

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
Very little to comment upon - you have clearly have embraced HE level study as a transition from L3. Supporting evidence is excellent	100	81
1. Engagement with Literature Skills		
Although you have discussed the importance of referencing, you have not provided any research/cite it via IEEE - this is critical as you progress with assessments	20	9
2. Knowledge and Understanding Skills		
Generally a well executed understanding on the role of the student on a typical HE programme. The only issue here is to link this to the importance of a career path i.e., skills audit and identifying the skills needed for a career in computing	20	18
3. Cognitive and Intellectual Skills		
Again, a well executed section, but lacking with your discussion re: skills audit	20	18
4. Practical Application Skills		
Nice work on a good overview that demonstrates you have adapted to HE level study. As per above, discussion that relates to the importance of a skills audit and a possible career in computing	30	28
5. Transferable Skills for Life and Professional Practice		
No issues with the structure/presentation of this report. However, the importance of referencing/citing of elements have not been demonstrated. Be mindful on the importance of this activity	20	8

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		81
	Up to four weeks late		
	1st/2nd/3rd attempt?	1st	