

LEVEL 4 ASSESSMENT SPECIFICATION

Assessment 2

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Programme:	Bachelor of Business Administration in Islamic Finance (Honours)		
Module:	Contemporary Challenges: Making a Difference		
Module code:	IUBA4000	Contribution to Overall Module Assessment (%):	50%
Lecturer:	Emma Roberts	Internal Verifier:	Vic Saunders
Assignment Title:	Significance of the global team in effective problem solving”	Word count (or equivalent):	2 min to presentation & 1,000 words per student
Submission deadline:	5th September, 2024 (23.55/ 11.55pm British Summer Time BST)	Return date of provisional marks & written feedback:	
Submission method:	All written assessments, where practical and possible, must be submitted via Turnitin unless otherwise instructed by the Lecturer. (Please DO NOT put this assessment specification into Turnitin or it will match many similarities with other students' submissions.) Alternative submission method (if applicable): Late submission of the assessment will result in a late penalty mark: Work which is submitted up to 1 week late will be capped at 40% for the first attempt and will be awarded a mark of 0% for re-assessment. Late submission penalties may be lifted only if there is an approved extenuating circumstances claim. Work submitted more than 1 week late will be considered as a non-submission and will not be marked. The work may be considered as a submission for reassessment if offered by an Examining Board or if there is an approved extenuating circumstances claim.		
Academic honesty / referencing:	Academic honesty is required. In the main body of your submission, you must give credit to authors on whose research and ideas your work is based. Append to your submission a reference list that indicates the books, articles, etc. that you have used, cited, or quoted in order to complete this assessment.		

STUDENT FEEDBACK FORM

This section details the *extent* to which the assessment criteria are demonstrated by you, which in turn determines your mark. The marks available for each category of skill are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Generic Assessment Criteria	Marks available	Marks awarded
1. Engagement with Literature Skills		
	20	
2. Knowledge and Understanding Skills		
	20	
3. Cognitive and Intellectual Skills		
	20	
4. Practical Application Skills		
	20	
5. Transferable Skills for Life and Professional Practice		
	20	

Assessment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		%
	Up to 1 week late (40% Max)		
	Over 1 week late (0%)		

Presentation Video

https://youtu.be/Cyo-PL_FDv8?si=U_70NtoEhlkJSAJV

Presentation Slides

RECOGNISING INDIVIDUAL DIFFERENCES

IN ANY GROUP SETTINGS,

- DIFFERENCES ARE INEVITABLE**
People are born with with different personalities. You may have a group that has a diverse range of personalities.
- STRENGTH IN DIFFERENCES**
Having differences in personality does not necessary mean that the differences will cause the group's progress to be slow. Rather, we can use the strength of each different personalities in the decision-making and discussion.
- CONFLICT**
Conflict in a discussion can be looked in a positive way by managing the conflict in a healthy way. Though, handling conflict in a deconstructive way might worsen the situation.

ROLES OF EMOTIONAL INTELLIGENCE IN MANAGING CONFLICTS

- SELF-AWARENESS**
 - Emotional awareness in important so that we could identify logical and optimal solutions to climate changes.
 - Precise self-assessment of our own capabilities in the fight for a better environment.
 - Self confidence in voicing opinions for local government to cease for action.
- SELF REGULATION**
 - Self control during discussions about climate.
 - Trustworthiness in conveying the right information and data regarding climate change.
 - Conscientiousness in emotions to not exaggerate about the current situation
 - Innovation in finding ways to solve climate change
- MOTIVATION**
 - Focusing on the climate change issue.
 - Be optimistic in any climate change discussion.
 - Committed to resolving conflicts in a healthy way



THE ROLE OF ETHICS IN IDENTIFYING SOLUTIONS

Everyone Matters!

To resolve a conflict, it is better to listen what everyone has to say about the situation. The better involvement of team members in conflict resolution, the healthier the conflict is being managed. Ethics breeds this healthy environment.

No hard feelings

Ethical responsibilities in handling conflicts will make people more careful in their actions. Choice of words, physical actions and the tone of your voice can lead to people not focusing on the issue and make all the initiatives on climate change wasted.

Discipline

The group member's emotional intelligence will be better with ethics. This is because ethics promotes discipline in solving any matter and conflicts are not an exception



THE ROLE OF DIPLOMACY, PERSUASION AND NEGOTIATION IN EFFECTIVE COLLABORATION

DIPLOMACY

- **Definition:** The art of dealing with people in a sensitive and tactful way.
- Maintaining a peaceful environment in discussion.
- Avoid conflict being managed in a harsh manner.
- Using the diplomacy advantage between nations to discuss climate change.

PERSUASION

- **Definition:** The act of persuading someone to do or believe in something.
- Allows negotiation to happen in the worst case scenario.
- Encourage people to believe that solving climate change is a win-win situation for everyone.

NEGOTIATION

- **Definition:** Back and forth communication which its end product is to achieve an agreement through the interest of groups involved.
- Advocate parties involved to be objective in a discussion.
- Avoid emotions from interfering with the discussions about climate change.

Discussion

Globalisation has made us connected with each other especially with the presence of the Internet, we do not need to be physically present to mingle with each other. Though, some problems still persist in our world that need the attention of the Earth's habitants. Our three-membered group has established a discussion of the issue of climate changes that is a problem that will affect everyone collectively. Therefore we have created a simple but important discussion on this issue. We have highlighted multiple solutions with careful considerations on solving this problem.

All of the members of our team took part in the presentation, with each of us having different points of discussion. The sections of the discussion was divided as follow; introduction, wicked problems, design thinking, decision making frameworks and techniques, recognising individual differences, roles of emotional intelligence in managing conflicts, roles of ethics in identifying solutions, roles of diplomacy, persuasion and negotiation in effective collaboration, importance of interdisciplinary thinking in global teams, collective decision-making and conclusion. All these different points have their own role in addressing this issue effectively towards the audience.

The wicked issue of our choice is climate changes - an issue that is well-known yet many neglect the potential effects of not solving it in the future. We have highlighted the importance of addressing this issue in our wicked problem section. Issues such as carbon emissions are highlighted in this segment. While our conclusion highlights the importance of having a diverse profile in a global team in solving any wicked problems.

My presentation focuses on identifying individual differences and the role of emotional intelligence, the roles of ethics and the role of diplomacy, persuasion and negotiation. I have highlighted how differences in a group are inevitable, because we are born with different, unique personalities. However those differences should be viewed as an advantage rather than a weakness in a global team. The management of conflict is the important part because it could make or break the group.

Emotional intelligence is the key to solve any conflicts healthily. In my section explaining about emotional intelligence, I have highlighted self-awareness, self regulation and motivation as the main roles of emotional intelligence in managing conflicts. Self regulation is important for the team members to be emotionally aware of themselves during discussions so that they do not get lost in their emotions regarding the issues discussed. Our capacity should also be assessed in solving climate changes and confidence is important to produce a healthy environment. Self regulation in discussions is also important to not get team members to fight with each other, truthful in presentation, control their emotions and creative in finding solutions. motivation is also important to create focus on the issue, optimistic in the discussion and committed to find a solution for the problems.

Furthermore, my part of presentation regarding the role of ethics highlights how respect, self control and teamwork connect global team members and can produce solutions to climate change. Respect is important to make the discussion more inclusive because with respect to each other, everyone can voice out their opinions comfortably. Self control keeps the conversation peaceful while avoiding unnecessary conflicts. Teamwork is also important to make the discussion objective and make sure it produces logical answers to climate changes.

Lastly I highlighted how diplomacy maintains peace in discussions, persuasion breeds consciousness among team members and negotiation leads team members to be objective in their discussion. My presentation are connected with my other team members because our parts intertwine with each other.

Our parts are interconnected with each other. My parts especially are connected with the roles of interdisciplinary thinking part. We want people with different backgrounds to give insights about the climate issue and the way to get those people together is by having great emotional intelligence and ethical awareness.

The conclusion I can draw from this discussion is that ethics, emotional intelligence, diplomacy, persuasion and negotiation are important in finding a logical solution to climate

changes. Humans are better thinkers if their minds are free from emotional restraints, which leads to a better decision-making. A more realistic approach can also be implemented when people with different backgrounds work together to achieve a common goal and this cannot be reached without having self control in our core.

Reflection

The task's purpose is to emphasise on the skills learned in topic 2 and work in a group to solve climate change issue. The purpose of our discussion is to create a simple but precise way of addressing the climate issues and finding solution for it.

Gibbs' Reflective Cycle

A cycle that consists of six elements namely description, feelings, evaluation, analysis, conclusion and action plan which helps us to further our knowledge-seeking process by describing our reflections for certain aspects.

Descriptions

Our group consists of three people, which is quite small for a group, with each of us playing different but important role in the discussion. We have tremendous teamwork in identifying problems and finding solutions to the problems since we are only equipped with three individuals in completing this assignment. We held a reasonable amount of meetings to discuss about the task and further engagement was also done via a Whatsapp group.

Feelings

At first, I panicked a little bit knowing that the group is undernumbered. Fortunately my teammates are very supportive and responsible with their tasks, making allocation of tasks smoother. Our ideas on how the task should be allocated and be done is not far from each other making cooperation not a problem in this team. As we progress we quickly realise that even if we had different ideas, even though small, it can be dealt with and transformed into greatness in the form of creativity.

Evaluation

As per my evaluation of our strength and weaknesses, our strength lies in our closely related ideas. The advantage of this is making the discussion progresses smooth and consolidation between each other easy. However, we lack creativity in our idea generation process which make us struggle a little bit. Our conflict are mainly related to this issue which is dealt by trying a little bit harder in our idea generation process.

Analysis

Applying the concept of the Gibbs' Reflective cycle, I realised that critical thinking is core in making realistic decisions. My part focuses more on conflict management which can only be done effectively by having a good emotion management through emotional intelligence, and ethical awareness. Diplomacy, persuasion and negotiation are also important aspects in building a good relationship between members. Only after that, we can fully maximise our rational thoughts in finding a logical and practical solutions.

Conclusion

In conclusion, being small in number does not mean that we cannot complete the task, but our conflict management is the point that determined that fact. Even while having a critical mind, it means nothing if it is not communicated properly. Upon completing this assignment, I believe that no problems are too big to solve, and I hope this can also be implemented in solving climate issues. The usage of Internet as a medium for a global team should be used wisely, and that we can voice out our ideas, solutions and worries regarding this issue. In the end of the day, this issue affects everyone.

Action Plan

The lesson learned while completing this assignment shall I implemented throughout my whole life. Confidence in conveying information and voicing out our opinion is very important to produce a better outcome in our tasks. We should be able to do anything that we want so long that we are united. Problems that arise from conflicts or even in our case, small quantity should not be the indication to stop fighting.