

ECAD5009-C

S14

Ble ydw i'n addysgu?

Where am I teaching?



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales

Trefnu ymweliad Arranging a visit

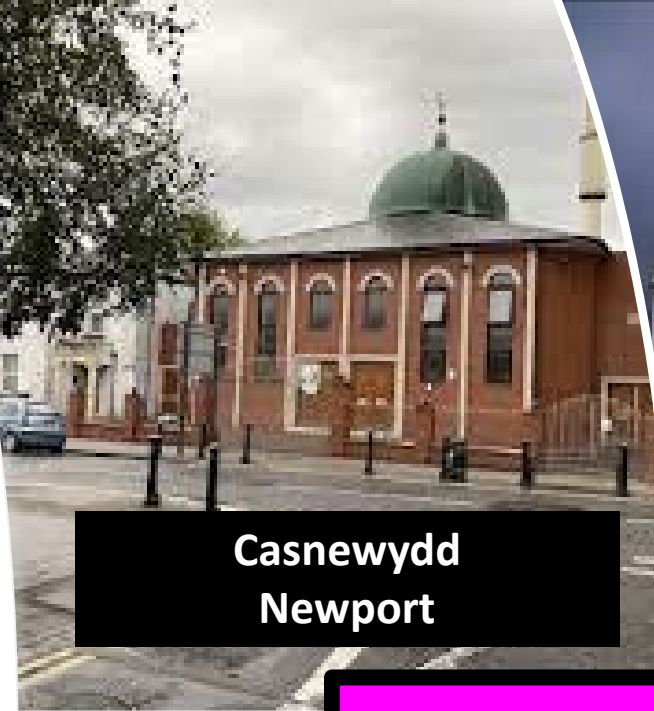
www.athrofa.cymru

Eich tasg heddiw

Your task today

Rydych chi'n
mynd i drefnu
ymweliad â...

You're going to
arrange a visit
to...



Casnewydd
Newport



Llandudno

Mosg A mosque



Abertawe
Swansea



Aberdaugleddau
Milford Haven

Pam mosg?

Why a
mosque?



**Rhowch 5
i mi!**



**Give me
5!**

Rhai rhesymau...

Some reasons...

Pam ymweld â mosg?	Why visit a mosque?
Crefydd, gwerthoedd a moeseg	Religion, values and ethics
Maes Llafur Cytûn	Locally Agreed Syllabus
% o Fwslimiaid yn byw yng Nghymru	% of Muslims living in Wales
Dysgu trwy brofiad Hammond & Hay	Hammond & Hay's experiential learning
Cyd destun dilys, bywyd go iawn	Real life, authentic context

Pam lai?!
Why not?!



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Children banned from trip to D... mosque after parents object over 'e...s

Primary school pupils pulled from trip... have
'grave concerns' about the teach...

Parents are... School

News

Sch... parents mosque
visit... after 'guns and
violence

Islamophobia
Islamophobia



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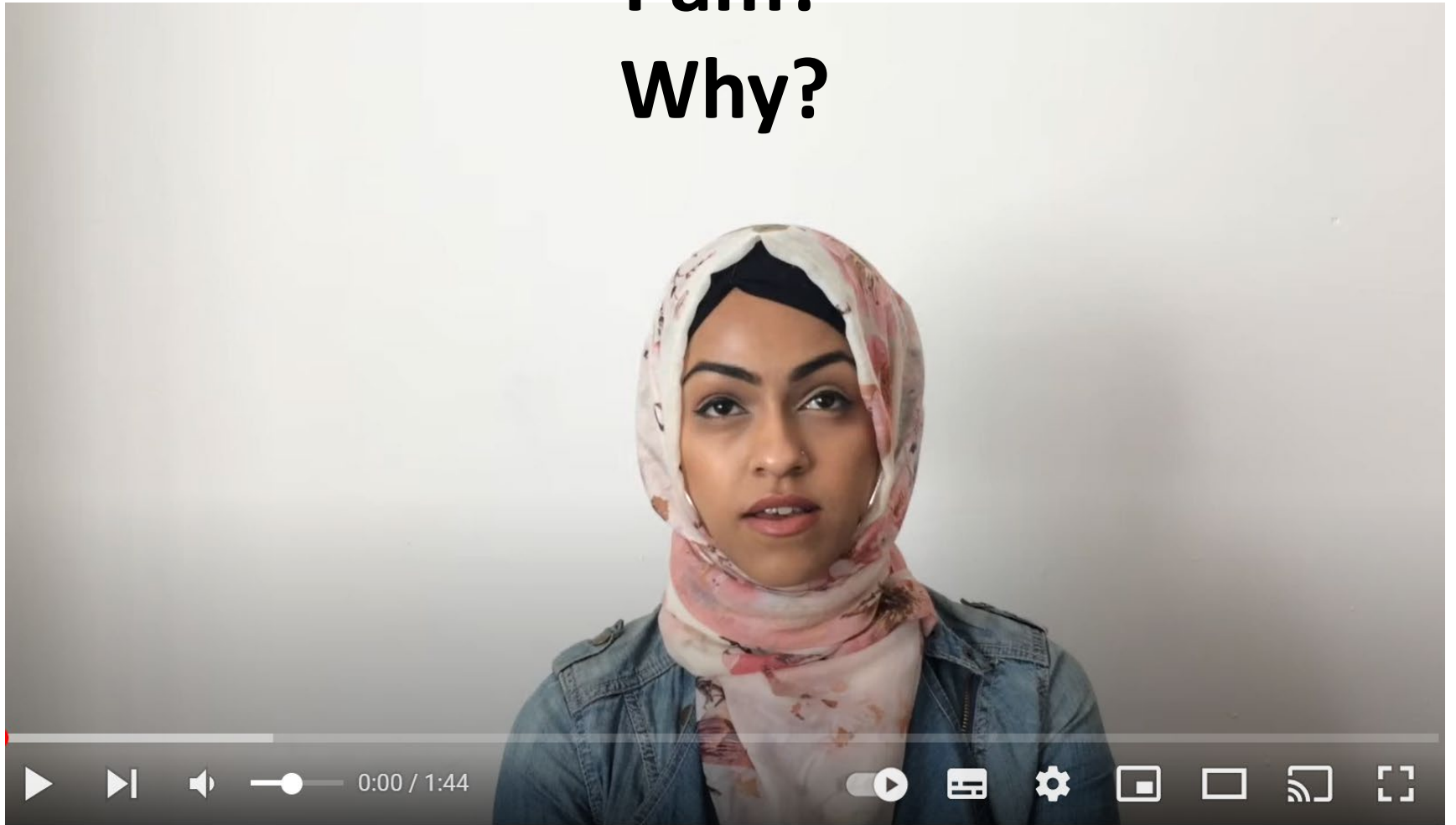


Diffiniadau Definitions

- “Mae Islamoffobia wedi'i wreiddio mewn hiliaeth ac mae'n fath o hiliaeth sy'n targedu mynegiant o Fwslemiaeth neu Fwslemiaeth canfyddedig.”
- “Islamoffobia yw teimladau o ofn neu atgasedd at Fwslimiaid, neu at grefydd Islam.”
- “Islamophobia is rooted in racism and is a type of racism that targets expressions of Muslimness or perceived Muslimness.”
- “Islamophobia is a fear or hatred of Muslims, or the religion of Islam.”



Pam?
Why?



Sgyrsiau Dewr gan Lilian Martin

Courageous Conversations by Lilian Martin

Ymarfer Gwrando Gweithredol Crynhol a gofyn cwestiynau i sicrhau dealltwriaeth	Cofleidio bregusrwydd Rhannu adfyfrio personol a chwestiynau yn agored a dewr.	Ymgysylltu ag Empathi Ceisio deall a chysylltu gydag agweddau emosiynol profiadau hiliol.
Adfyfrio ar Dueddiadau Nodi a herio eich tueddiadau a chanfyddiadau hiliol eich hunain.	Cyfathrebu gyda pharch Defnyddio'r person cyntaf e.e. "Dwi" i fynegi eich perspectif trwm gwrando ar eraill. Os yw eich curiad calon yn cyflymu, deall o'n ateb. Ystyried beth yw twm eich cyfnewid.	Gwyleidd-dra Beirniadol Cydnabod bod lwybr dysgu unigolion yn wahanol a deall dainwng hiliol.
Annog Atebolrwydd Cymunedol Sicrhau eich bod chi a'ch cyfoedon yn atebol i ymrwymiadau o fewn y gofod.	Cynnal Hunan-werth Cydnabod a gofalu am eich lles emosiynol trwy'r broses.	Ymrwymo i weithredu Adnabod cyfleoedd i herio anhgwch hiliol. Ymrwymo i ddyngu'n barhaus.

 **Sut i ymgysylltu mewn sgyrsiau dewr am hil**
L.Martin (2023)

Practice Active Listening Summarise and ask clarifying questions to ensure full understanding.	Embrace Vulnerability Share personal reflections and questions with openness and courage.	Engage with Empathy Strive to understand and connect with the emotional aspects of racial experiences.
Reflect on Personal Biases Actively identify and invite challenge to your own racial biases and assumptions.	Communicate Respectfully Use "I" statements to express your perspective while honouring others. If you feel your heart rate raise, pause before reacting. Consider the intention of your contribution.	Practice Critical Humility Acknowledge the ongoing journey of learning and understanding racial dynamics.
Encourage Community Accountability Hold yourself and peers accountable to the commitments made within the space.	Maintain Critical Self-love Recognise and care for your emotional well-being throughout the process.	Commit to Action Identify ways to apply insights to actively challenge racial inequities. Commit to continued learning.

 **How to engage in courageous conversations about race**
L.Martin (2023)

Byddwch
yn ddewr!



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Dewr
Brave

?

?

?

?

O sesiwn 13...

From session 13...

Ystyriaethau
ymarferol

Practical
Considerations

- **Ewch i weld cyn yr ymweliad os yw'n bosibl** – mae bob amser yn ddefnyddiol gwybod beth rydych chi'n mynd i'w weld.
- **Pre-visit** if at all possible – it is always useful to know what you are going to see.

A group of people are standing in a room with large digital screens on the walls and ceiling. The screens display a vibrant underwater scene with various fish, including a prominent striped fish in the center. The room is dimly lit, with the primary light source being the screens, which create a blue and green glow. The people are mostly seen from the back, looking towards the screens. The floor appears to be a dark, polished surface.

Ystafell Drochi Immersive Room

Gweithgaredd: Cam 1

Activity: Step 1

- Yn ystod eich ymweliad â'r ystafell drochi, mewn parau lluniwch restr o gwestiynau medrwch chi ofyn i blant 10-11 oed sy'n mynd ar ymweliad i fosg.
- Ar ôl dychwelyd i'r ystafell ddysgu, fe gewch chi'ch cyfarwyddiadau nesaf.
- During your visit to the immersive room, in pairs write a list of questions you could ask pupils aged 10-11 who are going on a visit to a mosque.
- After returning to the teaching room, you'll receive your next set of instructions.





Pa fath o gwestiynau gellir eu holi?

Cwestiynau effeithiol

Beth yw pwrpas y gwrthrych? Sut mae'n cael ei ddefnyddio?

Pam mae'r gwrthrych yn y man hwn ydych chi'n credu?

Pam mae hwn yn bwysig i'r bobl sy'n ei ddefnyddio?

Beth mae'n ei ddweud wrthym am...?

Beth oedd y peth cyntaf i chi ei sylwi a pham?

Sut mae'n gwneud i chi deimlo? Dywedwch beth rydych chi'n ei sylwi? Beth sy'n wahanol amdano?

Sut mae'r adeilad yn eich helpu i ddysgu mwy am y bobl sy'n dod yma?

Allwn ni ddysgu unrhyw beth o'r gwrthrych?

Beth sy'n digwydd yn y man hwn ydych chi'n credu? Pam?



What types of questions could you ask?

Effective questions

What is the purpose of the object? How is it used?

Why is the object in this space/place?

Why is this important for the people that use it?

What does this tell us about...?

What did you first notice and why?

How does it make you feel? Tell me what you notice. What is different about it?

How does this building help you to learn more about the people that use it?

Can we learn anything from the object?

What happens here do you think? Why?

Gweithgaredd: Cam 2

Activity: Step 2

- Ar ôl dychwelyd i'r ystafell ddysgu, ymunwch gyda phâr arall, ac ewch ati i ateb yr holl gwestiynau sydd gennych.
- Os nad ydych chi'n siwr o'r atebion, defnyddiwch yr adnoddau sydd ar gael ar Moodle i'ch cynorthwyo.
- After returning to the teaching room, join another pair and work at answering all the questions you have listed.
- If you're unsure of some of the answers, make use of the resources that are available on Moodle to assist you.



Beth
ddysgoch
chi heddiw?

What did
you learn
today?



**Rhowch 5
i mi!**



**Give me
5!**