

Profiles



Sarah Williams

Age: 32

Gender: Female

Ethnicity: White

UCAS Points: None

Background: Comes from a low participation area in Llanelli, South Wales

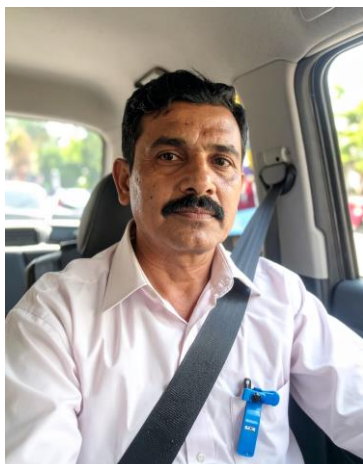
Disability: Discloses a mental health condition

Language: Speaks Welsh and primarily speaks Welsh at home

Study Mode: Full-time

Circumstances:

- **Personal Responsibilities:** Single mother with two children (ages 3 and 13); one child has autism.
- **Work Commitments:** Works weekends to support her family.
 - Educational Background:** Left school at age 16.
 - Work Experience:** NHS and local businesses.
 - Career Goals:** Mental health support worker in community services.
 - Motivation:** Driven by personal experience with mental health and caring for her child.
 - Potential Barriers:**
 - Childcare responsibilities and financial pressures.
 - Managing her own mental health while studying full-time.
 - Support Needs:**
 - Flexible deadlines and access to mental health support services.
 - Childcare assistance or advice on funding options.



Jamal Khan

Age: 41

Gender: Male

Ethnicity: Asian (Pakistani)

UCAS Points: None

Background: Low participation area in Cardiff

Disability: None disclosed

Language: English

Study Mode: Part-time (Direct Entry)

Circumstances:

- **Personal Responsibilities:** Cares for elderly parents with long-term conditions.
- **Work Commitments:** Full-time taxi driver; studies evenings.
Educational Background: GCSEs only.
Work Experience: 20+ years in self-employment and customer service.
Career Goals: Healthcare assistant, progressing to adult nursing.
Motivation: Inspired by caring for his parents and wanting to provide compassionate care.
Potential Barriers:
 - Time constraints due to work and caring responsibilities.
 - Limited academic confidence after long break from education.**Support Needs:**
 - Study skills workshops and flexible scheduling.
 - Access to financial support for part-time learners.



Megan Hughes

Age: 19

Gender: Female

Ethnicity: White

UCAS Points: 96

Background: Low participation area in South Wales

Disability: Anxiety and depression

Language: Speaks Welsh but mainly uses English socially

Study Mode: Full-time (UCAS applicant)

Circumstances:

- **Personal Responsibilities:** Lives with parents; no dependents.
- **Work Commitments:** Part-time café job.
 - Educational Background:** A-levels in English, History, Sociology.
 - Work Experience:** Retail and hospitality roles.
 - Career Goals:** Children's mental health practitioner or school wellbeing support.
 - Motivation:** Wants to reduce stigma and help young people manage mental health challenges.
 - Potential Barriers:**
 - Anxiety impacting attendance and confidence.
 - Financial stress from balancing work and study.
 - Support Needs:**
 - Access to counselling and wellbeing services.
 - Peer mentoring and academic support for confidence building.



Priya Patel

Age: 35

Gender: Female

Ethnicity: Asian (Indian)

UCAS Points: None

Background: Urban area with moderate participation

Disability: Long-term health condition (diabetes)

Language: English

Study Mode: Full-time (Direct Entry)

Circumstances:

- **Personal Responsibilities:** Married with one child aged 7.
- **Work Commitments:** Part-time teaching assistant.
Educational Background: Vocational childcare qualifications.
Work Experience: 10 years in education support roles.
Career Goals: Health visitor or family support worker.
Motivation: Passionate about promoting healthy lifestyles and early intervention for children.
Potential Barriers:
 - Managing health condition alongside study.
 - Balancing family responsibilities with coursework.**Support Needs:**
 - Flexible study options and health accommodations.
 - Advice on funding and childcare support.



Daniel Okoro

Age: 38

Gender: Male

Ethnicity: Black (Nigerian)

UCAS Points: None

Background: Low participation area in Newport

Disability: Multiple conditions (mental health and mobility issues)

Language: English

Study Mode: Part-time (Direct Entry)

Circumstances:

- **Personal Responsibilities:** Lives alone; receives mobility support.
- **Work Commitments:** Freelance IT consultant.
 - Educational Background:** Some higher education overseas (no degree).
 - Work Experience:** Extensive IT and networking experience.
 - Career Goals:** Digital health support specialist, helping healthcare organisations implement technology.
 - Motivation:** Believes technology can improve access to care and patient outcomes.
- **Potential Barriers:**
 - Physical accessibility and mental health challenges.
 - Adapting to academic writing after time away from formal education.
- **Support Needs:**
 - Assistive technology and accessible campus facilities.
 - Academic writing workshops and wellbeing support.