

Enhancing Academic Skills: A Reflective Report

LCLM4001 Academic Skills

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1. Introduction

This reflects report uses the module to examine how the learning has impacted my skills development, especially in the areas of academic writing, paraphrasing, and referencing. Firstly, through greater involvement in the various initiatives accorded in the Academic Skills workshop and continual incorporation of the taught lessons containing domains like report writing, academic writing, note taking, summarizing and essay analysis, I shall showcase that these situations have played an immense role in improving these perennial skills. The critical reflection would provide me with an opportunity to showcase my progress on developing these skills and the practical strategies used to perfect them. This would be a clear demonstration of the gain I have collected from the experience.

2. Gibbs' Reflective Cycle

The Gibbs' model for the reflective cycle presents the individual on a path of structure for reflection to facilitate the process. It consists of six stages: That will include Description, Feelings, Evaluation, Analysis, Conclusion, and Action Plan (Markkanen, et al., 2020).

Description

In the course, I demonstrated my full commitment by engaging in different activities, which aimed at improving my academic abilities. The sessions in the course consisted in the implementation of several workshops, exercises, and engaging tasks specially designed to consolidate my proficiency in writing, rewording, and citing. Moreover, my lectures were the essentials for knowledge acquirement, providing resources for writing reports, referential techniques, note-taking strategies, summarization, and essay analysis. The module integrated all the relevant techniques and skills allowing me to gain a deep insight into the mood of academic writing and applying all the necessary tools needed to excel in my different academic undertaking (Baresh, 2022).

Feelings

At the very beginning, I was quite worried about my academic writing skills and my formatting skills. However, I continually worked on my educational assignments and actively participated, thus I became changed. Every task that I did I found to be accompanying with a rising self-belief. As the semester went on, I gradually learnt how to effectively and clearly, convey my thoughts, mirroring ideas and details that were previously presented, through accurate paraphrasing and meticulous giving of sources that were mentioned. This newfound inner

tranquility came not only as a result of the learning I had done but also as a result of the supportive atmosphere that both friends and teachers had built around me (Yu & Liu, 2021). In this way, not only did I overcome my earlier fears but also came out being personally assured of my academic potentials.

Evaluation

This course has been one of the most beneficial in contributing to the development of my academic writing proficiency. My comprehension of writing got a new depth via the workshops and constructive feedback sessions as I saw myself learn how to communicate my ideas fitly, anchor their strengths in solid arguments, and put them in well-crafted written words. The preference for precision, coherence, and refinement provided such a training course that subsequently boosted my general writing capabilities and quality of academic writing to outstanding level.

Also, I found the module to be of great help as it had played a decisive role in boosting my paraphrasing ability. The course comprised of specific advices and techniques that were meant to be used in the complex processes of paraphrasing. Those practical exercises helped me to avoid the traps of plagiarism while allowing me to convey the ideas of the original text without damage to the meaning and the integrity of the work. I gained a heightened appreciation for the importance of correctly paraphrasing someone's ideas in my own language which is also an ethically acceptable manner of communicating in academic context.

Additionally, the module's dedication to the development of referencing skills turned out to be extremely useful in terms of consolidating the authenticity and rigor of my work. I gained a deep understanding different referencing styles, e.g. APA and MLA, and also can easily work with the requirements provided for citing sources including the attention to formatting details.

In a nutshell, I benefited from the module's diverse learning strategies. I was able to improve various skills involved in academic wording, paraphrasing as well as referencing. An endowment with the requisite apparatus, methodologies, and insights it fuelled me to stride successfully in the complicated realm of academic discourse with resilience, exactness, and honesty, hence prepared me for my desirable future academic achievement (Zelazo & Carlson, 2020).

Analysis

I consider myself quite lucky for actually managing my progress in terms of the development of academic skills. Most of my improvement is attributable of the active engagement and the regular practice. So, the college course not only dexterously exercised different skills in our writing, punctuation, abbreviations, and referencing but also further enhanced our knowledge through constructive practical tasks like writing exercises and reference quizzes. These exercises have inheld me with the ability to grasp theoretical concepts in addition to the practical application in real world situations which in turn strengthened my skills along with my understanding. Also, I learnt so much from the thoughtful feedback from the tutors and friends during the active learning process; they helped me spot the stuffs I needed to work on and revise my way.

The lectures filled in the gaps and navigated me towards academic writing, note-taking, summarizing, and essay analysis so admirably that I saw no obstacles in my academic path. This allowed me to both understand and apply my learning through a systematic approach and thus I became more effective in my work and studies. Likewise, I could realize the importance of organizing a speech or an essay in a logical manner, as well as taking swift notes while listening to the lectures, and quickly grasping the main idea of the complex information or material. It did not only assist my academic performance but in the long run it provided me with practical skills that helped me overcome the diverse academic challenges with self-confidence and competence.

The next element of the module, also, was teamwork, which enabled students to share their knowledge and contribute through discussions and student cooperation. Interacting with friends allowed me to get different viewpoints and review of a problem from other angles.

All in all, it contributed to the developing of a thoughtful learning-to-learn style, guiding me to the prudent revising of my own performance and the identification of areas for improvement. Through letting myself be open-minded about suggestions and intentionally working on improvement areas. I have crossed unimaginable milestones while in the educational system. Going forward, the path of progression ahead of me is evident as my accumulating skills and experience have made their marks in forming my repository of knowledge and a mindset attuned to the demands of academic life. Therefore, as I approach and face new academic challenges, my strong foundation and self-determination will carry me forward (Veine et al., 2020).

Conclusion

This module has been crucial in sharpening my academic skills, especially in academic writing, paraphrasing, and referencing. The essence of learning has been unlocked by the ingenuity of practical exercises, informative theoretical insights and collaborative learning environments that have made me run out of excuses to churn out scholarly papers of matchless quality. Looking forward, with the promise of the past academic experiences in mind, I will be determined to utilize these enriched abilities as I move ahead to future academic endeavours. Likewise, I aim to perpetually refine and broaden these knowledge bases in an effort to improve my expertise by practicing and learning on the right channel. This unit has not only armed me with the vital tools that I need to thrive in academia but it has also fostered in me a resoluteness to keep improving my academic performance throughout life.

Action Plan

In order to strengthen my academic abilities, I would like to take a journey and to practice self-reflection and to work thoughtfully. I will be able to cover my bases in the different academic sectors and polish my writing style by using supplementary materials including online tutorials and writing guides. Furthermore, I have set the purpose for myself to contribute to this process as well as get some feedback from my tutors to point out the points that need for advancement. This is a proactive approach which ensures that I am always adaptable and responsive to the ever change requirements of academia and thus I always am on the road to continual improvement and excellence (Kuuk & Arslan, 2020).

3. Conclusion of Report

To conclude, the continuous improvement of different skills acquired during this module highly influenced my academic knowledge. Through active participation in exercises, thorough awareness of the theoretical framework, and multifaceted group learning, I have ultimately developed what I consider acutely aware approach to essay writing, paraphrasing, and referencing. Besides just skill acquisition, this part of the curriculum has embodied in me a permanent commitment to the integration of lifelong skill development into my lifestyle. Having already started with the mindset of persistently seeking self-improvement, I am encouraged with the assurance that the drive will remain stronger as I move forward and the sight of wider yet wonderful scholarly landscape will always be my fort.

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