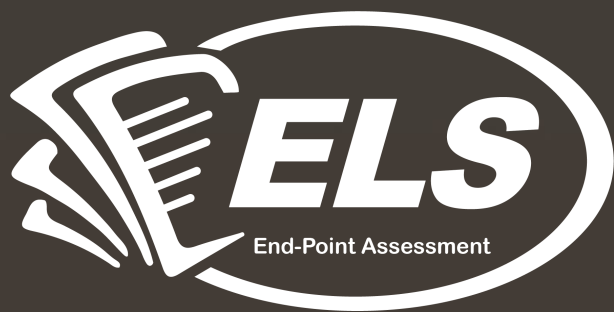




Portfolio of Evidence Tracker

Level 4 Ordnance, Munitions and Explosives Technician



KSB	Assessment Criteria	Portfolio Evidence number (e.g. E1)	Description of evidence (STAR)	Other KSBs covered	RAG Rating	Submitted /Uploaded to ELS (✓)
KNOWLEDGE						
K5	The principles and differences of coaching and mentoring including how to conduct the chosen Option.				Select	☐
K6	The principles of Continuing Professional Development (CPD) and how the National Occupational Standards (NOS) can determine required CPD interventions.				Select	☐
K7	The limits of individual responsibility and knowledge as well as that of the team and where to seek advice when required.				Select	☐

K8	The processes for assessing, analysing and interpreting technical information to determine the serviceability of the OME products or plant such as: recognising signs of damage and deterioration and propose solutions in order for safe actions to be taken.				Select	☐
K10	The range and choice of resources, equipment and materials used within OME processes and their application and constraints.				Select	☐
SKILLS						
S5	Maintain accurate record keeping and identifying areas for improvement and making recommendations.				Select	☐
S6	Use a range of techniques to coach, mentor and communicate within their area of OME responsibility.				Select	☐
S8	Identify and implement appropriate OME procedures in the workplace to meet stakeholder requirements.				Select	☐

S11	Plan and prioritise their own and the team's workload in response to developing events within the workplace.				Select	☐
S13	Apply the principles of OME to achieve the required explosive effect for a specific ordnance munition or explosive application.				Select	☐
S15	Use a range of techniques to supervise OME activities, within their area of responsibility.				Select	☐
BEHAVIOUR						
B1	Work collaboratively as a team member.				Select	☐
B2	Evaluate outcomes of own performance across all duties including reflection and seeking peer review.				Select	☐
B4	Continual development - willingness to learn through continual development including new processes methods and technologies.				Select	☐
B5	Personal values - respect and tolerance with others.				Select	☐

SUBMITTING THE PORTFOLIO OF EVIDENCE

Apprentice

As the apprentice, I can confirm that the evidence provided within my Portfolio represents my own work and I am content in submitting my Portfolio of Evidence to ELS to support my End-Point Assessment.

Signature:		Date:	
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Employer

As the apprentice's employer, I can confirm that the evidence provided in the Portfolio of Evidence was produced by the apprentice and the apprentice alone. I am content with the Portfolio being submitted to ELS to support the apprentice's End-Point Assessment.

Signature:		Date:	
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Training Provider

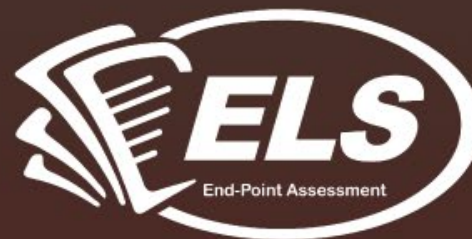
As the apprentice's Training Provider, I can confirm that the evidence provided in the Portfolio of Evidence was produced by the apprentice and the apprentice alone. I am content with the Portfolio being submitted to ELS to support the apprentice's End-Point Assessment.

Signature:		Date:	
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ELS

I accept, on behalf of ELS, the apprentice's submission of their Portfolio of Evidence alongside this completed Matrix document used to indicate coverage of the assessment criteria.

Signature:		Date:	
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W: www.explosivelearningsolutions.com

A: Explosive Learning Solutions Ltd
4 The Terraces, Library Avenue, Harwell Science & Innovation Campus, Didcot, OX11 0SG

T: +44 (0) 1235 861805

E: epaenquiries@explosivelearningsolutions.com