

Student Profiles

Student Profiles	1
Emily Jones.....	1
James Davies	3
Sarah Williams.....	4
Alex Morgan	5

Emily Jones



Age: 18

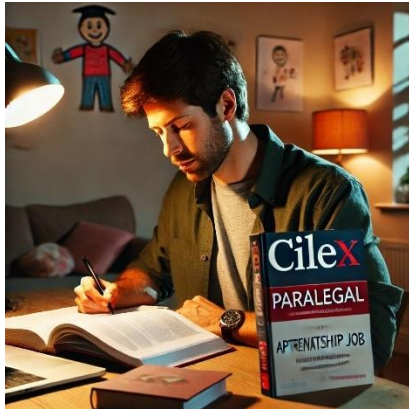
- **Enrolment:** Full-time
- **Gender:** Female
- **Ethnicity:** White
- **Language:** Primarily English, with some knowledge of Welsh
- **Living Situation:** Lives in Port Talbot with parents, commuting to university
- **Disability:** None declared
- **Academic Background:** First in the family to attend university, entered without any tariff points
- **Degree:** BSc Professional Policing
- **Part-Time Job:** Works part-time to support herself and contribute to family expenses

Challenges:

- **Academic Pressure:** Faces high expectations to perform well academically, which can lead to stress and anxiety.
- **Time Management:** Balancing full-time studies with a part-time job, which can be demanding and exhausting.

- **Social Integration:** Adjusting to university life, making new friends, and finding a sense of belonging while managing a busy schedule.
- **Financial Strain:** Working part-time to support herself and her family, which can add financial pressure and limit time for studies and social activities.
- **Family Expectations:** Additional pressure as the first in the family to attend university, with family possibly having high hopes and expectations.
- **Risk of Withdrawal:** Higher risk of academic failure in the first year, which could lead to withdrawal.

James Davies



- **Age:** 33
- **Enrolment:** Part-time
- **Gender:** Male
- **Ethnicity:** White
- **Language:** English, possibly some Welsh
- **Living Situation:** Lives in Bridgend
- **Disability:** Specific Learning Difficulty (SpLD)
- **Academic Background:** Returning to education, enrolled in the CILEx Paralegal course
- **Employment:** Apprentice with a full-time job

Challenges:

- **Balancing Responsibilities:** Managing studies alongside a full-time job and other personal commitments.
- **Academic Pressure:** Adjusting to academic demands after a break from formal education, especially with SpLD.
- **Social Integration:** Finding it challenging to connect with younger students and integrate into the university community.
- **Time Management:** Juggling work, studies, and personal life, which can be demanding and exhausting.
- **Risk of Withdrawal:** Potential risk of withdrawal due to academic failure or personal commitments.

Sarah Williams



- **Age:** 19
- **Enrolment:** Full-time
- **Gender:** Female
- **Ethnicity:** Mixed
- **Language:** English, speaks some Welsh but not fluent
- **Living Situation:** Lives with parents in Swansea
- **Disability:** None
- **Academic Background:** 85 UCAS points
- **Degree:** BSc Professional Policing
- **Carer:** Provides care for a family member
- **Neighbourhood:** From a low participation neighbourhood

Challenges:

- **Time Management:** Balancing full-time studies with caregiving responsibilities, which can be demanding and exhausting.
- **Academic Pressure:** Managing the expectations of performing well academically with 85 UCAS points.
- **Social Integration:** Adjusting to university life, making new friends, and finding a sense of belonging while managing caregiving duties.
- **Financial Strain:** Potential financial pressures due to caregiving responsibilities and coming from a low participation neighbourhood.

Alex Morgan



Age: 20

- **Enrolment:** Full-time
- **Gender:** Male
- **Ethnicity:** White
- **Language:** Fluent Welsh speaker
- **Living Situation:** Lives with friends in Swansea
- **Disability:** Mental health issues
- **Academic Background:** Left school at 16, completed an access course at age 19

- **Degree:** Law and Criminology
- **Part-Time Job:** Has a part-time job but struggles to hold it for long due to mental health challenges

Challenges:

- **Managing Mental Health:** Navigating the academic environment while managing mental health issues.
- **Time Management:** Balancing coursework with the need for additional support and accommodations.
- **Social Integration:** Adjusting to university life, making new friends, and finding a sense of belonging while managing mental health challenges.
- **Employment Stability:** Difficulty maintaining a part-time job due to mental health issues, leading to financial instability.
- **Self-Doubt:** Very worried about not succeeding academically as he has never been particularly academically-minded.
- **Risk of Withdrawal:** Higher risk of academic failure or withdrawal due to the challenges associated with mental health issues.