



How Education for Sustainability and Global Citizenship (ESDGC) can promote understanding of global issues.

What is Global Citizenship?

“A global citizen is someone who is aware of and understands the wider world - and their place in it. They take an active role in their community, and work with others to make our planet more equal, fair and sustainable”.

(Oxfam)



Don't ever forget that you're a citizen of this world, and there are things you can do to lift the human spirit, things that are easy, things that are free, things that you can do every day: civility, respect, kindness, character.

— Aaron Sorkin —

AZ QUOTES

“It means a sense of belonging to a broader community, beyond national boundaries, that emphasizes our common humanity and draws on the interconnectedness between peoples as well as between the local and the global. Global citizenship is based on the universal values of human rights, democracy, non-discrimination and diversity. It is about civic actions that promote a better world and future.”

(UNESCO. 2016)

What is Education Sustainable Development?



“ESD empowers learners to take informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations, while respecting cultural diversity.”
UNESCO (2019).

“Education for Sustainable Development and Global Citizenship (ESDGC) is education that will prepare young people for life in the 21st century”. *Welsh Assembly Government (2008)*

Sustainable development can be understood as “development that meets the needs of the present without comprising the ability of future generations to meet their own needs.”
(Brundtland Report, Our Common Future, Report of the World Commission on Environment and Development, 1987).



Saving our planet, lifting people out of poverty, advancing economic growth... these are one and the same fight. We must connect the dots between climate change, water scarcity, energy shortages, global health, food security and women's empowerment. Solutions to one problem must be solutions for all.

— Ban Ki-moon —

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Why is there a urgent need for Education for Sustainable Development and Global Citizenship?



Current Global Challenges:-

- Conflicts.
- Civil War.
- Terrorism.
- Radicalization.
- Climate Change.
- Environmental Degradation.
- Natural Resources.
- Gender Equality.
- Human Rights.
- Disease.

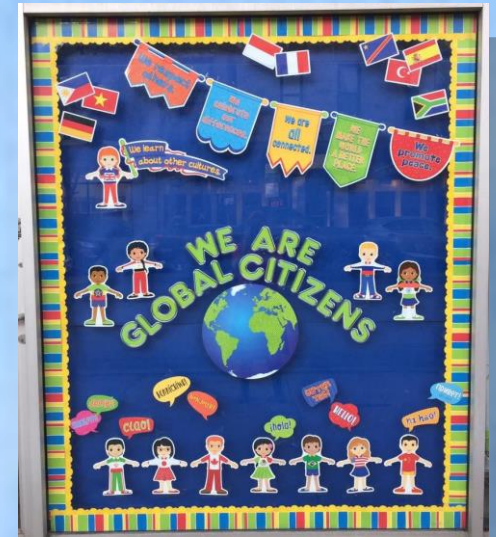


Seven Principles of ESDGC

- 🌍 Consumption and Waste.-
- 🌍 Health.
- 🌍 Identity and Culture.
- 🌍 Choices and decisions.
- 🌍 Climate Change.
- 🌍 Wealth and Poverty.
- 🌍 The Natural Environment.

WHAT YOU DO MAKES
A DIFFERENCE
AND YOU HAVE TO
DECIDE WHAT KIND
OF DIFFERENCE YOU
WANT TO MAKE

— JANE GOODALL —

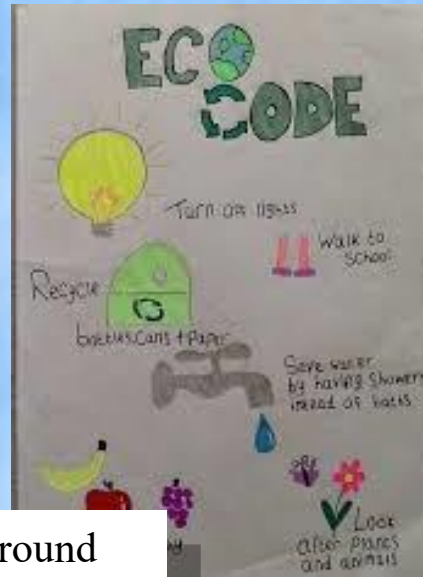


WE ARE ALL
GRETA
BE INSPIRED TO SAVE THE WORLD

The story so far....



Poster's around school and in the community.



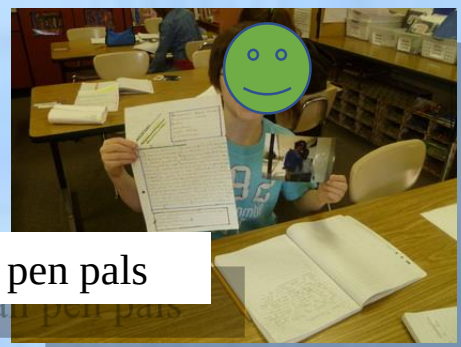
Litter Picking in the community.



Bug Hotels



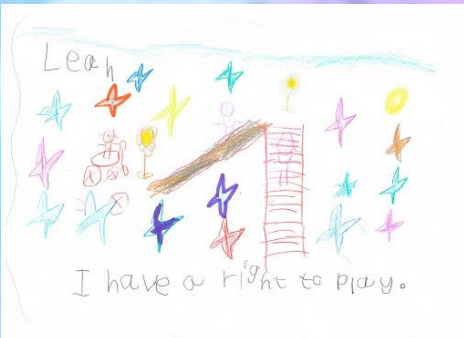
African pen pals



Compost Corner

Rights Respecting School.

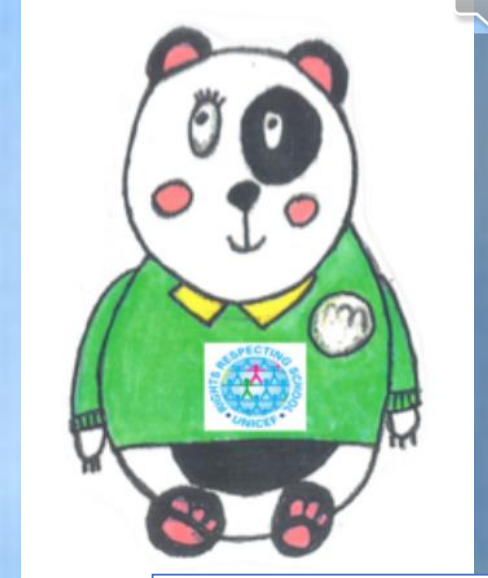
Children have the right to protection from labour which interferes with their education



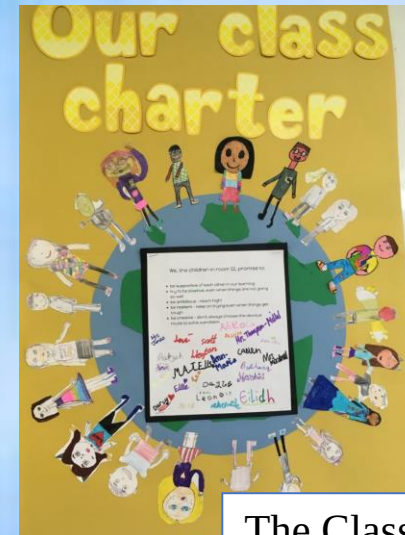
The Right of the month.



Ping Story sacks.



Ping the school rights mascot.



The Class Charter.



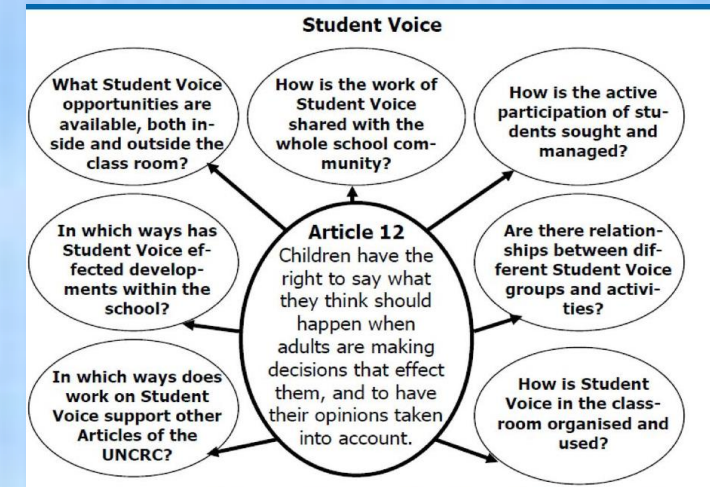
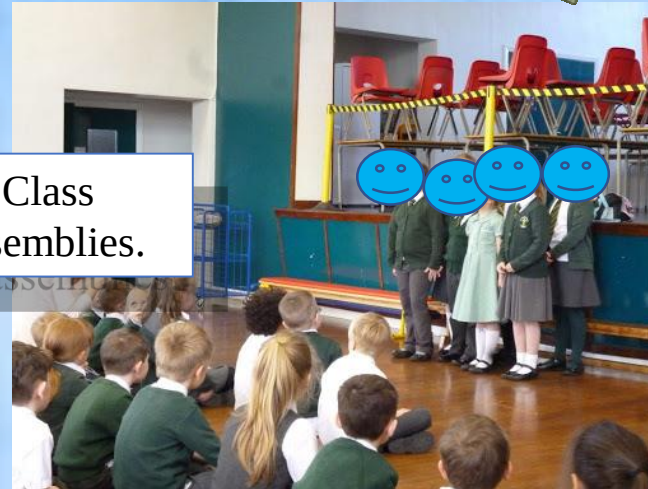


The Student Voice!



KWL wall.

Class assemblies.





Designing the Community Centre.



Traffic Surveys.



CPR Training



Meeting with
the Council.



Planting Trees



Helped campaign for and design two
new play parks.



Helped campaign for and design our
Skatepark

Why teach it to children?



It is not about teaching children a subject, it is about encouraging young people to develop the knowledge, skills and values they need to engage with the world. It is about giving them the belief that they can make a difference.



"Education is the most powerful weapon which you can use to change the world."

- Nelson Mandela



Children are the world's most valuable resource and its best hope for the future.

— John F. Kennedy —

AZ QUOTES





"...we must no longer consider ourselves as citizens of the towns or cities in which we teach, but we must consider ourselves citizens of the globe."

Anonymous.

Anonymous.

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