

SECOND MARKING FORM

Module name:	PCEE4003 - Industrial Measurement Systems
1st marker:	Jason Pointer
2nd marker:	Lance Rutherford
3rd marker: (if required)	

Student name:	Gareth Thomas
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Assignment Marking Agreement Form (not to be seen by students)

Mark Scheme	Marks Available	1st Marker	2nd Marker	3rd marker: (if required)	← AGREED MARK AWARDED
1 - Engagement with Literature Skills	20	9.6	✓		
2 - Knowledge and Understanding Skills	30	19.9	✓		
3 - Cognitive and Intellectual Skills	10	6	✓		
4 - Practical Skills	30	23.4	✓		
5 - Transferable Skills for Life and Professional Practice	10	6.5	✓		
Total	100	65.4			
Total Percentage	100%	65%			65%

Reasons for awarding the final mark where there is more than one marker

SECOND MARKING FORM

Module name:	PCEE4003 - Industrial Measurement Systems
1st marker:	Jason Pointer
2nd marker:	Lance Rutherford
3rd marker: (if required)	

Student name:	Lee Williams
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Assignment Marking Agreement Form (not to be seen by students)

Mark Scheme	Marks Available	1st Marker	2nd Marker	3rd marker: (if required)	← AGREED MARK AWARDED
1 - Engagement with Literature Skills	20	14	✓		
2 - Knowledge and Understanding Skills	30	21.5	✓		
3 - Cognitive and Intellectual Skills	10	6.3	✓		
4 - Practical Skills	30	25.5	✓		
5 - Transferable Skills for Life and Professional Practice	10	8	✓		
Total	100	75.3			
Total Percentage	100%	75%			75%

Reasons for awarding the final mark where there is more than one marker

SECOND MARKING FORM

Module name:	PCEE4005 - Programmable Logic Controllers
1st marker:	Jason Pointer
2nd marker:	Lance Rutherford
3rd marker: (if required)	

Student name:	Shay Pallas
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Assignment Marking Agreement Form (not to be seen by students)

Mark Scheme	Marks Available	1st Marker	2nd Marker	3rd marker: (if required)	← AGREED MARK AWARDED
1 - Engagement with Literature Skills	20	6.6	✓		
2 - Knowledge and Understanding Skills	30	16	✓		
3 - Cognitive and Intellectual Skills	10	4.5	✓		
4 - Practical Skills	30	22.5	✓		
5 - Transferable Skills for Life and Professional Practice	10	5	✓		
Total	100	54.6			
Total Percentage	100%	55%			55%

Reasons for awarding the final mark where there is more than one marker