



Pedagogies in RE



Addysgeg mewn AG

Types of Pedagogy

Mathau o Addysgeg

<http://re-handbook.org.uk/section/approaches/approaches-to-teaching-and-learning-in-religious-education/3-understanding-pedagogy-in-re>

- Disgrifia addysgeg y ffyrdd y gellir addysgu cwricwlwm/pwnc.
- Yn draddodiadol fe welwn dull lluniadaethol o addysgeg yn cael ei ddefnyddio mewn AG (Grimmitt, 2000).
- Disgrifia Blaylock (2004) 6 math o addysgeg sydd ar waith wrth addysgu AG, gyda ffenomenoleg yn sylfaen i'r addysgeg honno.
- Ers 2008 mae Baumfield wedi bod yn arwain prosiect cenedlaethol dylanwadol yn ymchwilio i addysgeg mewn AG - *Does RE Work?*
- Pedagogy describes how a curriculum/subject might be taught.
- Traditionally it is the constructivist approach to pedagogy we see being most widely used in the teaching of RE (Grimmitt, 2000).
- Blaylock (2004) describes 6 types of RE pedagogy, with phenomenology providing a platform for these pedagogies.
- Since 2008 Baumfield has been leading an influential national research project on RE pedagogies – *Does RE Work?*



Why is understanding pedagogy important? Pam mae'n bwysig deall addysgeg?

Read the following article / Darllenwch yr erthygl ganlynol:

http://rehandbook.org.uk/media/display/Teaching_Easter_Pedagogical_Fantasy.pdf

- Cynllunio
- Gwahaniaethu
- Nodau ac amcanion
- Meini prawf llwyddiant
- Hunan-ymwybyddiaeth
- Adfyfyrio
- Rheolaeth dosbarth
- Planning
- Differentiation
- Aims and objectives
- Success criteria
- Self-awareness
- Reflection
- Class management

