

## Cynllun Gwers My Lesson Plan

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| <p><b>Blwyddyn: 2</b></p> <p>Year: 2</p>                                                                                                                                                             | <p><b>Maes Dysgu a Phrofiad:</b></p> <p><i>Area of Learning and Experience: Language, Literacy and Communication.</i></p> <p><i>Description of Learning: Understanding languages is key to understanding the world around us.</i></p> <p><i>Progression step 2 - I can develop my vocabulary and pronunciation through listening and reading and can use these new words.</i></p> | <p><b>Amcan y wers:</b></p> <p><i>Aim of the lesson: To use new vocabulary.</i></p> <p><i>WALT - begin to use past tense.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><b>Gwybodaeth flaenorol:</b></p> <p>Y Tywydd</p> <p><i>Previous knowledge:</i></p> <p><i>The weather</i></p>                                                                                      | <p><b>Geirfa allweddol / Ffocws iaith:</b></p> <p>Lleoedd</p> <p>Es i a Ces i</p> <p><i>Key vocabulary / Language focus:</i></p> <p><i>Places</i></p> <p><i>I went and I had</i></p>                                                                                                                                                                                              | <p><b>Gweithgareddau Addysgu a Dysgu:</b></p> <p><i>Teaching and Learning Activities:</i></p> <p><i>Whole class introduction to es i and ces i.</i></p> <p><i>To begin my lesson I will hand out word mats for es i and ces i and show children the backgrounds for each place e.g. Beach, cinema, shop and park.</i></p> <p><i>Then children will be moving their pictures around the different backgrounds and saying where they have been and if they enjoyed e.g. Es i i'r traeth, ces i amser gwych.</i></p> <p><i>Purple pen questions</i></p> |
| <p><b>Adnoddau:</b></p> <p><i>Resources:</i></p> <p><i>Boxes filled with objects for different places</i></p> <p><i>Language mats</i></p> <p><i>Images of children</i></p> <p><i>Backgrounds</i></p> |                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |



## Break down of timings

| First 10 - 15 minutes                                                                                                                                                                                                                                                                                                                                                                                                                                              | First 5 - 10 minutes of my task                                                                                                                                                                                      | Next 10 - 15 minutes of my task                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Final 5 – 10 minutes of my task                                                                                                                                                                                                                                                         | Final 10 – 15 minutes.                                                                                                                                                                                                                                                                                                                                  |
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| <p>Whole class sat on carpet for introduction, ask TA to bring out boxes for hook.</p> <p>There will be three boxes, a beach box, cinema box and park box containing four items associated with each setting, e.g. Bucket and spade, sunglasses, sun cream and cap.</p> <p>Once boxes are delivered I will ask children what they think each box is for and where they think they will go based on the box.</p> <p>Introduce es i and ces i through PowerPoint</p> | <p>Children will be given language mats, pictures of themselves and background images.</p> <p>Children will take the time to look over the new words and I will be there to help with pronunciation and meaning.</p> | <p>After I ask children ‘Ble est ti?’ children will take it in turns moving their pictures to different background areas such as the beach, the cinema and the park.</p> <p>After the children have moved their images around then they will need to say where they have been and if they enjoyed, e.g. Es i i’r traeth, ces i hwyl.</p> <p>HA – Children will move their images and take it in turns speaking.</p> <p>MA – Children will all move their person to the same place but will attempt to use different descriptions.</p> <p>LA – Children will all move their pictures to the same place and pick the same description.</p> | <p>Children will need to complete their purple pen question.</p> <p>Their question will be ‘Ble est ti?’</p> <p>Children will need to write es i... And ces i...</p> <p>HA - Need to write 3 sentences</p> <p>MA – Need to write 2 sentences</p> <p>LA- Need to write one sentence.</p> | <p>All children will return to class at 10:15 to do a mini plenary on both TA task and my task.</p> <p>The mini plenary will include half of my group and half of the TA’s group standing at the front of the task and saying either es i or if they were in the TA’s group they can say a sentence about the weather in a tense of their choosing.</p> |

## Cynllun Gwers TA - Lesson Plan

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| <p><b>Blwyddyn: 2</b></p> <p><i>Year: 2</i></p>                                                                                                     | <p><b>Maes Dysgu a Phrofiad:</b></p> <p><i>Area of Learning and Experience: Language, Literacy and Communication.</i></p> <p><i>Description of Learning: Understanding languages is key to understanding the world around us.</i></p> <p><i>Progression step 2 - I can listen to, understand and later recall what I have heard.</i></p> | <p><b>Amcan y wers:</b></p> <p><i>Aims of the lesson: To use different tenses for weather.</i></p> <p><i>WALT - develop my vocabulary in a variety of contexts.</i></p>                                                                                                                                                                                                                                                                              |
| <p><b>Gwybodaeth flaenorol:</b></p> <p><b>Y Tywydd</b></p> <p><i>Previous knowledge:</i></p> <p><i>The weather</i></p>                              | <p><b>Geirfa allweddol / Ffocws iaith:</b></p> <p>Y Tywydd</p> <p><i>Key vocabulary / Language focus:</i></p> <p><i>The weather</i></p>                                                                                                                                                                                                  | <p><b>Gweithgareddau Addysgu a Dysgu:</b></p> <p><i>Teaching and Learning Activities:</i></p> <p><i>Introduce es i and ces i.</i></p> <p><i>To begin the lesson TA will give children Weather cards and have the children match the image to the Welsh word and English word.</i></p>                                                                                                                                                                |
| <p><b>Adnoddau:</b></p> <p><i>Resources:</i></p> <p><i>Weather cards</i></p> <p><i>Language mats</i></p> <p><i>Big dice with weather images</i></p> | <p><i>Tenses</i></p>                                                                                                                                                                                                                                                                                                                     | <p><i>Then, children will roll the dice and depending on what picture they land on they will need to use that weather type in a sentence using a variety of tenses.</i></p> <p><i>Purple pen question will be for the children to create and write their own sentences.</i></p> <p><i>Both my group and TA group will have a mini plenary on the carpet where the children take it in turns saying sentences to show what they have learned.</i></p> |



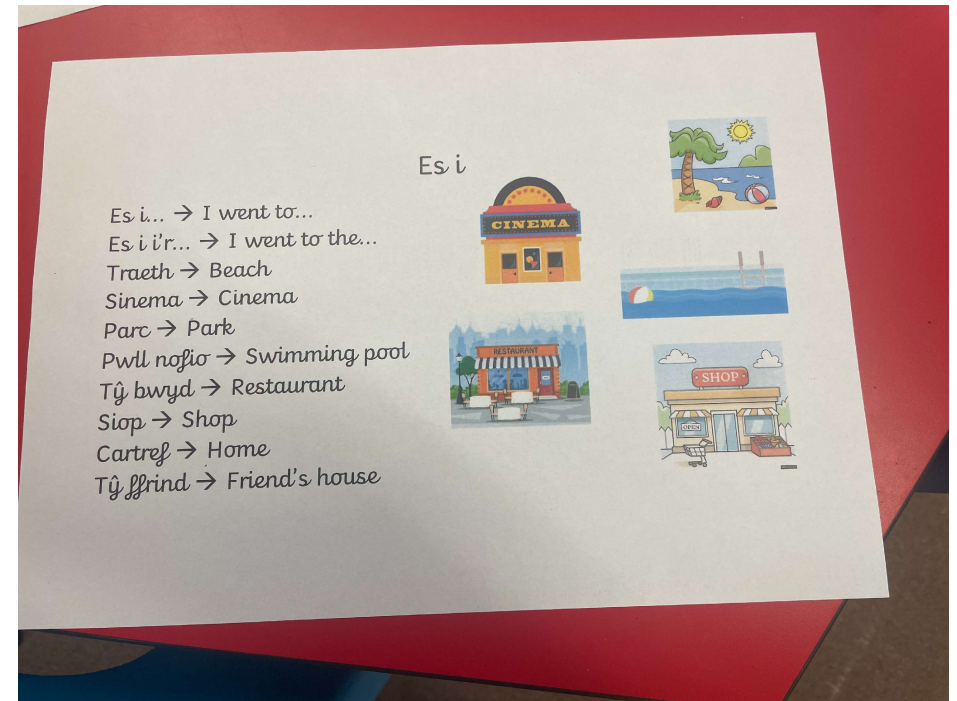
## Break down of timings

| First 10 - 15 minutes                                                                                                                                                                                                                                                                                                                                                                                            | First 5 - 10 minutes of TA task                                                                                                                                                                                                                               | Next 10 - 15 minutes of TA task                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Final 5 – 10 minutes of TA task                                                                                                                                                                                                                                                                                                                                                                        | Final 10 – 15 minutes.                                                                                                                                                                                                                                                                                                                                  |
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| <p>Whole class sat on carpet for introduction, ask TA to bring out boxes for hook.</p> <p>There will be three boxes, a beach box, cinema box and park box containing various items associated with each setting.</p> <p>Once boxes are delivered I will ask children what they think each box is for and where they think they will go based on the box.</p> <p>Introduce es i and ces i through PowerPoint.</p> | <p>Children will be given picture weather cards that have corresponding Welsh and English words.</p> <p>Children will have to match the weather image to the word card.</p> <p>TA will ask children ‘Sut mae tywydd?’ for each image on the weather card.</p> | <p>Children will take it in turns rolling dice filled with images of different types of weather.</p> <p>Once a child has rolled the dice they will have to say a sentence using either present, or past tense.</p> <p>TA will need to ask the child ‘Sut mae tywydd heddiw?’ to get a present tense answer and ‘Sut oedd y tywydd ddoe?’ for past tense.</p> <p>On the child’s next turn they will need to use a different tense.</p> <p>This will continue until all children in the group have used both tenses.</p> | <p>Children will need to complete their purple pen question.</p> <p>HA - need to use all three tenses.</p> <p>Mae hi’n...</p> <p>Roedd hi’n...</p> <p>Bydd hi’n...</p> <p>MA – Can attempt to use all 3 tenses but only need to do present and past.</p> <p>Mae hi’n...</p> <p>Roedd hi’n...</p> <p>Bydd hi’n...</p> <p>LA- Just need to do the two tenses.</p> <p>Mae hi’n...</p> <p>Roedd hi’n..</p> | <p>All children will return to class at 10:15 to do a mini plenary on both TA task and my task.</p> <p>The mini plenary will include half of my group and half of the TA’s group standing at the front of the task and saying either es i or if they were in the TA’s group they can say a sentence about the weather in a tense of their choosing.</p> |

# Resources used in my lesson

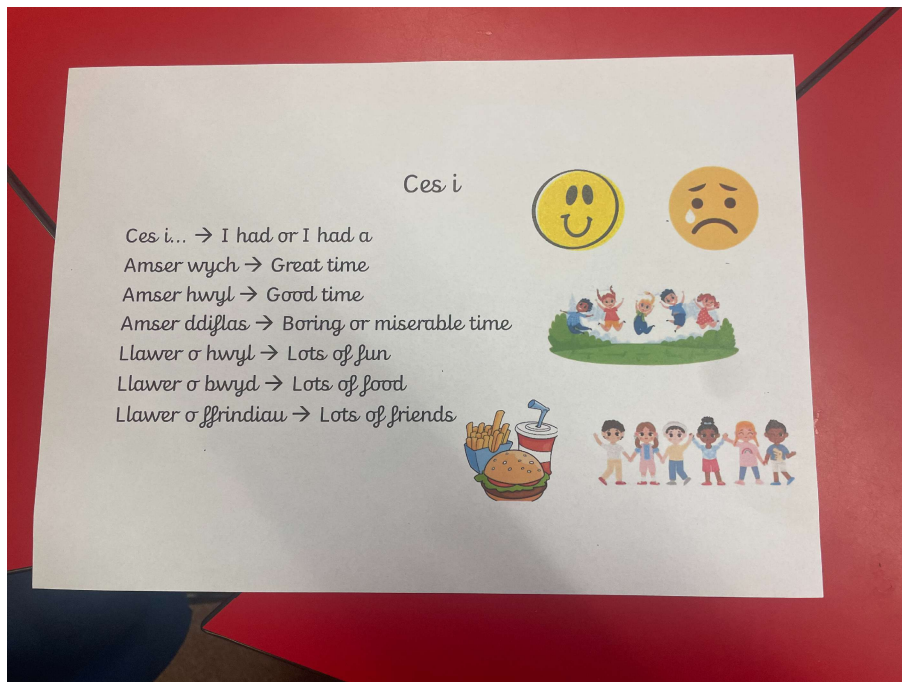


Backgrounds of places for children to say where they have been.



Es i word mat.

# Resources used in my lesson



Ces i word mat.



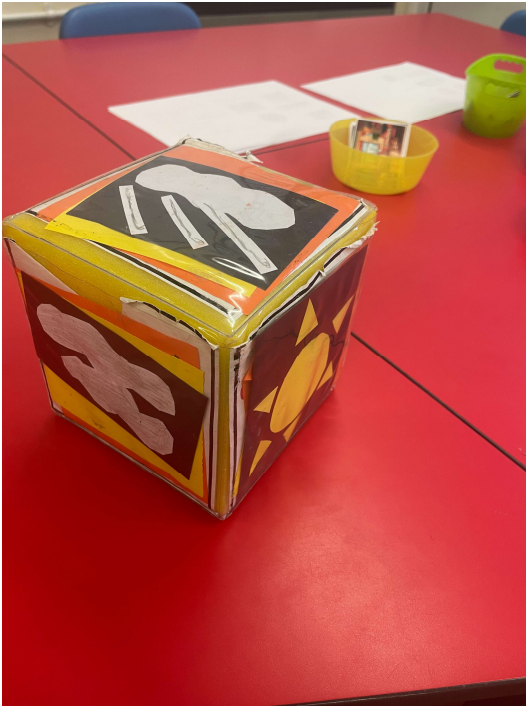
My hook, boxes of different empty items each correlating to a different place so children could see where someone has been.

# Resources used in my lesson



Smaller pictures of the background images for children to utilise when writing their own es i and ces i sentences.

# Resources used in TA lesson



Dice containing images of different types of weather



Weather flash cards