Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre *for* Education
Addysg i Gymru | Education for Wales

APLP
PDPA
Partneriaeth Dysgu Proffesiynol Yr Athrofa
Yr Athrofa Professional Learning Partnership
Trawsnewid Addysg Gyda'n Gilydd Transforming Teaching Together

ECAD6014/C

Anghenion Dysgu Ychwanegol (ADY) Additional Learning Needs (ALN)

NODAU
AIMS

- Archwilio cyfrifoldebau cytundebol, bugeiliol a chyfreithiol o ran cefnogi dysgwyr ag ADY
- Cyflwyno'r amrywiaeth o ADY y byddwch chi'n dod ar eu traws yn yr ystafell ddosbarth
- Adfyfyrio'n feirniadol ar yr ystod o wahanol ddulliau o ddiwallu anghenion amrywiol dysgwyr.

- *Explore contractual, pastoral and legal responsibilities regarding supporting learners with ALN*
- *Introduce the diversity of ALN that you will meet within the classroom*
- *Critically reflect on a range of different approaches to meeting the diverse needs of learners*

Diffinio Anghenion Dysgu Ychwanegol (ADY)

- ‘os oes ganddo anhawster dysgu neu anabledd (pa un a yw'r anhawster dysgu neu'r anabledd yn deillio o gyflwr meddygol ai peidio) sy'n galw am ddarpariaeth ddysgu ychwanegol’
- (a) os yw’n cael anhawster sylweddol fwy i ddysgu na’r mwyafrif o’r rhai eraill sydd o’r un oedran, neu (b) os oes ganddo anabledd at ddibenion Deddf Cydraddoldeb 2010 sy’n ei atal neu’n ei lesteirio rhag defnyddio cyfleusterau addysg neu hyfforddiant a ddarperir yn gyffredinol ar gyfer eraill sydd o’r un oedran mewn ysgolion prif ffrwd a gynhelir neu sefydliadau prif ffrwd yn y sector addysg bellach.
- Os yw'r iaith (neu'r ffurf ar iaith) y mae neu y bydd person yn cael ei addysgu ynddi yn wahanol i iaith (neu ffurf ar iaith) sy'n cael neu sydd wedi cael ei defnyddio gartref, nid yw hynny'n unig yn golygu bod gan y person anhawster dysgu neu anabledd.

(Llywodraeth Cymru, 2021, t. 22)

Defining Additional Learning Needs (ALN)

- he or she has a learning difficulty or disability (whether the learning difficulty or disability arises from a medical condition or otherwise) which calls for **additional learning provision**’
- a)‘has a significantly greater difficulty in learning than the majority of others of the same age, or (b) has a disability for the purposes of the Equality Act 2010 which prevents or hinders him or her from making use of facilities for education or training of a kind generally provided for others of the same age in mainstream maintained schools or mainstream institutions in the further education sector’
- ‘a person does not have a learning difficulty or disability solely because the language (or form of language) in which he or she is or will be taught is different from a language (or form of language) which is or has been used at home.’

(Welsh Government, 2021, p. 21-22)

Beth wyddoch chi a beth hoffech chi wybod am ADY?
What do you know and what would you like to know about ALN?

[Beth wyddoch chi a beth hoffech chi wybod am ADY?/What do you know and what would you like to know about ALN? (padlet.com)]

Cofiwch
Remember

Yr athro/athrawes ddosbarth sy'n gyfrifol am gymryd **rhan uniongyrchol** yn y broses bob dydd o gefnogi **pob** dysgwyr ag ADY (LlC, 2021).

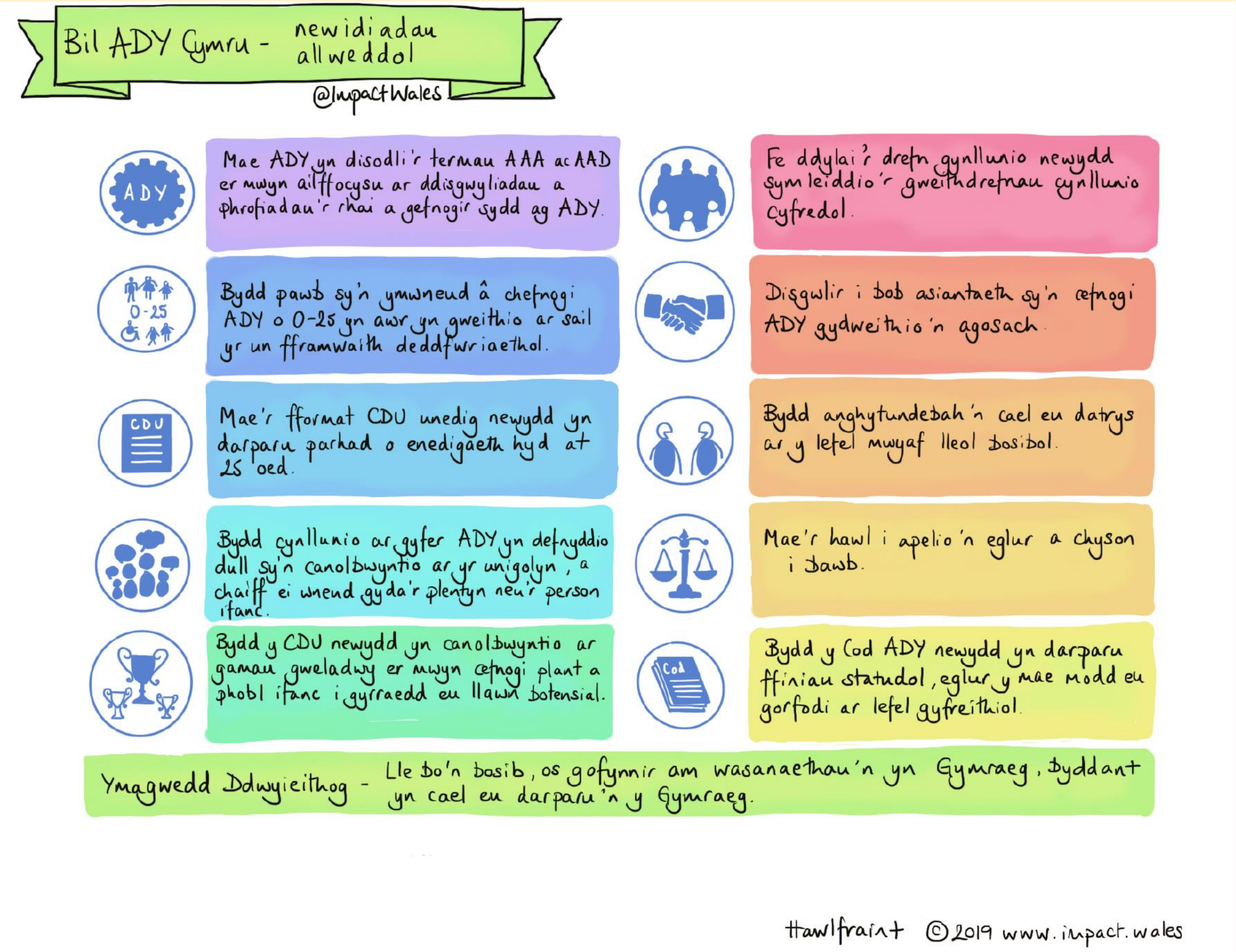
*The class teacher should be **directly involved** with the day to day process of supporting **every** learner with ALN (WG, 2021).*

Y goblygiadau statudol
The statutory implications

- Confensiwn y Cenhedloedd Unedig ar Hawliau'r Plentyn (1991)
- Datganiad Salamanca UNESCO (1994)
- Confensiwn y Cenhedloedd Unedig ar Hawliau Pobl ag Anableddau (2008)
- Deddf Cydraddoldeb (2010)
- Mesur Hawliau Plant a Phobl Ifanc (Cymru) (2011)
- Deddf Llesiant a Chenedlaethau'r Dyfodol (Cymru) (2015)

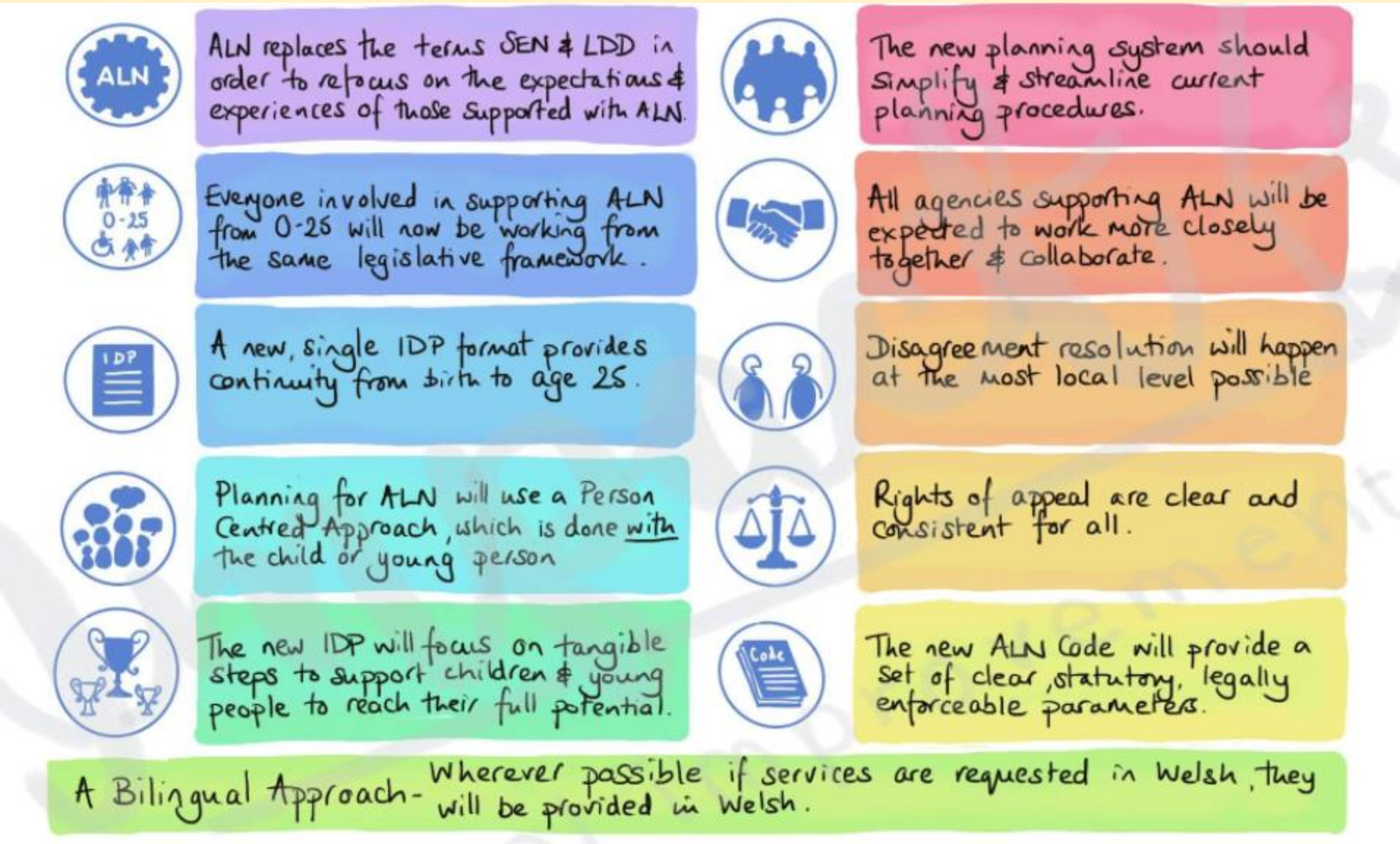
- *United Nations Convention on the Rights of the Child (1991)*
- *UNESCO Salamanca Statement (1994)*
- *United Nations Convention on the Rights of Persons with Disabilities (2008)*
- *Equality Act (2010)*
- *Rights of Children and Young People (Wales) Measure (2011)*
- *Well-being and Future Generations Act (Wales) (2015)*

ADY - Datblygiadau allweddol



(www.impact.wales, 2019)

ALN - Key developments in Wales



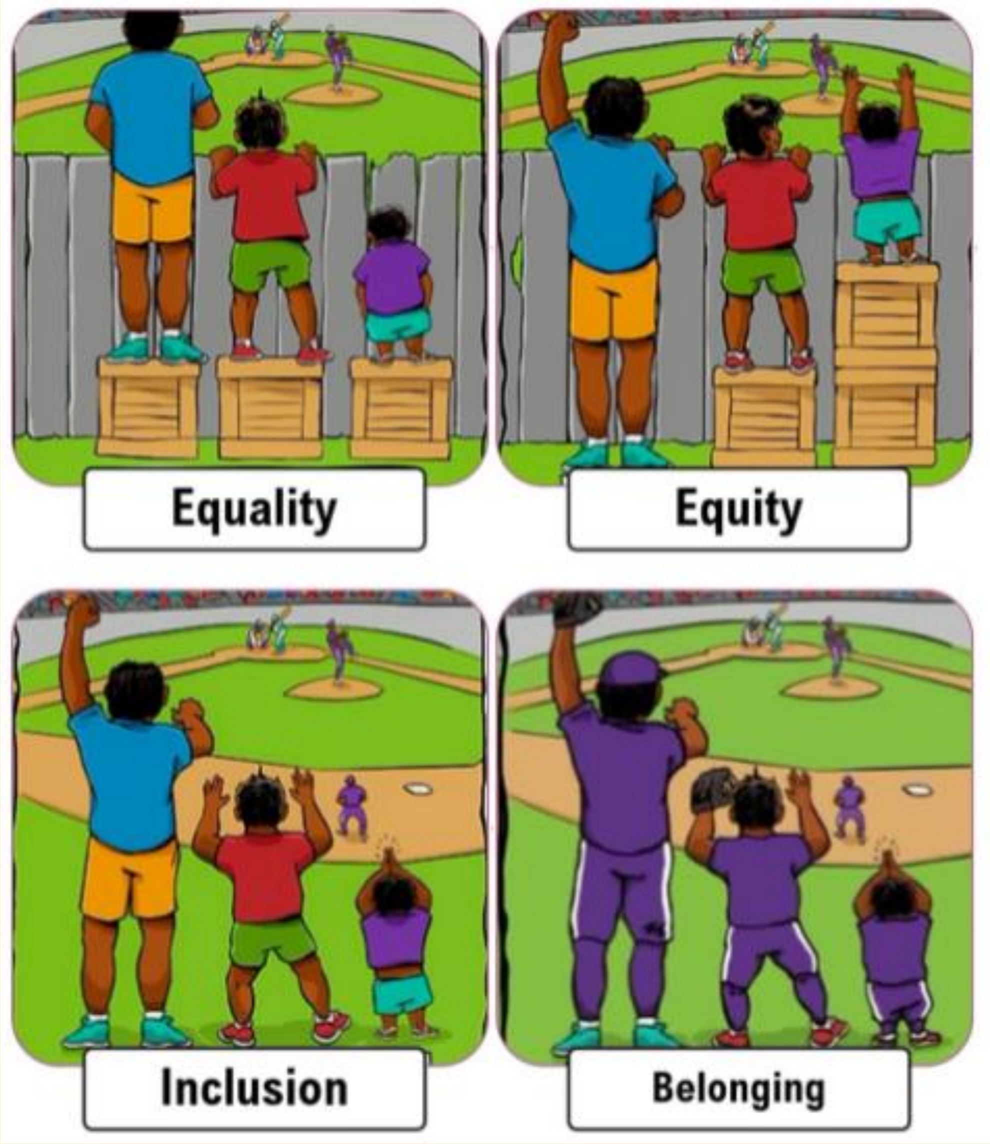
(www.impact.wales, 2019)

Y Ddeddf ADY
The ALN Bill

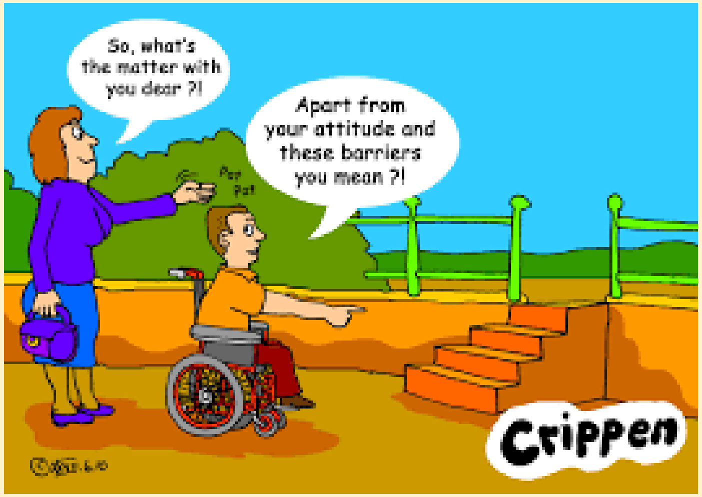
Y Ddeddf ADY
The ALN Bill

Amrywiaeth, Cydraddoldeb, Chynhwysiant a Pherthyn

Diversity, Equality, Inclusion and Belonging



Model Meddygol v. Cymdeithasol o Anabledd
Medical vs. Social Model of Disability



1

2

3

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4 Maes Angen/Areas of Need (Llywodraeth Cymru,/Welsh Government, 2021)

Cyfathrebu a rhyngweithio

(Communication and interaction)

Gwybyddiaeth a dysgu

(Cognition and learning)

Ymddygiad a datblygiad emosiynol a chymdeithasol

(Behaviour, emotional and social development)

Sensory and/or physical

(Synhwyraidd a/neu corfforol)

Cynllunio person ganolog

- 4 prif egwyddor:
  i. hawliau
  ii. dewisiadau
  iii. annibyniaeth
  iv. cynhwysiant
- Hybu'r model cymdeithasol o anabledd
- Cynnwys ymgynghoriad â'r unigolyn er mwyn cynnwys ei f/barn a'i dyheadau
- Cynllunio gofalus sy'n ffocysu ar:
  i. gryfderau
  ii. hoffterau
  iii. meysydd o anhawster
  iv. dulliau cefnogi.

Person Centered Planning

- 4 key principles:
- i) rights
- ii) choices
- iii) independence
- iv) inclusion
- Promotes the social model of disability
- Includes consultation with the individual in order to incorporate their views and aspirations
- Careful planning that focuses on:
- i) strengths
- ii) likes
- iii) areas of difficulty
- iv) support strategies

Cynllun Datblygiad Unigol
Individual Development Plan

- Unrhyw blentyn / person ifanc (0-25) sydd ag ADY ac sydd angen cefnogaeth sy'n wahanol i'r ddarpariaeth neu'n ychwanegol ati fel rhan o'r cwricwlwm arferol neu wahaniaethol.
- Partneriaeth rhwng addysg, iechyd a gwasanaethau cymdeithasol.
- Yn dilyn camau person-ganolog i strwythuro cynllun gweithredu y cytunwyd arno (Proffil Un Tudalen). (Llywodraeth Cymru, 2021)

- *Any child/young person (0-25) who has ALN and needs support that differs from or is additional to the provision as part of the usual or differentiated curriculum.*
- *Partnership between education, health and social services.*
- *Follows person-centered steps to structuring an agreed action plan (One Page Profile).*
  (Welsh Government, 2021)

Noda'r Proffil Un Tudalen…

One Page Profiles Note …

i) Beth?
ii) Pwy?
iii) Pryd?
iv) Meini Prawf Llwyddiant – targedau CAMPUS
v) Dyddiad adolygu

Adolygu o leiaf bob 6 mis.

i) What?
ii) Who?
iii) When?
iv) Success criteria – SMART targets

v) Review date

(at least every 6 months)

Proffil Un Tudalen

Fy Mhroffil Un Tudalen

Dyma fi:

:

Beth sy'n bwysig i fi?

Enw:

Dyddiad geni:

Beth mae eraill yn hoffi ac edmygu amdanaf fi?

Beth sydd angen er mwyn fy nghefnogi i?

One page profile

My One Page Profile

This is me:

:

What's important to me?

Name:

Date of birth:

What do others like and admire about me?

What do I need to support me?

Tasg/*Task*

- Dewiswch 1 astudiaeth achos o Moodle
- Darllenwch y wybodaeth
- Ewch ati yn eich grŵp i greu proffil 1 tudalen i'r dysgwr hwn

- *Choose 1 case study from Moodle*
- *Read the information*
- *As a group create a 1 page profile for this learner*

Dysgu wedi'i bersonoli

- Canolbwyntiwch ar y plentyn fel unigolyn a'i anghenion penodol
- Gosodwch dargedau bach, cyraeddadwy a chytûn
- Symleiddiwch yr iaith a'r eirfa
- Ystyriwch arddulliau dysgu e.e. gweledol, clywedol, cinesthetig, cerddorol ac ati.
- Caniatewch ddigon o amser
- Darparwch gefnogaeth ychwanegol, e.e. darpariaeth 1:1, ymyrraeth ac ati.
- Adeiladwch ar gryfderau a diddordebau
- Annogwch gyfranogiad
- Byddwch yn gynhwysol

Personalised learning

Focus on the child as an individual and his/her specific needs

Small, achievable and agreed targets

Simplify language and vocabulary

Consider learning styles e.g. visual, auditory, kinaesthetic, musical etc.

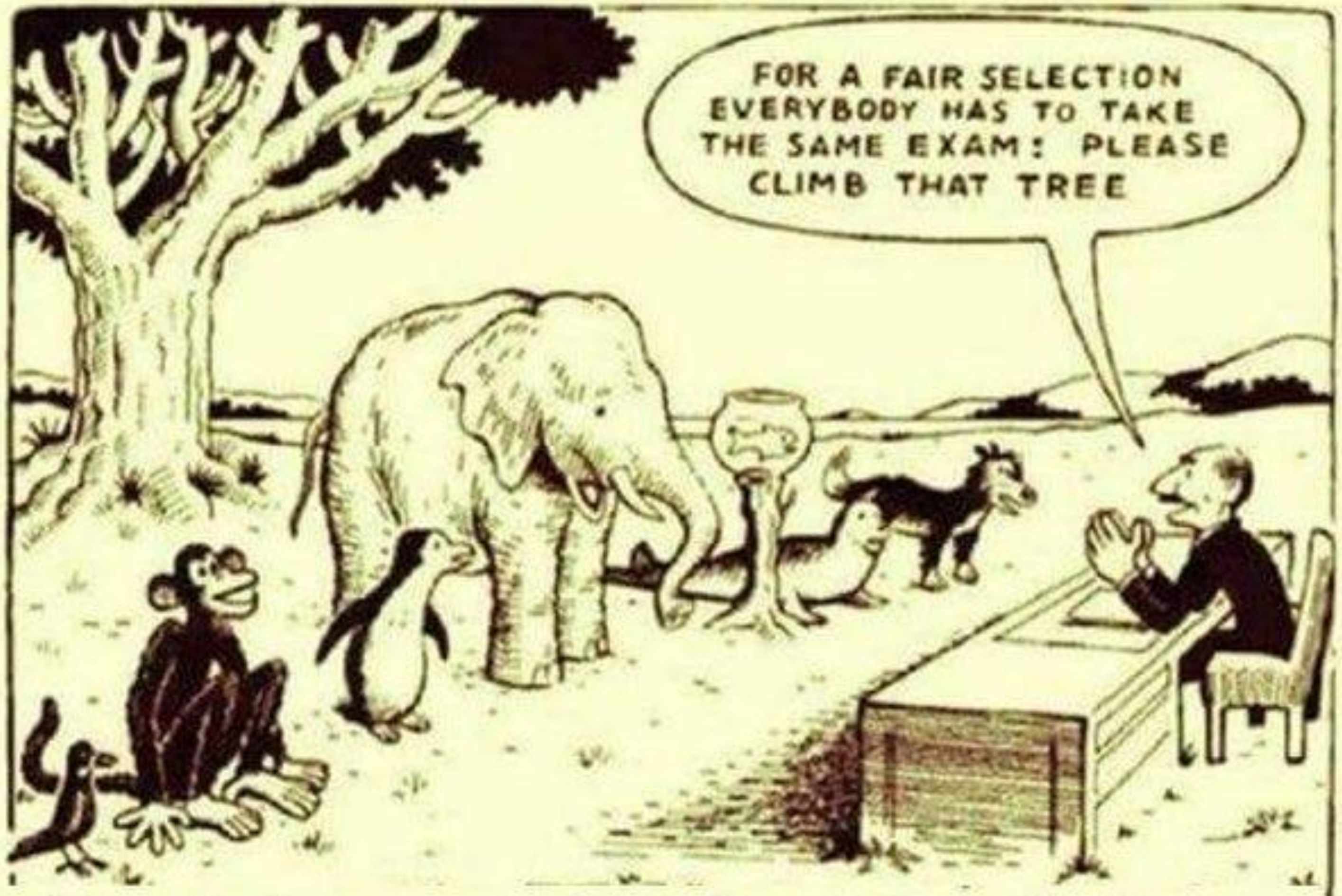
Allow plenty of time

Provide additional support, e.g. 1:1 provision, intervention etc.

Build on strengths and interests

Encourage participation

Be inclusive



"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

Tasg gyfeiriol
Directed task

- Cwblhewch yr hyfforddiant ADY hwn ar-lein:

[View - Hwb (gov.wales)]

- *Complete this ALN online training:*

[View - Hwb (gov.wales)]

Adnoddau defnyddiol
Useful resources

- Adnoddau i'r CADY/ALNCo resources (ENGLISH) https://positiveyoungmind.com/senco-resources/
- Hyfforddiant cenedlaethol ar y system ADY newydd ADY (gov.wales) (CYMRAEG)
- National training on the new ALN system -ALN L1 (gov.wales) (ENGLISH)
- Canllawiau Llywodraeth Cymru - hyn - Anghenion dysgu ychwanegol (anghenion addysgol arbennig) | Is-bwnc | LLYW.CYMRU (CYMRAEG)
- Welsh Government guidance- Additional learning needs (special educational needs) | Sub-topic | GOV.WALES (ENGLISH)

Cyfeirnodau/References

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