

The purpose of this directed task is to apply your understanding of assessment for learning and pedagogical principles to lessons.

You will be given a selection of lesson plans (please note they are on previous lesson planning formats). Your job is to improve the lesson planned.

You should aim to improve the lesson by considering the following pedagogical principle:

Good teaching and learning means employing Assessment for Learning principles.

Consider the lesson and then discuss how can Assessment for Learning be improved within the lesson. In particular:

- Consider the learning objectives and success criteria and how learners might be encouraged to engage with them.
- Consider the quality of questioning and the opportunities for learner talk.
- Try to incorporate a range of AfL strategies throughout the lesson.

Use the new Athrofa lesson planning template to present your improved lesson and be able to justify the choices you have made for improvement. Everybody in the group should be able to do this.

Success criteria.

We are looking for a lesson plan on the new template which:

-demonstrates understanding of learning objectives and success criteria and how learners might engage with them

-demonstrates understanding of questioning strategies and opportunities for learner talk

-demonstrates AfL strategies throughout

Each person in the group must be able to justify choices made.

Further thinking

What other pedagogical principles might your lesson plan demonstrate? Evaluate your lesson in relation to Donaldson's (2015) pedagogical principles (see Chapter 5 Successful Futures and/or ECAD6008/C handbook).