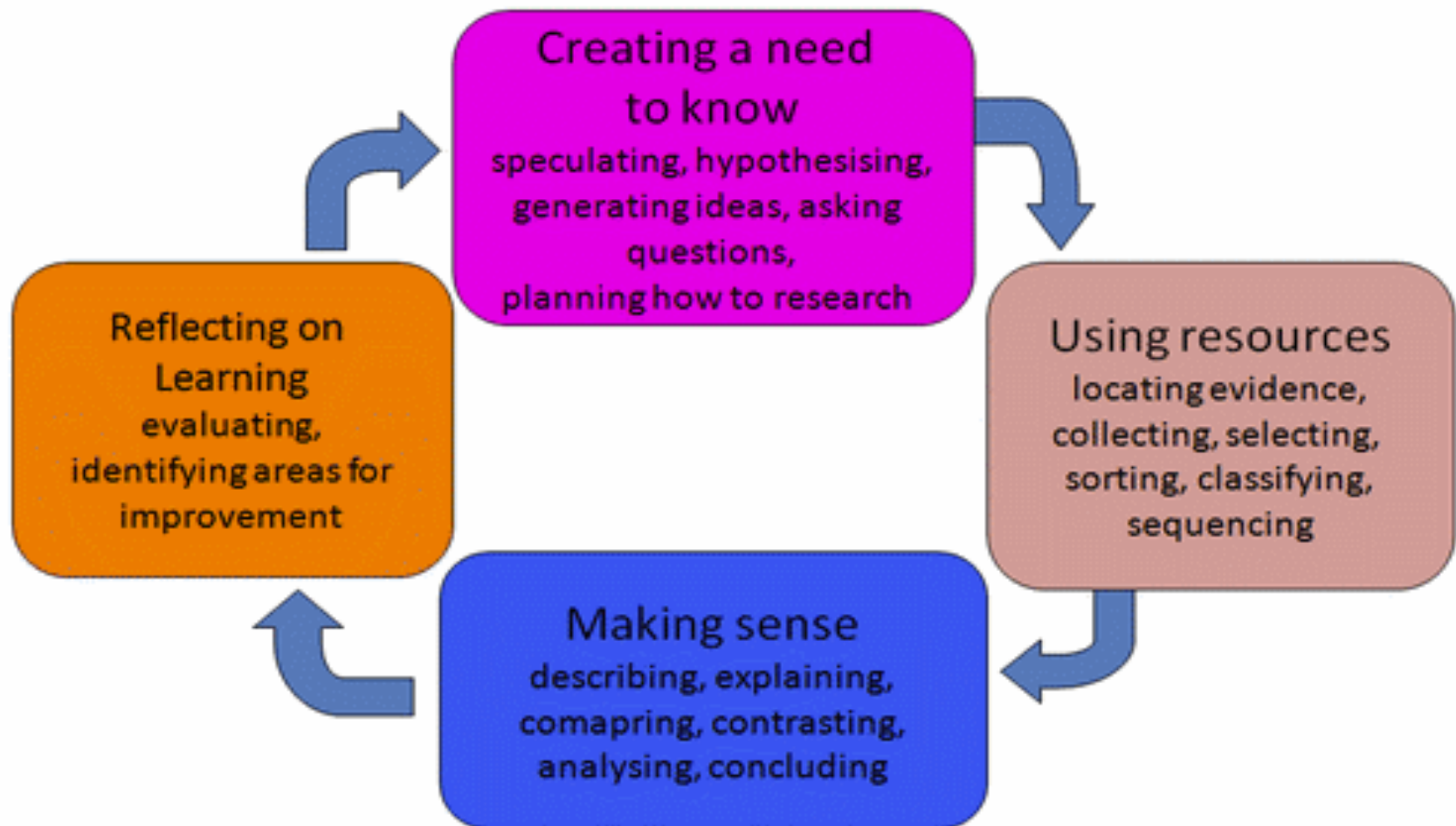


What are the stages of enquiry?



Questions to promote deeper thinking

- Who goes to a church?
- Why do Christians go to a church?
- Are there other churches in the area?
- What things are important in the church?
- Have you ever been to a church?
- When can you go to a church?
- What shall we do in the church?
- What is the same or different from your home?
- What do you like/dislike in the church?
- What would you like to ask Rev.....?



5 PRINCIPLES of a GOOD LESSON

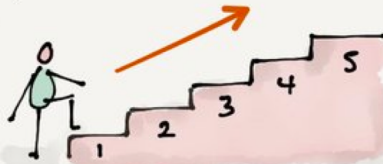
@ImpactWales

in light of the Donaldson Review

Copyright©2016

All pupils make good **PROGRESS**

- ★ All pupils understand what progress looks like and the next steps they need to take
- ★ Teachers check progress using formative assessment and agree next steps
- ★ Teachers provide regular, constructive feedback



All pupils are **CHALLENGED**

- ★ Differentiation by task stretches pupils at all levels
- ★ Pupils use metacognitive strategies to overcome obstacles, understand and improve their own learning



Everyone shows **RESPECT**

- ★ The principles of mutual respect & empathy underpin learning



All pupils are **ENGAGED**

- ★ Lessons create a lifelong love of learning & inquiry in pupils



Learning supports **INDEPENDENCE**

- ★ Learning is designed to promote capable, independent learners



Ambitious, capable learners

Enterprising, creative contributors

Healthy, confident individuals

Ethical, informed citizens

Questioning

AfL principle	Suggested tool
Improving quality of answers	Increasing thinking/wait time Big questions Collaboration on formulating questions Finding questions learners get wrong
Peer discussion	Think-pair-share Group responses Phone a friend
Active involvement of all pupils	Whiteboards Choice of answers No hands up Setting ground rules

Feedback

AfL principle	Suggested tool
Target setting	Comments only How to improve Temporary comments Two stars and a wish
Immediacy of feedback	Allow time Self-assessment Learner-to-learner dialogue

Peer and self-assessment

AfL principle	Suggested tool
Ongoing assessment in lessons	Traffic lights Thumbs up/down Talk partners Post-it challenge KWL/KWHL grids QuADS grids Triangles Self-marking Peer-marking Writing journals