



**Prifysgol Cymru**  
Y Drindod Dewi Sant  
**University of Wales**  
Trinity Saint David

*Trawsnewid Addysg; Trawsnewid Bywydau*  
*Transforming Education; Transforming Lives*

# Curriculum Planning

# Outline

- PE futures...
- Classifying Curricula
- Planning a Curriculum

# PE Futures (Kirk, 2010)

- More of the same...
- Radical reform...
- Extinction...

# Curriculum

- Curriculum as praxis
- Considers elements of:
  - Content
  - Instruction
  - Social context

(Kirk, 1988)

- Decisions around curricular constructs such as content, planning, assessment & learning require philosophical choices (Butler, 2006)

# Outline

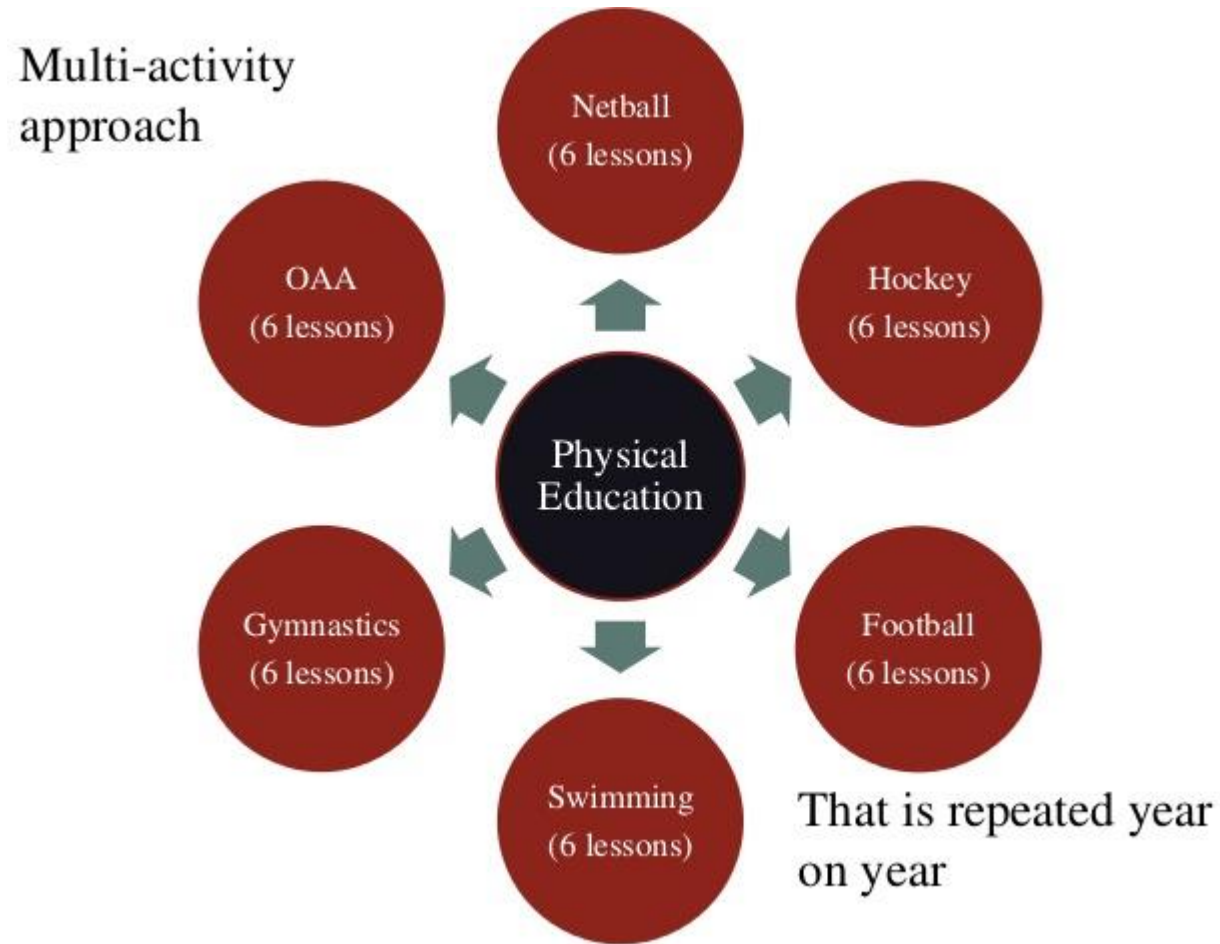
- Classifying Curricula
- Planning a Curriculum



# Curriculum

- Activity based
- Thematic approach
- Models-based approach
- The new curriculum in Wales

# Activity Based Curriculum



# Themed Approach

- Curriculum focused on themes
- For example Penny & Chandler, 2000 proposed:
  - Movement & Physical Literacy
  - Physical activity, health and fitness
  - Competition and cooperation
  - Challenge
- Where have you seen similar themed approach to curriculum design?

# NCPE Wales (WAG, 2008)

- Health, Fitness and Well-Being
- Creative Activities
- Adventurous Activities
- Competitive Activities

# Models Based Approach

- For example:
  - Cooperative Learning
  - Sport Education
  - Peer Teaching
  - Inquiry Teaching
  - Tactical Games
  - Teaching Personal and Social Responsibility

# Areas of Learning Experience (Draft new curriculum for Wales 2022)

- Expressive Arts
- Health and Well-Being
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology

# Curriculum

- Activity based
  - Thematic approach
  - Models-based approach
  - The new curriculum
- 
- What are the similarities and differences of each?
  - What are the strengths and weaknesses of each?

# Planning

- Long term (schemes of work)
- Medium term (units of work)
- Short term (lesson plans)

# Long Term Planning

- School PE policy
  - School's ethos, values and aims
  - Ethos, values and aims of the PE department
  - Statutory requirement (NCPE)
  - Wider demands of the National Curriculum
  - Need to provide a broad and balanced curriculum which has both continuity and progression
  - Facilities available

(Breckon, 2014)

# Defining Core Learning; Defining Curricula

- Curriculum Planning in Physical Education Task Sheet

# Curriculum design and delivery: Value Orientations

- Disciplinary Mastery
- Self-actualization
- Social reconstruction
- Learning process
- Ecological integration