

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Name: Ceri Connolly Establishment: WYD Date: 30.9.19

GRADE DESCRIPTIONS : (When compared with an experienced teacher)

VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U – Needs attention through further development and improvement

Context of observation
(e.g. class, ability, number of students; topic; main activities and organisation;
other features)
PCET microteaching.

A. SUBJECT KNOWLEDGE

	VG	G	S	U
1 accuracy of knowledge of subject matter		✓		
2 understanding of context e.g. scheme of work, programme of study, team-teaching		✓		

B. LESSON PLANNING AND PREPARATION

	VG	G	S	U
1 detail and structure of plan		✓		
2 clarity and suitability of learning objectives		✓		
3 choice and variety of tasks		✓		
4 resources selected, prepared, organised		✓		
5 range of teaching strategies used		✓		
6 professional standards considered and recorded		✓		
7 essential skills considered and recorded			✓	

C. TEACHING

	VG	G	S	U
1 lesson start, e.g. outlining content, aims and objectives			✓	
2 presentation: instructing, explaining, demonstrating		✓		
3 effective questioning		✓		
4 management of tasks and working groups		✓		
5 suitability of teaching strategies/methods/approaches		✓		
6 use made of board/OHP, AV aids, ICT, other resources			✓	
7 pace of lesson, use of time		✓		
8 lesson ending, e.g. summarizing, recapping key points				

D. CLASS MANAGEMENT AND CONTROL

	VG	G	S	U
1 presence and voice projection		✓		
2 transitions – smooth			✓	
3 awareness, vigilance and intervention		✓		
4 use of praise and encouragement		✓		
5 quality of relationships with students	✓			

E. MONITORING AND ASSESSING STUDENTS' PROGRESS

	VG	G	S	U
1 monitoring understanding and progress during lesson		✓		
2 assessing achievement of learning objectives		✓		
3 giving feedback and setting targets for progress		✓		

F. EFFECTIVENESS

	VG	G	S	U
1 in setting high expectations for work		✓		
2 in conveying enthusiasm and challenging students		✓		
3 of students' learning in this lesson		✓		
4 in meeting targets for improvement from previously observed lesson	✓			

Notes and Comments:

Good start to the lesson in providing a quick check knowledge and perceptions as well as provide a warning of context.
You project yourself well although a more structured introduction to outline your aims and objectives would have been helpful.
You dealt with question well and made the class as the limits of your expertise with very good.
Good circulation around groups during activity and you encourage the learners very well.
I also need to highlight and advance the learning.
I liked the way you included advice with a more structured conclusion would be useful but this about how you will manage the learning in class.

TARGETS FOR IMPROVEMENT

- Consider cross-cutting advancement themes within your planning.
- Try to monitor time given to groups for tasks, have they had long enough to fully discuss what they need to?
- Create opportunities for comments in revision.

Signed/Dated (Observer):

Signed/Dated (Student):