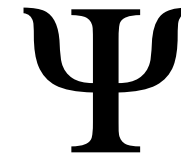


Research Participation Log 2018/2019



Level 5 Research
Design and Analysis
(M5X00913)

Study One Study Code: MW

Study Code: MW

1) Was the BPS Code of Human Research Ethics followed? (E.g. was informed consent gained? Were you aware of your right to withdraw? Was confidentiality upheld?)

Yes ☒

No ☐

If not, which guidelines were not followed?

Describe how the ethical guidelines were followed?

To comply with correct ethical standards The study information and consent form included a warning that reading about potentially violent or severe crimes would be required. Any person who might find this distressing was advised to not sign up to the study. In addition, it was made clear that I could stop my participation at any time and ask for my data to be removed from the study.

Note:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled sheet of paper.

How were you fully debriefed after completing the study? Were you provided with details of the researcher (e.g. email address) and given the opportunity to discuss with them after completion?

Are there any areas of improvement for this research study? (think about the materials used in the study and how the researcher carried out the study)

Name Judith Guy _____

Sign: JA Guy _____

Date: 16/03/2019 _____

Briefly describe/outline the study you participated in (What were you asked to do? Did you understand the purpose before/during the study?)

After signing the information and consent form the researcher verbally reiterated my right to stop and withdraw my participation and data at any point. The first task was completing the 36-item attitude to prisoner's scale test. I found this challenging as for many years I was married to a prison warden at a high security prison. I mentioned this to the researcher, who again reminded me I could stop at any time. I then read 20 differing criminal scenarios of varying levels of violence and decided whether in my opinion the crime warranted punishment or thought rehabilitation would be more appropriate. (Melvin, Gramling & Gardner, 1985).

Briefly describe your experience of taking part in this research study (positive aspects/issues that may have impacted your participation)

I was as honest as I could be but did wonder if my view was biased. Although being reminded of my past experiences and knowledge of the penal system did not distress me, it did arouse many emotions I had not visited for many years. These stayed with me for the remainder of the day.

How were you fully debriefed after completing the study? Were you given opportunity to discuss with the researcher after completion?

I was given a debrief sheet, and did chat with the researcher for a few minutes because of my previous experience with the prison service. She again told me I could ask for my data to be removed but I did not feel this was necessary . _____

Are there any areas of improvement for this research study? (think about the materials used in the study and how the researcher carried out the study)

_____none_____

Name_ Judith GUY _____

Sign: _____

Date: 04/02/2019 _____

Briefly describe/outline the study you participated in (What were you asked to do? Did you understand the purpose before/during the study?)

_____!
I was required to answer three questionnaires in an online format regarding my attitudes and beliefs . The data collected will be going forward into a wider project.

Briefly describe your experience of taking part in an online research study and how this experience differed from a lab based study (positive aspects/issues that may have impacted your

____The set of three questionnaires probed quite deeply into my attitude towards ethnic and religious minority groups. How I viewed their place in society , and my willingness to include them into my own life groups and even family. The questions were especially current on this occasion as the events that day of the New Zealand gun attacks on two Mosques was the news story of the day and indeed weekend. I answered honestly but in truth have had very little exposure in my life to form any meaningful relationships with other ethnic groups of people.

Online Study Study Code: Special

1) Was the BPS Code of Human Research Ethics followed? (E.g. was informed consent gained? Were you aware of your right to withdraw? Was confidentiality upheld?)

Yes ☒ No ☐

If not, which guidelines were not followed?

Describe how the ethical guidelines were followed?

_Participation was optional and voluntary and I could have left the study at any point should I not wished to continue with the questions..

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be from a notebook or a standard writing template.

Note:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.

[illegible][illegible][illegible]

Study Two	Study Code: JM
1) Was the BPS Code of Human Research Ethics followed? (E.g. was informed consent gained? Were you aware of your right to withdraw? Was confidentiality upheld?)	
Yes ☒	No ☐
If not, which guidelines were not followed?	
Describe how the ethical guidelines were followed?	

[illegible][illegible][illegible][illegible][illegible]

How were you fully debriefed after completing the study? Were you given opportunity to discuss with the researcher after completion?

A Debrief sheet was provided which thanked me for my participation and informed me if I wanted my data removed from the study I must tell the researcher the.

Are there are any areas of improvement for this research study? (think about the materials used in the study and how the researcher carried out the study)

none

Name Judith Guy

Sign J A Guy

Briefly describe/outline the study you participated in (What were you asked to do? Did you understand the purpose before/ during the study?)

The researcher had stated a desire to test the perception of students to suicide and if the stigma attached to it could be altered by education. An initial questionnaire was completed about my opinions on suicide . Following this I watched a suicide information film and was then given another questionnaire to complete, which seemed exactly the same as the original.

Briefly describe your experience of taking part in this research study (positive aspects/issues that may have impacted your participation)

The questionnaire I completed at the outset of this study proved more difficult than I had expected. It prompted me to think how I viewed the effect of suicide on the family and friends left behind, but also what it might feel like to be in such a dark place that suicide would seem to be the only option at that moment in time. The campaign video offered an excellent insight on how the smallest intervention made in the correct manner could pull someone back from that moment sufficiently long enough to rethink. I'm not sure if my answers on the second questionnaire differed to the first, I have fortunately had no close experience of suicide, but the questionnaire did make me wonder if I have preconceived ideas.

How were you fully debriefed after completing the study? Were you given opportunity to discuss with the researcher after completion?

A debrief sheet was given with the option to have my data removed from the study, It also provided contact information for mental health charities should I feel any concern about my own or another's state of mental health.

Are there any areas of improvement for this research study? (think about the materials used in the study and how the researcher carried out the study)

____none____

Name (PRINT): ____ Judith
Guy_____
Sign: JA Guy

Date: ____ 12/02/2019

Briefly describe/outline the study you participated in (What were you asked to do? Did you understand the purpose before/during the study?)

The study was looking to explore change blindness. I had never heard of this but it was a test to identify if the shape and colour of an object are linked together for recognising objects in our long term memory, or whether they are separate and independent. (Simons & Levin, 1997).

Briefly describe your experience of taking part in this research study (positive aspects/issues that may have impacted your participation)

In the task I was presented with 40 objects individually on a computer screen. After this I was shown objects in groups of 6 at a time on the screen. When the screen reappears, I had to decide which if any of the objects had been changed. After completing this there was an anagram test for 5 minutes to provide a distractor. Lastly I was given a series of object recognition tasks, where I was shown 6 objects together and asked to decide which object had been presented to me in the first part of the study.

I found the whole process very interesting, but also quite demanding.

Study Four Study Code: LM

1) Was the BPS Code of Human Research Ethics followed? (E.g. was informed consent gained? Were you aware of your right to withdraw? Was confidentiality upheld?)

Yes ☒ No ☐

If not, which guidelines were not followed?

Describe how the ethical guidelines were followed?

The study information and consent form gave quite a bit of information as it was longer than previous studies I Had undertaken and involved several different components. The only exclusions suggested were people below 18 years age , unable to perceive colour, or who were not confident of completing anagrams..

Note:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.

[illegible][illegible][illegible][illegible]

Study Three	Study Code: PP
1) Was the BPS Code of Human Research Ethics followed? (E.g. was informed consent gained? Were you aware of your right to withdraw? Was confidentiality upheld?)	
Yes ☒	No ☐
If not, which guidelines were not followed?	
Describe how the ethical guidelines were followed?	
The study information and consent form for this study recognised that personal gambling behaviour may be liable to upset some participants and suggested anyone who might be sensitive to this topic refrain from taking part.	

[illegible][illegible][illegible][illegible]

How were you fully debriefed after completing the study? Were you given opportunity to discuss with the researcher after completion?

Yes a debrief sheet was given.

I was told the amount of money I had won would be recorded and the participant who had the highest amount would receive a prize. It was not me.

Are there any areas of improvement for this research study? (think about the materials used in the study and how the researcher carried out the study)

None

Name Judith Guy

Sign: JA Guy

Date: 28/11/2018

Briefly describe/outline the study you participated in (What were you asked to do? Did you understand the purpose before/during the study?)

The study wanted to explore the effect of impulsivity and self reporting gambling behaviours. . It wanted to look if participants who had scored high levels of impulsivity and engagement would also be more likely to show higher levels of risk taking behaviour

Briefly describe your experience of taking part in this research study (positive aspects/issues that may have impacted your participation)

The study entailed an entertaining and engaging task called the Balloon Analogue Risk Task (BART) (Lejuez et al., 2012). I had not encountered this before and involves an on screen display of a red balloon with sound effects of being inflated, guessing how many inflations will occur before the balloon bursts. A monetary reward escalated with the more inflations I correctly estimated. Impulsivity and engagement with the task were recorded seeking to identify risk taking behaviours and the effects of impulsiveness whilst gambling. I never gamble but became quite animated and more reckless as the game progressed. Following this I completed two questionnaires which had been designed to assess personality & behaviour. Interestingly my fellow students compared the sums we had each one the following day.