

MODULE CODE: ECGE6002R

TITLE: SKILLS FOR LIKE: Employability and future pathways.

DATED: 30/06/2016

LEVEL: 6

CREDITS: 20

AIM(S)

- To give students the opportunity to develop a work-based learning project that demonstrates personal and professional development
- To enable students to apply their learning to current practice in a relevant field through completion of 60 hours of paid or unpaid work-based practice or voluntary experience.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

- Apply the learning gained to explore and critically discuss an agreed area of their work practice/experience;
- Make an appropriate contribution to the working environment within appropriate professional and ethical frameworks;
- Critically reflect upon their self-development and application of their professional knowledge and skills;
- Demonstrate a strong set of transferable and interpersonal skills relevant to the field of mental health.

INDICATIVE CONTENT

This module aims to provide students with the opportunity to develop projects and/or other work-based learning activities that are designed to improve or inform areas of their own interest in relation to the field of mental health. The learning will be located within an identified work or practice area. The themes of projects, inquiries and/or other work-based activities are negotiated and can be related to individual interests, professional or healthcare team practice development and/or wider organisational development aims.

LEARNING AND TEACHING STRATEGY

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	10	2
Independent learning	235	78
Placement learning	60	20
TOTAL	300	100%

Module Code ECGE6001R – reading list

Module Title Skills for life: employability and future pathways	Classification
Cottrell, S. (2015) Skills for success: Personal development and employability. Basingstoke: Palgrave Macmillan	Essential
Rae, D. (2008), Entrepreneurship: from opportunity to action, 2nd Edition, Basingstoke: Palgrave Macmillan.	Essential
Trought, F. (2010) Brilliant employability skills: how to stand out from the crowd in the graduate job market. Harlow: Prentice Hall	Essential
Denicolo, P. and Reeves, J. (2013) Developing transferable skills. London: SAGE	Further
Neugebauer, J. and Evans-Brain, J. (2016) Employability: Making the most of your career development. London: SAGE	Further
Quality Assurance Agency (2018) Enterprise and Entrepreneurship Education: Guidance for UK Higher Education Providers. (online) available from: https://www.qaa.ac.uk/docs/qaas/enhancementand-development/enterprise-and-entrepreneurshipeducation-2018.pdf?sfvrsn=15f1f981_8	Further
Warburton, N. (2007), Thinking from A – Z, London: Routledge	Further
West, C. (2008), Think like an Entrepreneur – Your Psychological Toolkit of Success, New Jersey, USA: Prentice Hall.	Further
https://www.heacademy.ac.uk/knowledgehub/enhancing-graduate-employability	Further
www.heacademy.ac.uk/business/ourwork/sigs/entrepreneurial_learning_sig	Further
	Further

