

ECAD5009-C

S9

Ble ydw i'n addysgu?

Where am I teaching?



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales

Beth yw'r cyfleoedd a'r rhwystrau i ymgysylltiad ysgol-gymuned?

Rhan 2: Cyfrannu at gydlyniant cymunedol

What are the opportunities and barriers to school-community engagement?

Part 2: Contributing to social cohesion

www.athrofa.cymru

Beth yw
cydlyniant cymunedol?

What is
community cohesion?



Beth yw cydlyniant cymunedol?

“Ar ei ffurf symlaf, defnyddir y term **cydlyniant cymunedol** i ddisgrifio sut mae pawb mewn ardal ddaearyddol yn byw ochr yn ochr a'i gilydd gyda chyd-ddealltwriaeth a pharch. Lle mae pawb yn cael cyfle cyfartal i gymryd rhan a chael mynediad cyfartal i wasanaethau. Mae'n ymwneud hefyd ag integreiddio, gwerthfawrogi gwahaniaeth a chanolbwyntio ar y gwerthoedd a rennir sy'n dwyn pobl ynghyd. Mae'n cyfleu synnwyr o dderbyn ac integreiddio ac o ddatblygu gwerthoedd a rennir. Mae hefyd yn ymwneud â helpu cymunedau i fod yn wydn pan fo problemau a thensiynau sy'n codi.”

(Cymru'n Cyd-dynnu - Strategaeth Cydlyniant Cymunedol Cymru, 2009)



What is community cohesion?

“By community cohesion, we mean working towards a society in which there is a **common vision** and **sense of belonging** by all communities; a society in which the diversity of people’s backgrounds and circumstances is appreciated and valued; a society in which similar **life opportunities** are available to all; and a society in which strong and positive relationships exist and continue to be developed in the workplace, in schools and in the wider community”

(Getting on together – a community cohesion strategy for Wales, 2009)



Deddf Llesiant Cenedlaethau'r Dyfodol (Cymru) 2015

Wellbeing of Future Generations (Wales) Act 2015



Tasg Task



- Beth mae Deddf Llesiant Cenedlaethau'r Dyfodol (Cymru) 2015 yn dweud am weithio tuag at gydlyniant cymunedol?

<https://www.futuregenerations.wales/cy/aotp/community-cy/>

- Rhestrwch 10 pwynt a byddwch yn barod i rannu gyda gweddill y grŵp.

- What does the Wellbeing of Future Generations (Wales) Act say about working towards community cohesion?

<https://www.futuregenerations.wales/aotp/community/>

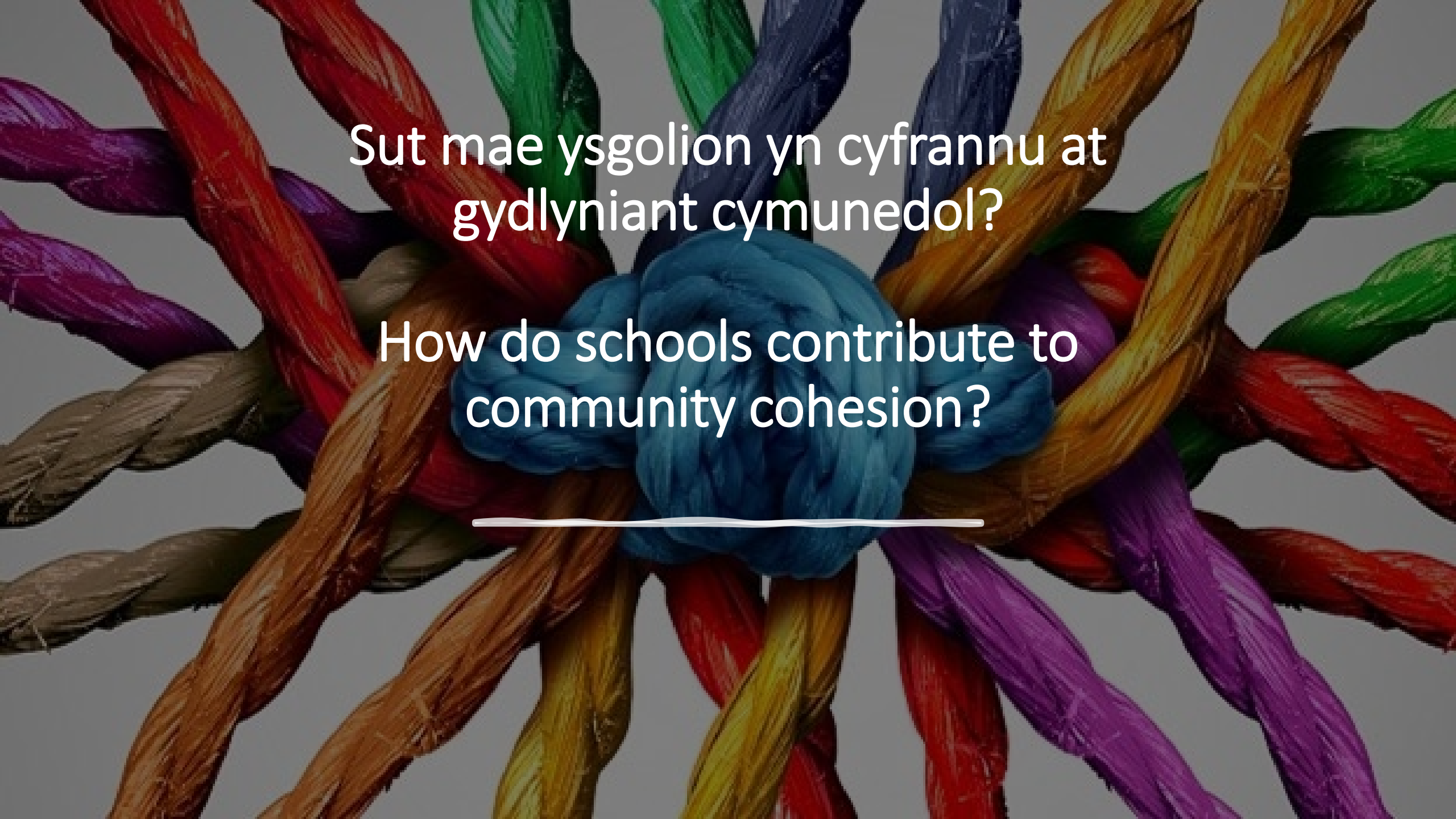
- List 10 points and be ready to share with the rest of the group.



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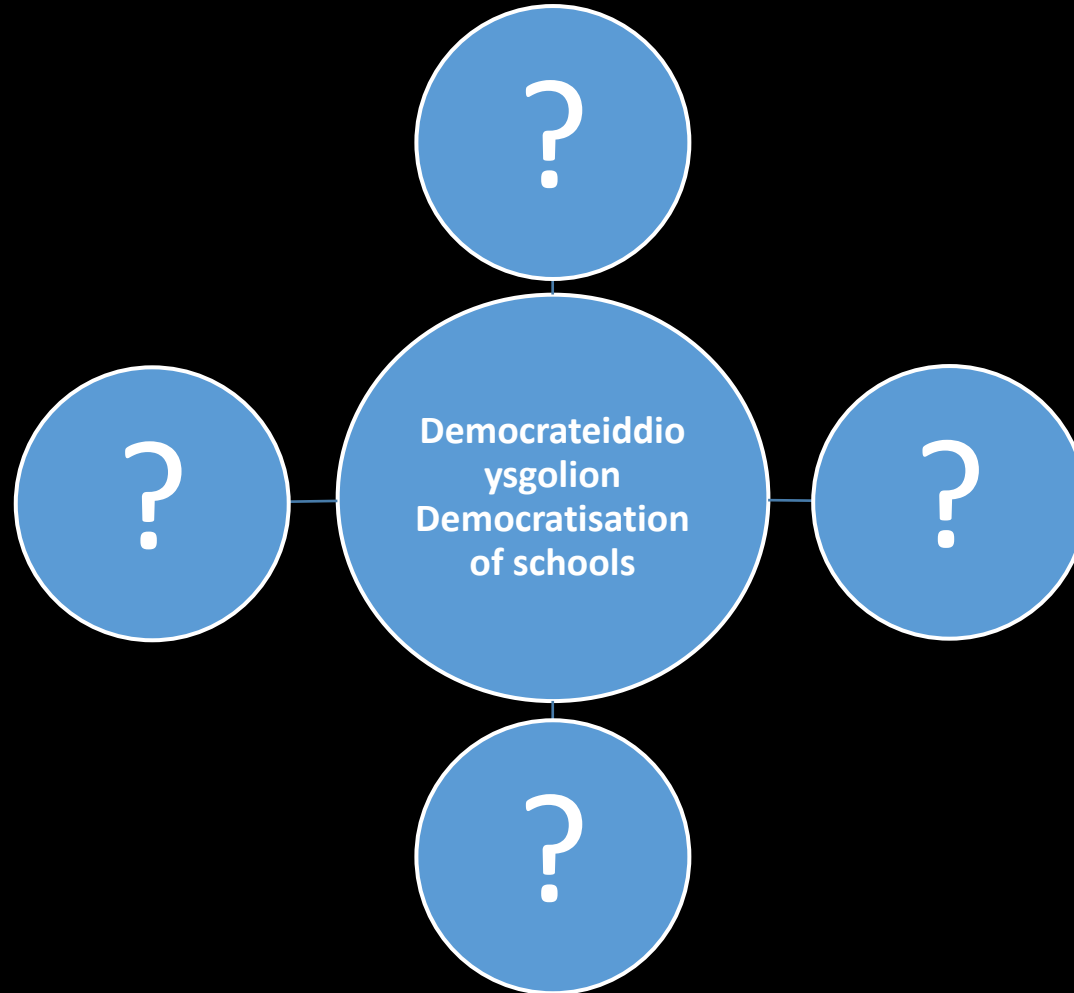


Sut mae ysgolion yn cyfrannu at
gydlyniant cymunedol?

How do schools contribute to
community cohesion?

Democrateiddio ysgolion

Democratisation of schools



Democrateiddio ysgolion Democratisation of schools

- Y ddemocratiaeth o strwythurau mewnol a'r cread o fecanwaith o'r gymuned allanol i ddylanwadu a'r polisi ysgol.
 - E.e. y datblygiad o **gynghorau** ysgol sy'n cynnwys dysgwyr ac aelodau staff; meithrin amrywiaeth o grwpiau rhieni;
 - Gwelir yr ysgol yn fwy fel cymdeithas gymunedol gyda'r corff llywodraethol gan gynnwys cynrychiolwyr o'r **rhanddeiliaid** allweddol.
-
- The democratisation of internal structures and creation of mechanisms for the external community to influence school policy.
 - E.g. the development of **school councils** involving learners and staff; fostering of various parents' groups;
 - The school is regarded more as a sort of community association with the governing body including representatives of all the key **stakeholders**.

Cymunedau Dysgu Proffesiynol

Professional Learning Communities

Diffiniad cytûn Llywodraeth Cymru o gymuned dysgu proffesiynol yw:

Mae CDP yn grŵp o ymarferwyr sy'n cydweithio gan ddefnyddio proses strwythuredig o ymholi i ganolbwyntio ar faes penodol o'u haddysgu er mwyn gwella deilliannau dysgwyr ac felly codi safonau ysgolion.

The Welsh Government's agreed definition of a PLC is:

A PLC is a group of practitioners working together using a structured process of enquiry to focus on a specific area of their teaching to improve learner outcomes and so raise school standards.

Sut mae hyn yn edrych yn ymarferol?
Ffocws ar Sipsiwn a Theithwyr

How does this look in practice?
A focus on Gypsies and Travellers

Lluniwch dabl syml...

Draw a simple table...

Cyfleoedd Opportunities	Rhwystrau a sut caiff eu goresgyn Barriers and how they are overcome



Dathlu a chyfranogi:

Canllawiau addysg i gefnogi plant a phobl ifanc sy'n Sipsiwn, Roma a Theithwyr



Llywodraeth Cymru
Welsh Government

Crynodeb o ganllawiau ar gyfer
ysgolion a lleoliadau addysg



Celebrate and Participate:

Education guidance to support Gypsy, Roma and Traveller children and young people



Llywodraeth Cymru
Welsh Government

A summary of guidance for
schools and education settings





Prosiect Ysgol Priordy Monkton

Mae'r estyniad yn cynnwys dwy ystafell ddosbarth newydd; canolfan TG uwch-dechnoleg; ystafell gymunedol a chanolfan ar gyfer Prosiect y Priordy. Sefydlwyd y prosiect hwn ar gyfer pobl ifanc oed uwchradd o dras Sipsi, sy'n draddodiadol yn gadael addysg ffurfiol wedi cyrraedd yr oed hwn, ac mae'n darparu cyfleoedd dysgu yn seiliedig ar gwricwlwm sy'n gweddu i'w hanghenion. Roedd yr estyniad newydd yn cynnig lleoliad a chyfleusterau rhagorol ar gyfer y prosiect, ac mae hefyd ar gael i'r gymuned Sipsi gyfan, gan y darperir cyfleoedd dysgu i oedolion. Mewn un ganolfan ddysgu ar gyfer dysgwyr uwchradd, mae'r cwricwlwm cyfan yn seiliedig ar anghenion dysgwyr o gymuned y Sipsiwn Teithiol. Mae dysgwyr na chawsant unrhyw addysg flaenorol yn dechrau gyda lefelau sylfaenol o lythrennedd a rhifedd a'r angen cyntaf felly yw gwella medrau darllen.



Monkton Priory School Project

The extension contains two new classrooms; a hi-tech IT suite; a community room; and a suite for the Priory Project. This project was set up for secondary age gypsy youngsters, who traditionally leave formal education at this age, and provides learning opportunities based on a curriculum to suit their needs. The new extension provided an excellent venue and facilities for the project, and is also available to the entire gypsy community, as adult learning opportunities are also provided. At the learning centre for secondary learners, the whole curriculum is based around the needs of the gypsy traveller learner. Learners with no previous education start with basic levels of literacy and numeracy and so the first objective is to improve reading skills.



Pa gyfleoedd a
rhwystrau
sy'n cael sôn
yma?

What
opportunities
and barriers
are mentioned
here?

Llenwch eich tabl gyda gwybodaeth berthnasol o'r fideo hwn, a'r ail fideo ar y sleid nesaf...

Fill your table with relevant information from this video, and the second video on the next slide....



<https://www.youtube.com/watch?v=IXTj9m9l1mk>

Pa gyfleoedd a rhwystrau sy'n cael sôn yma?

What opportunities and barriers are mentioned here?

[Meeting in Ystafell - Room 02](#) [Claire Arnold - Gypsy Traveller Education.mp4](#)

Claire wins Inspire! Award



Published 8 years ago on June 25, 2015
By [Tom Sinclair](#)

A PEMBROKESHIRE mum-of-three who helped adults in her community get back into education has been crowned overall winner at a major learning award ceremony.

Claire Arnold was presented with the Learner of the Year award for Wales at the Inspire! Awards as part of Adult Learners' Week 2015.

The 39-year-old, who left school at age 15 with no qualifications, went on to set up a community-based degree course for people in one of the most deprived areas of Wales.

Adult Learners' Week runs from June 13 to 19 and celebrates lifelong learning, whether work-based, as part of a community education course, at college, university or online.

Now in its 24th year, it aims to promote the range of courses available to adult learners, from languages to computing and childcare to finance.

The Inspire! Awards are hosted each year ahead of Adult Learners' Week to celebrate the achievements



Inspirational adult learner: Claire Arnold





Cyfleoedd Opportunities	Rhwysrau a sut caiff eu goresgyn Barriers and how they are overcome

Amcan y sesiwn - Adfyfyrio

Session's aim - Reflection

- Rhoi'r sgiliau angenrheidiol i ddarpar-athrawon ddadansoddi sut mae ffactorau diwylliannol, ieithyddol, crefyddol ac economaidd-gymdeithasol amrywiol yn dylanwadu ar faterion a datblygiad ysgol gyfan.
- To equip student- teachers with the skills needed to analyse how diverse cultural, linguistic, religious and socio-economic factors influence whole school issues and development.

Pa gwestiynau sydd gennych?
What questions do you have?

