

DONALDSON'S 4 KEY PURPOSES

- 1. Ambitious, capable learners**
Teaches learners not to be afraid of complex problems. Every problem can be broken down into simple parts!
- 2. Enterprising, creative contributors**
Numeracy allows learners to play, experiment, take risks and be flexible.
- 3. Ethical, informed citizens**
Teaches criticality and clarity of thinking. Encourages the ability to make reasoned decisions.
- 4. Healthy, confident individuals**
Giving learners the skills to manage their own finances.



WHAT'S MISSING?

- No scaffolding for teachers.
- Does not show how the LNF links to curriculum.

BUZZ WORDS

- Mathematical resilience
- Real-life contexts
- Numeracy Experiences

KEY CHANGES

- Literacy and numeracy skills will be embedded in a meaningful way.

BENEFITS

- Making Numeracy more enjoyable.
- More freedom for teachers.
- Use of modern technology.
- Cross-curricular
- Focus on understanding rather than just learning.
- More focus on financial literacy.

RELATIONSHIP TO CURRENT CURRICULUM

- The new aims and outcomes of the New Curriculum are devised from the current skills of the Foundation Phase and Key Stage 2 in a mixture that meets the needs and abilities of all children across the whole school range.

CROSS-CURRICULAR USE OF LITERACY AND DIGITAL COMPETENCY

Literacy

- Learners will have regular opportunities to describe, explain and justify their understanding of various mathematical concepts.
- Literacy skills will be used as learners encounter real-world numeracy problems

Digital competence

- Use of Excel and algorithms.
- Use of online math games.

NUMERACY

NUMERACY SHOULD BE THE RESPONSIBILITY OF ALL TEACHERS
- DONALDSON



IMPLICATIONS AND POSSIBLE LIMITATIONS

- New curriculum is less prescriptive. This may prove challenging for teachers.
- Teachers will need to incorporate both literacy and digital competency as part of the cross-curricular approach adopted in the new curriculum.
- Where will the LNF fit into this new AoLE.