

Module Code	ECSO5002
Title	Experiential Placement: Becoming a Reflective Practitioner
Date	27/03/2019
Level	5
Credits	40
Pre-Requisites	None

AIM(S)

- To provide students with the opportunity to apply the principles of reflective practice to an experiential placement.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically evaluate, using a recognised model of reflective practice, their experience on a voluntary or work-based placement of their choosing;
- demonstrate a critical understanding of what constitutes sound practice in a variety of contexts in society;
- analyse the importance of ethical considerations and risk assessment on working practice.

INDICATIVE CONTENT

- Discussion of theoretical perspectives on providing support to individuals in need e.g. existentialism, human potential theory, and the discourse between social capital and social inclusion.
- Introduction to theories of reflective practice and how these relate to continuous professional development and service improvement.
- An exploration of the concepts of ethics, equality and equity as they relate to the work place.
- An exploration of risk assessment in the work place as evidenced in serious case reviews and relevant case studies.
- A theoretical overview of social science research methods (i.e. qualitative and quantitative) and their relation to work practice.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	5%
Seminars	10	2.5%
Independent learning	340	85%
Placement learning	30	7.5%
TOTAL	400	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Reflective Journal	4800 words	60%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Seminar Presentation	20 minutes	40%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	60%
Practical	40%
TOTAL	100%

READING LIST

Module Code	ECSO5002	
Module Title	Experiential Placement: Becoming a Reflective Practitioner	
Classification	Reading List entry	Electronic*
Essential	Blakemore, K. and Griggs, E. (2007) <i>Social Policy: An Introduction</i> . (3rd Ed). Maidenhead: Open University Press.	☒
Essential	Bolton, G. (2018) <i>Reflective Practice: Writing and Professional Development</i> . (3rd Ed). London: Sage.	☐
Essential	Thompson, N. (2016) <i>Anti-discriminatory Practice</i> . Basingstoke: Palgrave MacMillan.	☐
Essential	Thompson, S. and Thompson, N. (2018) <i>The Critically Reflective Practitioner</i> . Basingstoke: Palgrave MacMillan.	☐
Further	Armstrong, F. and Barton, L. (2008) <i>Policy, Experience and Change: Cross-cultural Reflections on Inclusive Learning</i> . London: Springer Books	☐
Further	Cole, M. (ed.). (2011) <i>Education, Equality and Human Right</i> . London: Routledge Falmer.	☐
Further	Egan, G. and Rees, R. (2018) <i>The Skilled Helper: A problem Management and Opportunity- Development Approach to Helping</i> . (8th Ed). Belmont: Thomas Brooks.	☐
Further	Hepple, B. (2011) <i>Equality: The New Legal Framework</i> . Oxford: Hart Publishing.	☐
Further	Hills, J. and Stewart, K. (eds.). (2005) <i>A More Equal Society? New Labour, Poverty, Inequality and Exclusion</i> . Bristol: The Policy Press.	☐
Further	Hilton, M. and McKay, J (Eds) (2011) <i>The Ages of Voluntarism: How We Got to the Big Society</i> . Oxford: OUP/British Academy.	☐
Further	Ishkanian, A. and Szreter, S. (2012) <i>The Big Society Debate: A New Agenda for Social Policy</i> . Cheltenham: Edward Elgar Publishing	☐

Further	Harris, M. and Rochester, C. (2001) <i>Voluntary Organisations and Social Policy in Britain</i> . Basingstoke: Palgrave-Macmillan	☐
Further	Jordan, B. (2006) <i>Social Policy for the Twenty First Century</i> . Cambridge: Polity Press.	☐
Further	La Follette, H. (Ed.) (2014) <i>Ethics in Practice</i> . Oxford: Blackwell	☐
Further	Pierson, J. (2016) <i>Tackling Social Exclusion</i> . (2nd Ed). London: Routledge.	☐
Further	Smith, D. (2005) <i>On the Margins of Inclusion. (Studies in Poverty, Inequality and Social Exclusion)</i> . Bristol: Policy Press.	☐
Further	Taket, A., Crisp, B. R., Nevill, A., Lamaro, G., Graham, M. and Barker-Godfrey, S. (2011) <i>Theorising Social Exclusion</i> . Abingdon: Routledge.	☐
Further	Thompson, N. (2017) <i>Promoting Equality: Working with Diversity and Difference</i> . (3rd Ed). Basingstoke: Palgrave-MacMillan	☐
Further	Wilkinson, R. and Pickett, K. (2009) <i>The Spirit Level: Why More Equal Societies Almost Always Do Better</i> . London: Allen Lane.	☐