

The background of the slide is a light lavender color. It is decorated with numerous water droplets of various sizes, some of which are clustered together. The droplets have a realistic, glossy appearance with highlights and shadows, giving them a three-dimensional look. They are scattered across the entire slide, with a higher concentration in the top and bottom areas.

Overcoming Barriers Of Specific Learning Difficulties (SpLD)

NICKI HILL-THOMPSON

INTRODUCTION

SPECIFIC LEARNING DIFFICULTIES AND INCLUSION

Attention Deficit Hyperactivity Disorder (ADHD)

Attention Deficit Disorder (ADD)

Dyscalculia

Dyspraxia

Dyslexia

Education Inclusion Policy And Strategy

(Cicerchia, 1992-2020) (Pembrokeshire County Council Inclusion Service, 2019) (Jones, 2013)

DYSLEXIA

“DYSLEXIA IS A LEARNING DIFFICULTY THAT PRIMARILY AFFECTS THE SKILLS INVOLVED IN ACCURATE AND FLUENT WORD READING AND SPELLING.”

(British Dyslexia Association, 2010)

RESOURCE

Reading Eggs

Children and Young People

All Abilities

Skills

Games

Lessons

Reading Library

Targets

Avatars

Trophy Room

Fun Zone

Progress reports

(Reading eggs, 2020)

5 CORE ELEMENTS TO SUCCESSFUL READING

PHONEMIC AWARENESS

PHONICS

VOCABULARY

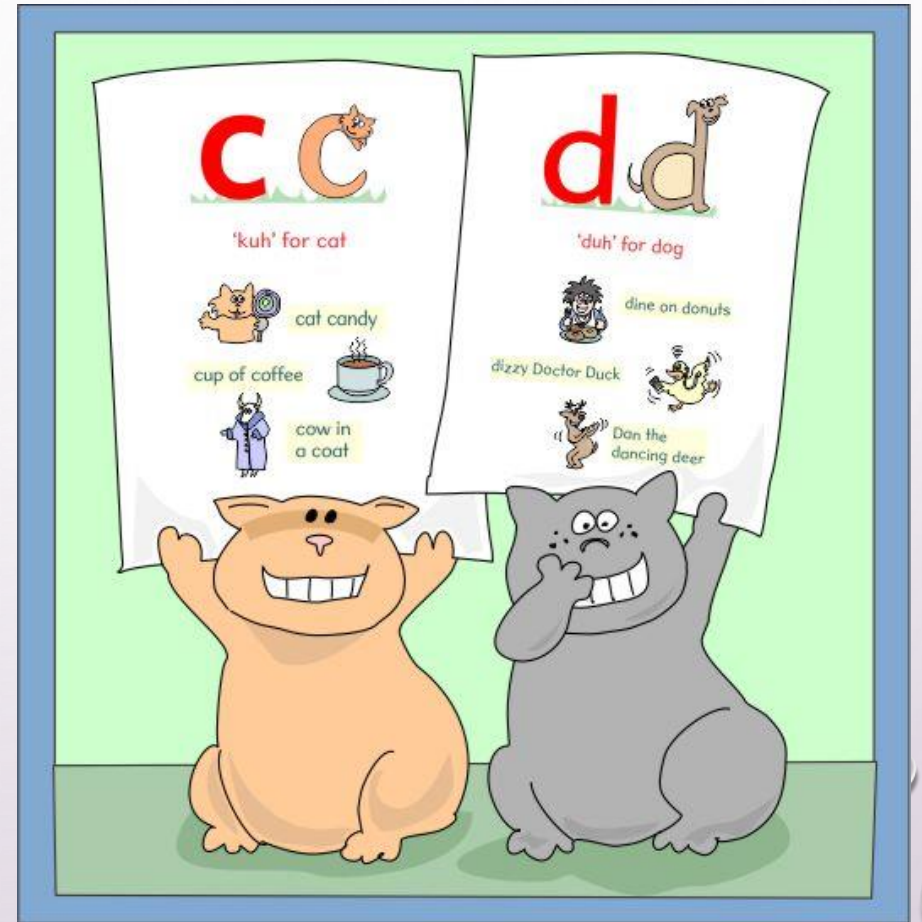
READING COMPREHENSION

FLUENCY

SUCCESSFUL READING WITH DYSLEXIA

- ORTHOGRAPHY
- MORPHOLOGICAL AWARENESS

CAT – KUH/AH/TUH



MULTIPLE INTELLIGENCES

Words



Verbal/Linguistic

Picture



Visual/Spatial

Music



Musical/Rhythmic

Self-Reflection



Intrapersonal

(Cherry, 2019)

EMOTIONAL AND SOCIAL SKILLS

- PATIENCE
- RESILIENCE
- FIT IN WITH PEERS
- WHOLE CLASS
- INTERVENTION
- INCLUSION

BENEFITS AND BARRIERS

- FUN
- INTERACTIVE
- ANY TIME/ANY WHERE
- VISUAL AND AUDIBLE
 - LANGUAGE
- COST IMPLICATION
 - TIME

CONCLUSION

PROS

- RESEARCH
- EDUCATIONAL
- GARDNER'S THEORY
- MULTI SENSORY

IMPROVEMENTS

- LEARNING BY DOING
- WHOLE CLASS PARTICIPATION
- KINESTHETIC
- NATURALIST

<https://www.youtube.com/watch?v=utgtrGjGWr8>

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