

Appendix

Date and time, Year Group: July 12th at 09.25 am

Where and When:

Year 4 classroom (Mixed ability)

23 children, (one child is visually impaired, One child is EAL and One child who has recently transitioned to the school)

1 Teacher and one teaching assistant with children sat in ability groups (5 Tables)

Language, Literacy and Communication - Inferences

What happened?

A year 4 class's first lesson after registration where the teacher introduced 'inferences' as part of the Language, literacy and communication lesson. The children were encouraged to work with other members at their table to come up with a set of inferences, and some examples were given by the teacher. As the children set off, I noticed there was no one sitting next to child A, but there were two other children sitting opposite him. Child A did not engage with the other children on the table, and they did not engage or interact with Child A either. Child A worked independently, writing down his inferences whilst the other children on the table discussed and worked together.

The teacher praised the class for being good team members.

The teacher then placed different types of shoes on each of the tables for the children to make inferences on. On Child A's table was a high-heeled shoe; however, one of the other children on the table picked it up first and started to discuss and smell the shoe. Child A sat and said nothing. The shoe was put back, and Child A picked it up and then started to explore the shoe and then continued to work independently.

The teacher used a clap-and-respond method to stop the children and asked for some inferences that the children had written down before saying talk to the person next to you about your inferences. Child A was still disengaged from the other children on his table.

Child A put up his hand, and the teacher sat next to him. They discussed Child A's inferences, and then the teacher got up. Child A carried on working by himself.

Areas of possible exploration

Transition

Peer support

Bronfenbrenner's ecological theory (Transition major change?)

Why is the child who is new to the school sat by himself? Scaffolding? Vygotsky

Notes

Child A joined the class a month ago

Teacher used-

Dojos for rewarding behaviour

Clap and respond

3 b4 me