 2016)

Dewey's approach and The New Curriculum for Wales...

Ambitious, capable learners,
ready to learn throughout their
lives.

Enterprising, creative
contributors, ready to play a
full part in life and work.

Ethical, informed citizens of
Wales and the world.

Healthy, confident individuals,
ready to lead fulfilling lives as
valued members of society.

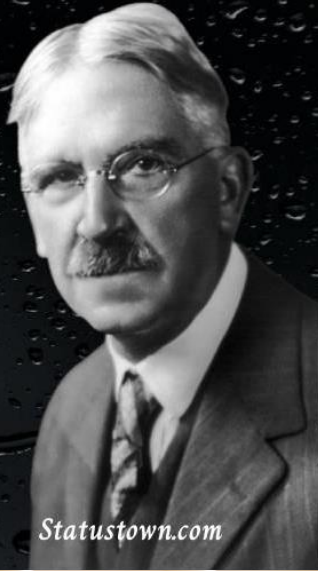
new curriculum for Wales



Status Town (2021)

*If We Teach Today's Students As
We Taught Yesterday's, We Rob
Them Of Tomorrow.*

~ JOHN DEWEY ~



Statusown.com

Conclusion

- Williams, (2017)



Tgraham (2014)