

SCHOOL OF CLASSICS

UNIVERSITY OF WALES TRINITY SAINT DAVID



MODULE SYLLABUS

From Village to Empire:

An Introduction to the History of Rome

CLAH4006

Module Code:	CLAH4006
Credit points:	20
Pre-requisites/restrictions:	None
Taught:	Semester 1 & 2
Lecturers:	Dr Matthew Adam Cobb and Dr Häussler

GENERAL INFORMATION

The purpose of this module is to provide an introduction to the history of the Romans. The module will briefly touch upon the foundation of the city and the rule of the kings, before moving on to the establishment of the Republican constitution; Rome's rise to hegemony in the Mediterranean world will then be covered; the subsequent break-down of the Roman state and the ensuing period of civil war will be discussed, as will the establishment of the principate and the rule of the emperors; the course will then consider the life and times of the emperors of Rome, from the Julio-Claudian dynasty to the Severan. Important social issues, such as the conflict of the orders in the early Republic and the need for social and political reform in the late, the political and institutional reforms of the emperors, as well as the dynastic struggles of the principate will also be considered.

AIM(S)

- to introduce students to the history of the Roman world, from the foundation of the city, to the rise to hegemony in the Mediterranean world, and finally to the rule of the emperors;
- to introduce students to the essential evidence for the history of the Romans, and to some of the principal areas of modern scholarly debate.

LEARNING OUTCOMES

By the end of this module all students should be able to:

- demonstrate an elementary knowledge of the key events, themes and developments of Roman history;
- demonstrate some familiarity with the most important of the ancient evidence for Rome;
- demonstrate an awareness of the problems and difficulties associated with the study of Roman history, and the ways in which modern scholarship has tried to address these;
- present written work in a manner appropriate for a relevant/professional audience.

OFFICE HOURS/HOW TO CONTACT US

Please feel free to come and see either one of us if you would like to discuss any problems you may have concerning this module. Do try, if at all possible, to come during one of our office hours. To find out office hours please consult the School notice board or the office doors. If you come to see us at another time and we are not in because of teaching or other commitments, please email us (m.cobb@tsd.uwtsd.ac.uk or r.haessler@tsd.uwtsd.ac.uk).

You can also ask questions (not confidential) in the discussion board available in the Moodle space for this course.

STRUCTURE AND ORGANISATION

This 20-credit module has 40 contact hours, inclusive of workshops and revision classes. Attendance is compulsory for ALL lectures and workshops. If you cannot make a class because of illness or other good reason, you need to inform the Faculty Office (classics@tsd.ac.uk).

Organising your work schedule is your own responsibility. As this module is a 20-credit module taught over two semesters, you should complete at least 200 hours of work for this module, including time spent in class. A suggested weekly work schedule for this module is the following: 2 hours in class, 4 hours preparation and follow-up for lectures/workshops/seminars, and 4 hours preparation for the coursework assessments.

Course Outline:

Semester 1

Number	Lecture / Workshop	Content
1	RH – Lecture	Introduction to Module
2	RH – Lecture	Early Rome
3	RH – Lecture	Etruscan History and Archaeology
4	RH – Lecture	Struggle of the Orders
5	RH – Lecture	Constitutional History
6	MC – Lecture	Early Conquests and Pyrrhus
7	MC – Lecture	Carthage and Rome – First Punic War
8	MC – Lecture	Carthage and Rome – Second Punic War
9	MC – Lecture	Rome and the Hellenistic World
10	RH – Lecture	The Gracchi
11	RH – Workshop	From the Gracchi to Marius
12	MC – Lecture	Sulla
13	MC – Lecture / Workshop	Revolts and Conspiracy
14	MC – Lecture	The Rise of Pompeii
15	MC – Lecture	The “First Triumvirate”
16	MC – Lecture	Julius Caesar - Death of a Tyrant?
17	RH – Lecture	The rise of Octavian
18	RH – Lecture	Augustus as <i>princeps</i>
19	RH – Lecture / Workshop	Augustus’ legacy: his <i>res gestae</i> (critical review of the sources for the Augustan period)
20	RH – Lecture / Workshop	Coins and Emperors: Chronology and

		'Propaganda'
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Semester 2

Number	Lecture / Workshop	Content
21	MC – Lecture	Tiberius
22	MC – Workshop	Tacitus and Rhetoric
23	MC – Lecture	Gaius Caligula – Mad or Misrepresented?
24	MC – Lecture	Claudius, his Wives and Freedmen
25	MC – Lecture	Nero's "Five Golden Years"
26	MC – Lecture	The End of a Dynasty
27	RH – Lecture	Roman imperialism
28	RH – Lecture / Workshop	Impact of Roman imperialism
29	RH – Lecture	Roman economy: Overview
30	RH – Lecture / Workshop	Roman economy: Production & Trade
31	RH – Lecture / Workshop	Roman economy: Agriculture
32	RH – Lecture	The 'Romanisation' of the Empire
33	RH – Lecture / Workshop	Cultural diversity in the empire
34	RH – Lecture	Religious change in the Roman empire
35	RH – Lecture / Workshop	Cults and Sanctuaries in Gaul and Britain
36	MC – Lecture	Third Century Crisis
37	MC – Lecture	Diocletian and the Tetrarchy
38	MC – Lecture	Constantine and Christianity
39	MC – Lecture	End of the Roman World?
40	MC – Lecture/Workshop	Exam Revision Session

ASSESSMENT

Course Work: One 1,500 word exercise (50%)

Examination: One one-hour exam (50%)

Coursework

To be submitted by Tuesday the 25th of November (25/11/2014) by 3pm.

You should choose ONE of the following essay titles and write an essay of 1,500 words (worth 50% of your final mark).

1. Explain Etruria's relationship with Rome down to the foundation of the Roman Republic. How did this relationship influence Roman culture?

2. How was Roman society organised at the family level and how did these Roman 'family values' influence the larger society and government of the Roman Republic?
3. To what extent can the Romans or the Carthaginians be considered responsible for the outbreak of the Second Punic War?
4. Critically discuss the extent to which the “First Triumvirs” were able to dominate Roman politics in the 50’s BC?

Exam

The exam for this module will take place in the May examination period.

The exam will constitute 50% of your final mark and will last 1 hour. The exam consists of two parts (A and B). You need to answer one essay question in each section – hence two questions in total. **Do not answer two questions from the same section. You must also answer the questions you chose in section A and section B in a separate answer booklet.** The exam will test breadth of knowledge and you will be required to show knowledge of different areas in the exam from that chosen in the course work. You should also ensure that you avoid repetition in your answers to different questions within the exam itself.

General assessment information: coursework

Coursework submission for this module will be through Moodle. Please follow the instructions on the module’s Moodle page for how to submit your work. The deadline for submission will be at 3 pm on the day given above.

Word count

Please be aware that if you go significantly over or under the word limit (i.e. more than 10%), you may be penalised.

REMEMBER that the word count includes everything apart from the bibliography, titles or captions. You must provide the word count clearly on the cover sheet.

Welsh First language

If your first language is Welsh and you would like to submit any assessed coursework in Welsh, please see the Faculty Office as soon as possible to make arrangements for this.

Special needs / requirements

If you have any special needs (e.g. dyslexia, visual impairment) that need to be taken into account for the teaching of this module, please make sure that our Welfare Officer, Dr Ruth Parkes (R.Parkes@tsd.uwtsd.ac.uk), is made aware of this so that we can make sure that we fully support you in your studies.

Returning of work

Detailed feedback is given on the essay cover sheet but if you would like to discuss your work in more detail, do come and see me during one of our office hours (see times given above).

Bibliography

A bibliography is provided in the Moodle space for this course. Please note that the books mentioned there are only recommendations.

RECOMMENDED READING:

Essential

Potter, D. *Rome in the Ancient World. From Romulus to Justinian*. London: Thames and Hudson, 2009.

Recommended

Beard, M. and Crawford M. H. *Rome in the Late Republic*. London: Duckworth, 1985.

Brunt, P.A. *Roman Imperial Themes*. Oxford: Clarendon Press, 1990.

Cornell, T. J. *The Beginnings of Rome*. London: Routledge, 1995.

Crawford, M. H. *The Roman Republic*. Second edition, London: Fontana Press, 1992.

Flower, H. I. (ed) *The Cambridge Companion to the Roman Republic*. Cambridge: Cambridge University Press, 2004.

Hölkeskamp, K. J. *Reconstructing the Roman Republic: An Ancient Political Culture and Modern Research*. Princeton: Princeton University Press, 2010.

Millar, F. *The Emperor in the Roman World*. London: Duckworth, 1977.

Rosenstein, N. and Morstein-Marx, R. (eds) *A Companion to the Roman Republic*. Oxford: Blackwell, 2006.

Scullard, H. H. *A History of the Roman World, 753 to 146 BC*. Fourth edition, London: Methuen, 1980.

Scullard, H. H. *From the Gracchi to Nero*. Fifth edition, London: Routledge, 1982.

Various authors *The Cambridge Ancient History*. Second edition, volumes VII.2-XII, Cambridge: Cambridge University Press, 1989-2005.

Wells, C. *The Roman Empire*. London: Fontana Press, 1992.