



Curriculum

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Defining Curriculum

- On your table define what a curriculum is
- What should it include
- What should it consider
- What is its purpose?

Concepts of curriculum

- The official curriculum
- The hidden curriculum
- The observed curriculum
- The curriculum-as-experienced



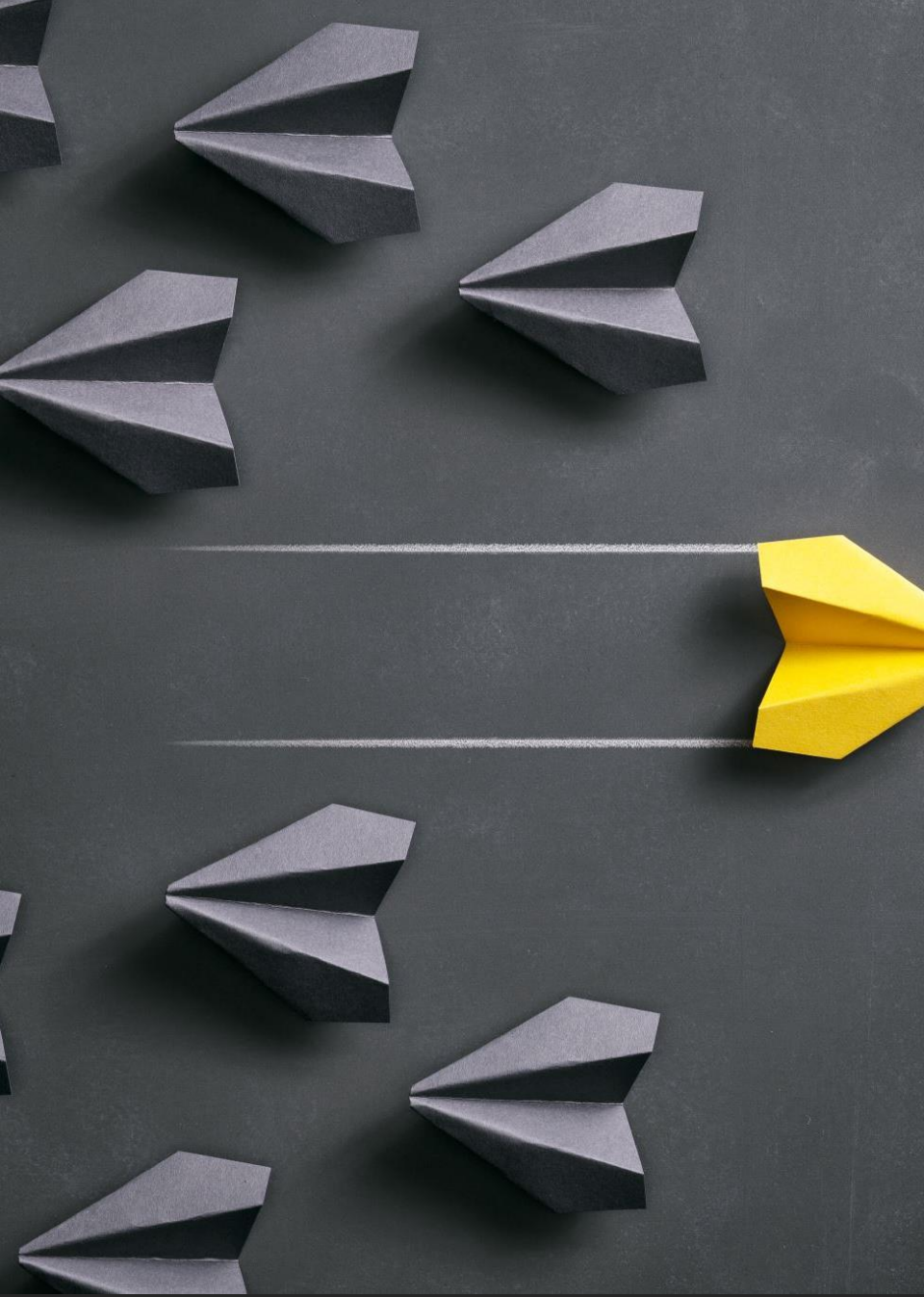
The Official Curriculum

- “A planned course of study”
- Explicitly stated programme of learning
- States intended curriculum content
- Structures sequence and progression, framing content and course activities
- Designed to challenge students and match learning needs
- Can you identify what aspects of your learning comes under the official curriculum?

The Hidden Curriculum

- All that is learnt during school/college activities that is not a designated part of official curriculum
- What is “picked up” about e.g. role of teacher/learner, status, attitudes to learning
- Implicit, embedded in taken-for-granted procedures and materials
- May be unrecognised and often examined
- Can have profound effect on self-image on students, and attitudes to education/other social groups
- Do you have examples of this within your practice or learning?





The Observed Curriculum

- What can be seen as taking place in classroom
- May be different from intended official curriculum
- How?

Curriculum as experienced

- The parts of the curriculum (official and hidden) that actually connect meaningfully with students
 - Such as?
- Arguably only this aspect which has educational impact – rest is often forgotten!
 - Why?



Un-filtering the curriculum

- What do you understand by the term 'decolonising the curriculum'?

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- Identifying, acknowledging and challenging the ways in which colonialism has impacted upon perceived knowledge and learning
 - Decolonising is integral to an inclusive curriculum, and seeks to both recognise and address the legacies of disadvantage, injustice and racism that have arisen from historic global domination by ‘The West’,
 - and the consequent inherent ‘whiteness’ of our STEM disciplines.
 - What does this look like in practice?
 - [Decolonising the Curriculum Toolkit | Manchester Metropolitan University \(mmu.ac.uk\)](https://mmu.ac.uk/decolonising-the-curriculum-toolkit)

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