

MODULE DIRECTORY

**Graduate Certificate Consolidation of Social
Work Practice**

LEVEL 6

SWANSEA LAW SCHOOL

**FACULTY OF MANAGEMENT AND HEALTH
/ PORTH AGOED**

2026-2027

CONTENTS PAGE

Page No

INTRODUCTION.....	2
IMPORTANT NOTE REGARDING RESOURCE UPDATES	2
MODULE.....	1

INTRODUCTION

This Module Directory includes the module BMPF6044/C for Level 6 within the Graduate Certificate Consolidation of Social Work Practice Programme in the Academic Discipline of Wales Academy of Professional Practice and Applied Research, part of the Faculty of Management and Health in the academic year 2026-2027.

This directory accompanies the Programme of Study Handbook, which will provide you with details of which modules you will be studying for your programme this year in the 'Programme of Study' section. .

The University has made every effort to make the information as full and as accurate as possible, but you should note that minor changes in the organisation of modules between the planning stage and the actual teaching are inevitable. We shall try to keep any such changes to a minimum, and you will receive plenty of advance warning in the event of any alteration. We would also be grateful if you would let us know about any changes that you think might be helpful if introduced into future handbooks.

IMPORTANT NOTE REGARDING RESOURCE UPDATES

The Reading List in the following Module Descriptor has been copied from the current official published programme document. Reading Lists are "indicative" and do not always reflect the most current, up-to-date versions of resources. The Leganto reading lists provided by UWTSD library will usually contain more up-to-date versions of resources, but – if any any doubt – you should check directly with the Library and/or your Programme Manager for the most current resources.

For the 2026-27 academic year, it is particularly important that you note that the resource **WG Mwy na Geiriau / More than Just Words, Cardiff: WG** has a newer version available, Welsh Government (2022) *More than just words: Welsh language plan in health and social care 2022 to 2027*. Last updated 24 July 2026 As well as contacting the Library for a copy of this, you can also access it via the link ([More than just words](#)).

MODULE

Module Code	BMPF6044
Title	Consolidation of Social Work Practice
Date	08/12/2021
Level	6
Credits	60
Pre-Requisites	None

AIM(S)

- To support the transition from newly qualified social worker to experienced practitioner and build on learning undertaken during the social work degree and post qualification.
- To provide opportunities to practise and evidence key skills, including those where there will have been limited opportunity to evidence them in the work-based learning setting.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate competency in:

- Applying analysis in assessment to inform interventions.
- Working collaboratively with people in need of care and support, their carers and other professionals.
- Intervention and application of professional judgement in increasingly complex situations.

INDICATIVE CONTENT

- The module is a customised programme of study based on the Continuing Professional Education Learning (CPEL) framework and includes outcomes of individually defined and justified professional relevance.
- Content will include an analytic overview of current thinking relating to legislative frameworks, theoretical perspectives, standards and guidance, which are used to inform assessment practice. Learners will undertake a range of learning opportunities in order to be able to use a person centred, outcome focused approach to carrying out a range of assessments and be able to record assessment information to inform decision-making. They will be able to make professional judgements based on assessment information and to be able to use critical reflection to evaluate their own analysis in social work assessments in increasingly complex situations.
- A comprehensive evaluation of methods of communication will ensure learners are able to communicate effectively with individuals who use services and establish co-production and partnership as the basis for effective communication in a range of different circumstances. Critical reflection on their collaborative working, will be an essential component of communication.
- The relationship between social policy, legislative frameworks and guidance with social services provision in Wales will be discussed and analysed. An

examination of the ethics of social work, with particular focus on specific underpinning values, that ensures a high-quality provision, and which promotes and safeguards the rights of the individual, will be researched and demonstrated at the appropriate level. Learners will be expected to demonstrate a critical appreciation of the professional social work role in relation to safeguarding adults and children, whilst managing their role as a social worker in increasingly complex situations. The ability to exercise the professional social work role in safeguarding interventions and their contribution to legal processes, within the remit of professional social work and the Code of Professional Practice for Social Care will be evidenced in line with Continuing Professional Education and Learning: A Framework for Social Workers in Wales (Requirements for the Consolidation Programme) © (February 2019) Social Care Wales.

The portfolio must demonstrate a learner's ability to:

- Understand how legislative frameworks, theoretical perspectives, standards and guidance are used to inform assessment practice
- Use a citizen centred, outcome focused approach to carry out a range of assessments to promote and support wellbeing
- Record assessment information to inform decision making
- Make professional judgements based on assessment information
- Use critical reflection to evaluate own analysis in social work assessments
- Communicate effectively with people in need of care and support and their carers
- Work in partnership with individuals and other professionals
- Critically reflect on own collaborative working
- Understand the relationship between social policy, legislative frameworks and guidance with social services provision in Wales
- Manage their role as a social worker in increasingly complex situations
- Understand the professional social work role in relation to safeguarding adults at risk
- Understand the professional social work role in relation to safeguarding children at risk
- Exercise the professional social work role in safeguarding interventions
- Contribute to legal processes within the remit of professional social work
- Exercise professional accountability in increasingly complex situations

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	120	20%
Independent learning	120	20%
Placement learning	360	60%
TOTAL	600	100%

ASSESSMENT

100% of the final assessment mark will be allocated to Module Specific Portfolio – 8,000 words incorporating evidence of Professional Practice and professional supervision and observation

- Task numbers equate to the specific details provided in the Porth Agored Consolidation Programme Learner Portfolio.
- All components are compulsory and must be passed.
- The activities/actions/areas/sections not expressly identified here form part of the compulsory Professional Supervision element.

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Developmental Review and Developmental Reflection	1500 words (Portfolio Task 1, part A (750 words) and B (750 words))	20%

Assessment Component 2 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Critical reflection	1600 words (Portfolio Task 2)	20%

Assessment Component 3 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Safeguarding, assessment and working in complex situations Case Study	4000 words (Portfolio Task 3)	50%

Assessment Component 4 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Safeguarding	900 words (Portfolio Task 4)	10%

Note:

1. Assessment Component 3 must be based on your own area of work whereas Assessment Component 4 must be about an area that is not your main focus i.e. if your main area of work (Task 3) is about Children's' safeguarding, then Component 4 must be about adult safeguarding, and vice versa, if 3 is about adults. Assessment Component 4 also includes a need to compare arrangements between adults' and children's' safeguarding.
2. In writing Assessment Components 3 and 4, ensure that you make appropriate reference to the characteristics and needs of Wales, its languages, culture, geography and institutions and legislation. Appendix 5 gives you information about what learning outcomes need to be evidenced in the portfolio.

3. Submission of a Mentor's report together with Line Manager's verification is a compulsory requirement of the submission. Failure to include a signed Mentor's report together with Line Manager's verification will result in failure of the programme. The Mentor's report together with the Line Manager's verification will provide evidence of Professional Practice and professional supervision and observation that has been undertaken whilst following the Graduate Certificate in the Consolidation of Social Work practice pathway, which is equivalent to 7,000 words. Observations will usually be carried out in person, but where there are health and safety restrictions in place, observations can be carried out remotely (e.g. Zoom/MS Teams or telephone). This component does not carry any marks but is a requirement of the PSRB (Professional and Statutory Regulatory bodies).

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	100%

This module conforms to the learning outcomes specified in *Continuing Professional Education and Learning: A Framework for Social Workers in Wales (Requirements for the Consolidation Programme)* (February 2019) Social Care Wales, the definitive requirements of Social Care Wales.

INDICATIVE READING LIST

Module Code	BMPF6044	
Module Title	Consolidation of Social Work Practice	
Classification	Reading List entry	Electronic*
Essential	As appropriate to the subject specialism	☐
Further	Adams, R., Dominelli L. and Payne, M. (2017) <i>Social Work: Themes, Issues and Critical Debates</i> , Basingstoke: Palgrave MacMillan.	☐
Further	Brammer, A. (2009) <i>Social Work Law (Fourth edition)</i> , London: Longman.	☒
Further	Cocker, C. and Allain, L. (eds.) (2011) <i>Advanced social work with children and families</i> , Exeter: Learning Matters.	☐
Further	Crawford, K. (2012) <i>Interprofessional Collaboration in Social Work Practice</i> , London: Sage.	☐
Further	Davies, L. and Nora, D. (2016) <i>Proactive child protection and social work</i> , Exeter: Learning Matters.	☒
Further	Hothersall, S. and Maas-Lowit, M. (2010) <i>Need, Risk and Protection in Social Work Practice</i> , Exeter: Learning Matters.	☒
Further	Howe, L, Gray, I (2013) <i>Effective Supervision in Social Work</i> . Exeter: Learning Matters	☐
Further	Knott, C. and Scragg, T. (2007) <i>Reflective Practice in Social Work</i> (Third Edition), Exeter: Learning Matters.	☒
Further	Koprowska, J. (2010) <i>Communication and Interpersonal Skills in Social Work</i> (Fourth Edition),	☐

Module Code	BMPF6044	
Module Title	Consolidation of Social Work Practice	
Classification	Reading List entry	Electronic*
	Exeter: Learning Matters. (2 nd edition available online 2008)	
Further	Lawrence, S., Lyons, K., Simpson, G. and Huegler, N. (2009) <i>Introducing International Social Work</i> , Exeter: Learning Matters.	☒
Further	Lindsay, T (2013) <i>Social Work Intervention</i> . Exeter: Learning Matters	☐
Further	Mantell, A. (ed.) (2014) <i>Social Work Skills with Adults</i> , Exeter: Learning Matters.	☒
Further	Mantell, A. (2013) <i>Skills for Social Work Practice</i> . Exeter: Learning Matters	☐
Further	Marting, R (2011) <i>Social Work Assessments</i> . Exeter: Learning Matters	☐
Further	Mathews, I. and Crawford, K. (2011) <i>Evidence-based Practice in Social Work</i> . Exeter: Learning Matters.	☐
Further	Morris, K (ed.) (2008) <i>Social Work and Multi-Agency Working – Making a difference</i> , Bristol: The Policy Press.	☐
Further	O'Loughlin, M. and O'Loughlin S. (2008) <i>Social work with children and families (Second edition)</i> , Exeter: Learning Matters.	☐
Further	Parker, J., Bradley, J. and Bradley, G. (2017) <i>Social Work Practice – Assessment, Planning, Intervention and Review (Fifth Edition)</i> , Exeter: Learning Matters.	☐
Further	Rutter, L. and Brown, K. (2015) <i>Critical thinking and professional judgement for social work, (Fourth Edition)</i> , Exeter: Learning Matters.	☐
Further	Schön, D., (2017) <i>The Reflective Practitioner: How Professionals Think in Action</i> , New York: Basic Books.	☒
Further	Scragg, T. and Mantell, A. (eds.). (2011) <i>Safeguarding adults in social work</i> , Exeter: Learning Matters. (2 nd Edition)	☐
Further	Teater, B. (2014) <i>An Introduction to Applying Social Work Theories and Methods, (Second Edition)</i> , Maidenhead: Open University Press.	☒
Further	Warren, J. (2003) <i>Service User and Carer Participation in Social Work</i> , Buckingham: Open University Press.	☐
Further	Whittaker, A. (2012) <i>Research Skills for Social Work</i> , Exeter: Learning Matters. 2009 Ed available online 2012 is 2 nd Ed.	☐
Further	Journals SCIE (Social Care Institute for Excellence): http://www.scie.org.uk/ British Journal of Social Work: http://bjsw.oxfordjournals.org/	☒

Module Code	BMPF6044	
Module Title	Consolidation of Social Work Practice	
Classification	Reading List entry	Electronic*
	Gofal Cymdeithasol Cymru / Social Care Wales: https://socialcare.wales/ Social Care Wales Resources https://socialcare.wales/resources/ Davies E. Different Words Different Worlds? https://socialcare.wales/cms_assets/file-uploads/Different-Words-Different-Worlds.pdf 'They all speak English anyway'. CD available from learner's training unit or directly through Social Care Wales website: https://socialcare.wales/ (Getting in on the act hub) <i>Raising Standards: The Qualification Framework for the Social Care Sector in Wales</i> (CCfW, 2005). Social Service and Well-being (Wales) Act 2014	
Further	Legislation and Policy LLC (2012) Ddeddf Cynulliad Cenedlaethol Cymru (leithoedd Swyddogol, Caerdydd: CLI. WG (2012) National Assembly for Wales (Official Languages) Act, Cardiff: WG. Government of Wales Act 2006. <i>Making the Connections: Delivering Better Services for Wales</i> (WAG, 2004) https://socialcare.wales/research-and-data/research-on-care-finder/making-the-connections-delivering-better-public-services-for-wales <i>Fulfilled Lives, Supportive Communities</i> (WAG, 2007). https://socialcare.wales/research-and-data/research-on-care-finder/fulfilled-lives-supportive-communities-a-strategy-for-social-services-in-wales-over-the-next-decade WG (2012) <i>Mwy na Geiriau / More than Just Words</i>, Cardiff: WG. Social services and Well-being (Wales) 2014 Well-being of Future Generations (Wales) Act (2015) Welsh Language Measure (Wales) 2011	☒

Additional material may be available on Moodle and further reading will be recommended in relation to specific areas to be studied.