

The Enquiring Teacher

ECPP7001

Session 2



Reminder

Assessment 100%

Written assignment based
on a small scale
research project

6000 words

Turnitin

Ysgrifennwch aseiniad yn seiliedig ar
brosiect ymchwil raddfa fach

Aseiad 100%

6000 o eiriau

Turnitin

TET Additional Task

- ▶ Ethics Form (1500 equivalent)



Lesson Study

1. Plan

- **Plan** a lesson together.
- Address each activity to your enquiry question and **predict** how pupils will react and how you will assess this.
- Pick 3 **case pupils**.

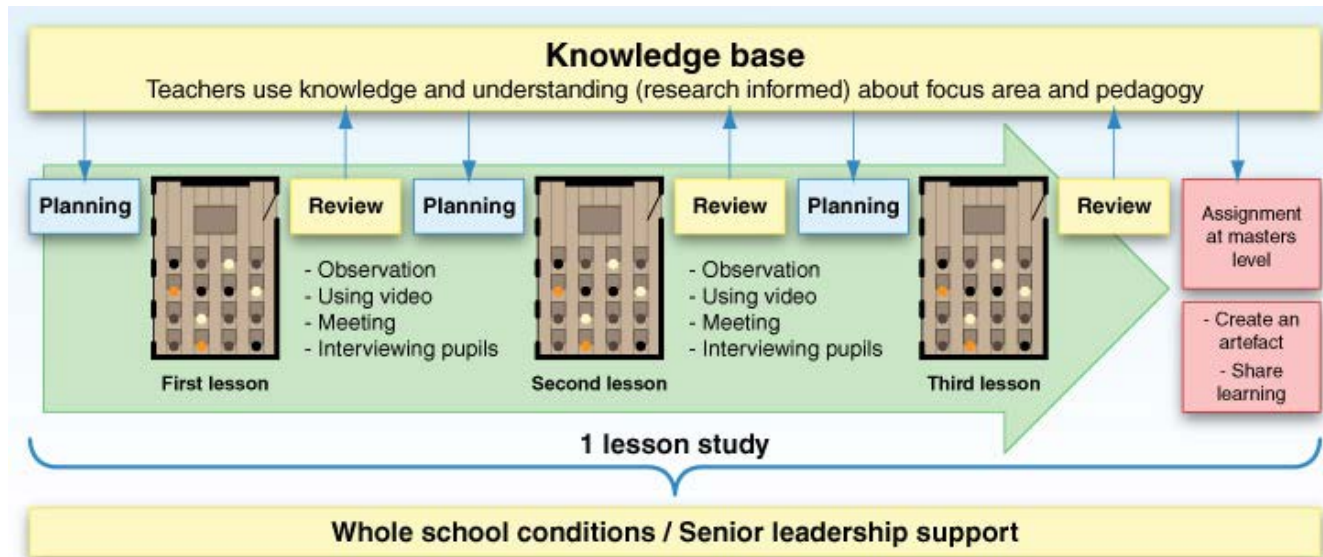
2. Observe

- **Teach** the lesson with your colleagues observing.
- Pay particular attention to the **case pupils**.
- Conduct any **assessments** and/or **interviews** during & after.

3. Reflect & Plan

- As soon after the lesson as possible, **reflect** how each activity elicited the sought-after change. Were your **predictions** correct? Why?

Lesson Study



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By the end of the day, you need to:

1. Find a partner from within your professional group.

Your partner should be placed in the same phase as yourself for PTE1 part 2.

You will carry out the classroom-based research on the 20th and 21st of February – one day in each school.

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By the end of the day, you need to:

2. Agree on a focus area

- ▶ This could be:
- ▶ Something you find interesting that you would like to research further;
- ▶ Something that you found difficult that you would like to improve on;
- ▶ Something that you would like to implement into your own practice.

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By the end of the day, you need to:

3. Start thinking about a question

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- ▶ Question wording
- ▶ Students usually find it useful to start their question with:
- ▶ How can we.....?

Forming your question

How can we improve.....through.....in a FP/KS2 classroom?



e.g. pupil response time



e.g. use of lollypop sticks

Some examples:

- ▶ How can we improve involvement through the use of differentiated questioning in KS2 English lessons?
- ▶ How can we improve pupils' learning through peer assessment?
- ▶ How can we support learners to achieve the lesson's learning objective by using differentiated criteria checklists?
- ▶ How can mini plenaries influence pupils' understanding of the learning objective?

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Before the end of the session, please complete the form, stating:

- ▶ The names of the pair;
- ▶ The schools in which you are completing your PTE;
- ▶ Your research area;
- ▶ An indicative title.