

Fellowship

Supporting Statement Template

Your Name	Dr Abdallah Naser
Applicant Name	Mr Mahammed Khan
Your Institution/organisation/other	IICL – Birmingham
Your current role	Lecturer (HPL)
Email address	a.naser@uwtsd.ac.uk
Your Fellowship Status (if appropriate)	Fellow (FHEA)
Relationship to Applicant	Colleague
How long have you worked with the Applicant (insert dates)	May 2024 – present
Declaration	In submitting your Supporting Statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the Supporting Statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above.  Abdallah Naser Date: 05/02/2026

Supporting Statement

Please provide your statement to verify and endorse the applicant's submission for Fellowship in the following section. You are required to comment on the applicant's recent higher education practice (usually within the last 3 years), providing examples to support your statement wherever possible.

In completing this Supporting Statement you are confirming that you have read the AdvanceHE Guidance for referees writing a Supporting Statement. In association with the Descriptor 2 criteria, as a guide, you should comment on the following in your supporting statement:

- your own personal experience of the applicant's recent and effective HE practice;
- if you have been involved in peer observation of the applicant's teaching and/or support of learning, please draw on relevant examples from this;
- any inclusive practice and/or contribution to developments by the applicant in teaching and/or supporting learning within their context as appropriate;
- your perspective on the practical examples provided within the application to illustrate the Fellowship requirements.

Two sides of A4 will normally be sufficient for this category of Fellowship.

I am pleased to provide this supporting statement for Mr Mohammed Khan in support of his application for Fellowship under the Professional Standards Framework 2023.

I have worked with Mr Khan at the University of Wales Trinity Saint David within the Institute of Inner City Learning in Birmingham. In his role as Principal Administrative Officer, he plays an important part in supporting weekend teaching delivery and student learning. Through our professional collaboration, I have seen clear evidence of his effective practice in higher education.

Mr Khan makes a strong contribution to creating a supportive learning environment. He ensures teaching rooms, IT facilities, and administrative processes are organised so that lecturers can teach without disruption and students can focus on their studies. His coordination with academic staff, facilities, and professional services has reduced operational issues and improved the overall weekend learning experience.

Mr Khan shows strong commitment to inclusive practice. He regularly supports students who face academic, personal, or financial difficulties. He listens carefully and provides clear guidance. He refers students to appropriate services such as welfare, Peer Assisted Learning (PAL), library support, and money advice. On several occasions, I have seen students leave reassured and more confident about continuing their studies. His approach reflects respect for learners and promotes equal opportunity.

He also contributes to staff development. Mr Khan has supported cross campus sessions that improved staff understanding of bursary processes and operational systems. These sessions helped ensure consistent information across teams and strengthened collaboration between Birmingham and London campuses.

From my perspective as a lecturer colleague, Mr Khan strengthens communication between academic staff and professional services. His presence on campus during teaching hours provides reassurance to both staff and students. He supports colleagues informally and shares experience when others face difficult situations. His approach shows professionalism, fairness, and maturity.

Based on my direct experience, I confirm that the examples in Mr Khan's reflective narrative accurately represent his current higher education practice. I fully endorse his application and strongly support Mr Mahammed Khan for the award of Fellow.