STAYING SAFE ONLINE QUIZ

In pairs or in groups, have fun with this Online Safety quiz and see how many answers you can get right

WARM UP

Think about something in your life you take steps to protect

Passwords

Letters, numbers and symbols - something that can be easily remembered by you but not guessed by someone else

Fill in the blanks using the words below

- ***Start with a memorable ....***
- ***Only your .... should know your password***
- ***Never use .... information relating to yourself***
- ***Create passwords with at least .... characters***
- ***Use a mixture of letters, numbers and .... in your passwords***

phrase parents private eight symbols

Q1. A few of your friends have been leaving mean comments online about someone you know. What do you do?		
A	Join in – they're only having a laugh!	
B	Report the comments to the service provider	
C	Support the person being targeted	
D	Tell someone	
E	Do nothing	

Q2. You take a great picture at a party but your friend looks a bit silly. You want to put it online, but aren't sure if you should. What do you do?		
A	Put it up anyway – it's hilarious and people will laugh at it!	
B	Use privacy settings so that only your friends can see it	
C	Check with the people in the photo whether they mind being tagged and having the photo online	
D	Photoshop a moustache onto your best friend as a disguise	

Q3. Your friend has been chatting to someone online. They thought the person was a girl their age, but the conversation has started getting a bit weird. Your friend is worried about the information that they have shared with this person. What do you think they should do?		
A	Don't talk to that person anymore	
B	Tell someone they trust	
C	Report to CEOP	
D	Block that person	
E	Make sure their privacy settings are set	

Q4. You see a competition online that asks you to put in your mobile phone number to enter. What could happen?		
A	I could win a lifetime's supply of iPads!	
B	It could take money from my phone	
C	Regular payments could be taken from my phone	
D	I could get a virus on my smartphone	

Q5. What can you do to create a better internet?		
A	Discuss internet safety with your family	
B	Show someone how to change their privacy settings	
C	Be aware of the laws relating to the online environment	
D	Check your online reputation	
E	Know how to report and who to report to	

NSPCC (2018)

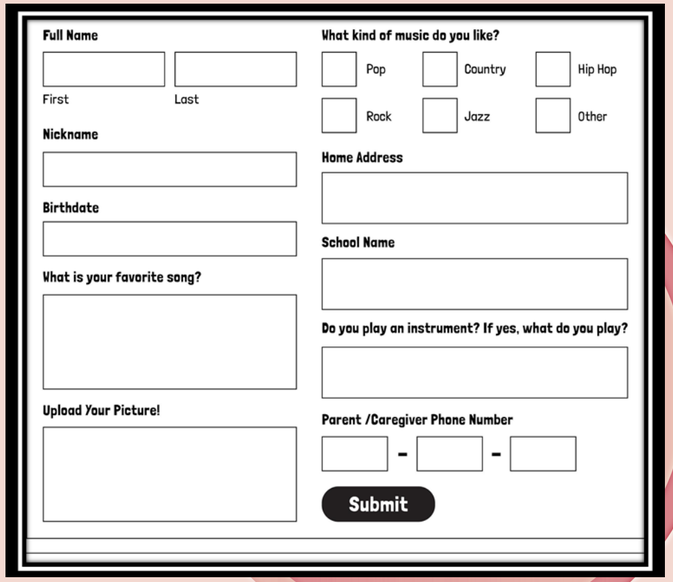




How many of these logos do you recognise ?

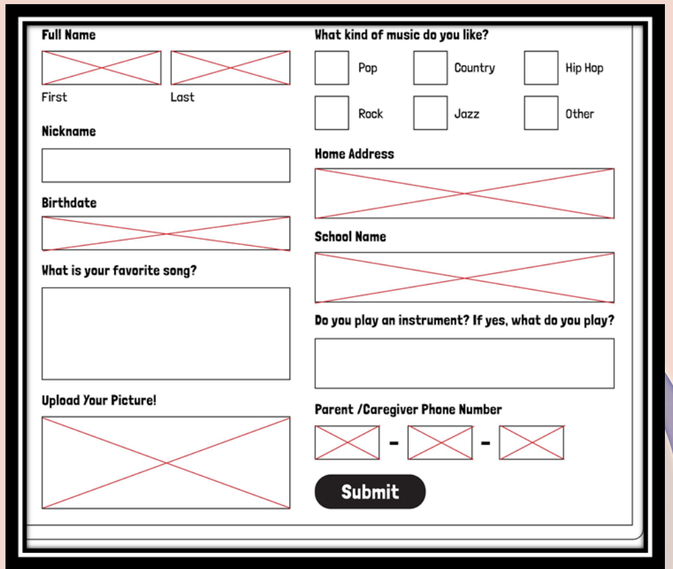
Ask what details do we not tell strangers, the answers will vary but highlight that private information is usually only connected to them or close family members such as address, phone number and full name.

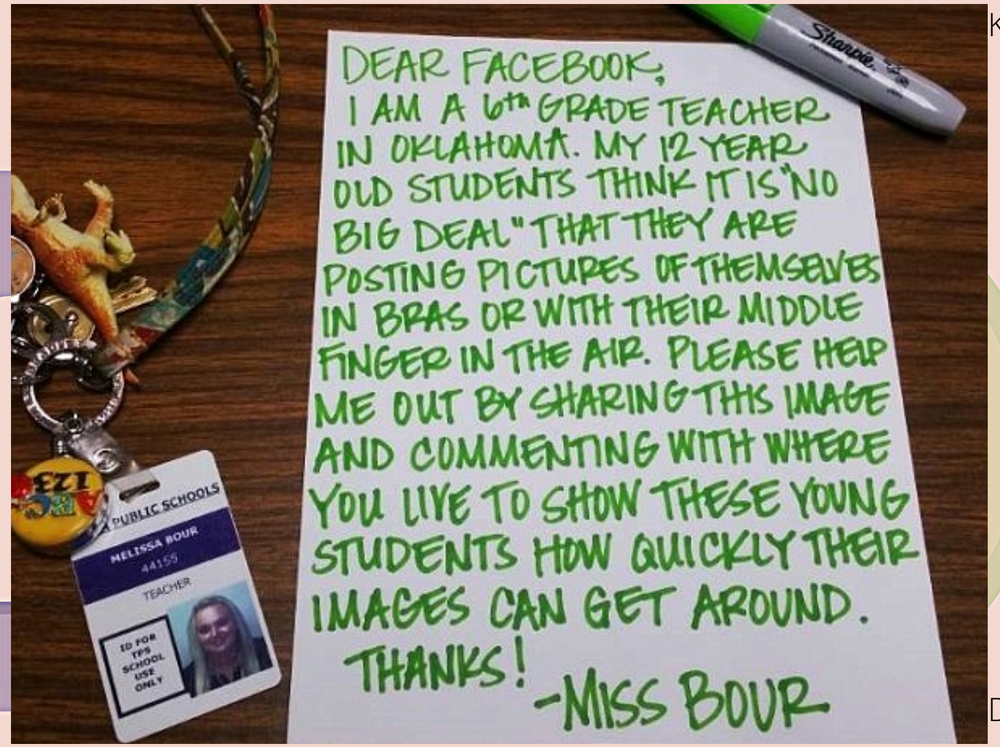
Pupil copy



Commonsense (2020)

Teacher copy





Keepcalm (2021)

Daily Mail (2015)

A science and maths teacher in Tulsa, Oklahoma, USA who teaches 11 year olds decided to show her class how quickly posts on social media can spread. She had become increasingly concerned about even her youngest pupils sharing inappropriate content online such as themselves in just underwear. She posted the above letter and asked her friends to share it, within hours it had gone viral appearing in nearly every American state plus dozens of countries around the world, including Australia, Saudi Arabia, Germany and the UK.

Key words and definitions

DIGITAL MEDIA – Information that comes to us through the internet

CYBER BULLYING – When the internet is used to send or post text or images to embarrass or hurt another person

GRIEFING – Deliberately upsetting or angering others in video games by destruction, cheating or being mean

FLAMING – A hostile and insulting conversation online usually in discussion boards

TROLLING – Somewhere who deliberately says something online to cause controvesy or offence

FAKE NEWS – Misleading information presented as news usually designed to damage or discredit a person or organisation

DIGITAL FOOTPRINT – the trail of information you leave behind when you use the internet such as websites you visit, messages and emails you sent, personal information you give out, google searches

SEXTING – Receiving or sending suggestive or sexually explicit messages, images or videos through the internet



Know what's right from wrong
Understand the consequences
Don't talk to strangers
Always play fair
Choose friends wisely

Keep calm (2021)

E - SAFETY

At risk categories

CONDUCT - behaviour that might put them at risk
CONTENT - accessing inappropriate or unreliable content
CONTACT - interaction with unpleasant, unsuitable or inappropriate people
COMMERCIALISTION - use of games or sites with hidden extra sites

SWGfl (2020)

OVER A QUARTER OF PRIMARY SCHOOL CHILDREN HAVE COMMUNICATED WITH SOMEONE THEY DO NOT KNOW WHILE ON SOCIAL MEDIA

34% OF PRIMARY AGED CHILDREN HAVE COMMUNICATED WITH SOMEONE THEY DO NOT KNOW WHILST GAMING

27% OF PRIMARY SCHOOL CHILDREN HAVE EXPERIENCED SOMETHING DISTRESSING ONLINE

18% OF PRIMARY SCHOOLCHILDREN WHO EXPERIENCED SOMETHING DISTRESSING DID NOT TELL ANYONE

41% OF PRIMARY AGED CHILDREN WHO'S PARENTS DO NOT MONITOR INTERNET USE AT HOME HAVE COMMUMICATED WITH STRANGERS ON SOCIAL MEDIA AGAINST 26% OF PARENTS THAT DO

Hurtful behaviour online is more prevalent amongst secondary school children (20%) with only 11% of primary school children experiencing it

34% of primary school children felt sometimes they may be addicted to the internet

Techknowlege for schools (2015)

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