

Essential Skills Session – Research Seminar (Level 6)**Session length:** 2 hours (120 minutes)

Learning Objectives: To explore an academic text, To evaluate conclusions in research articles, To make connections between research methodology and conclusions

Session Plan

Time Spent	Activity	Tutor Role	Student Activity	Purpose / Skills Developed	Resources
5 mins	Welcome & Session Overview	Introduce aims, structure, and relevance	Listen, ask questions	Orientation, expectations	Slides
15 mins	Group Task: Peer Reviewed Articles (Info Skills Lesson 5)	Direct and support students	Complete Lesson 5 in groups	Understanding peer-reviewed sources, info literacy	UWTSD Info Skills
10 mins	Independent / Small Group Task: Advantages & Disadvantages of Peer Review (Lesson 6)	Monitor and clarify	Complete Lesson 6 activities	Critical awareness of peer review	UWTSD Info Skills
5 mins	Knowledge Quiz (Lesson 6)	Encourage completion	Complete quiz	Knowledge consolidation	UWTSD Info Skills Quiz
5 mins	Feedback on Lesson 6	Facilitate discussion	Share responses	Consolidation, reflection	Slides
10 mins	Anatomy of an Academic Abstract	Explain components, provide examples	Listen and discuss	Academic reading skills	Slides / Handout

Time Spent	Activity	Tutor Role	Student Activity	Purpose / Skills Developed	Resources
15 mins	Paired Activity: Abstract Analysis	Circulate and prompt	Identify aim, methods, conclusion	Analytical reading	Article abstracts
5 mins	Group Feedback	Facilitate discussion	Share findings	Peer learning	None
10 mins	Critical Analysis: Validity & Reliability	Lead discussion	Contribute ideas	Critical evaluation	Slides
15 mins	Group Task: Article Analysis (Moodle + Padlet)	Direct task, support groups	Analyse article and post summary	Synthesis, collaboration	Moodle, Padlet
10 mins	Independent Task: BrowZine & Mapping Tool	Support and prompt	Find and evaluate own article	Independent research skills	BrowZine, Mapping Tool
5 mins	Reflection, Development Diary & Close	Summarise and reinforce next steps	Reflect and note diary	Metacognition, academic development	Development Diary