

Discussing a book



Aim: To discuss a book in groups of three.

Resources: Book/s at appropriate level, e.g. *Cyfres Nici a Cris*

Steps:

1. After reading the book, introduce/revise the language patterns – **Appendix 1**. Appropriate methodology can be viewed on: <http://www.ngfl-cymru.org.uk/VTC/2011-12/developing-oracy/eng/index-06-films-showing-good-practice.html>
 2. Use **Flippers** to ask and answer questions about the book – **Appendix 2**.
 3. In pairs, complete the reading record – **Appendix 3** - orally and then in writing.
 4. Teacher and pupils decide on success criteria for Step 5, e.g.
 - Listen and respond appropriately to partner's contributions
 - Respond by asking questions and volunteering comments
 - Express their opinions about specific information or characters in the book and give reasons based on the text
 - Agree and disagree with partner
 - Use a variety of language patterns.
 5. Discuss the book in pairs using **Appendices 4 and 5**.
 6. Pupils to write a review of the book and assess each other's work using success criteria agreed by class members. The review could include:
 - Title, author and reviewer's opinion including reasons, e.g. Dw i'n hoffi'r llyfr achos mae Siân yn gymeriad doniol ... ond dw i ddim yn hoffi ...
 - A brief outline of the story, e.g. Mae Siân yn ddeuddeg oed ac mae hi'n mynd am dro gyda ffrind i'r goedwig ...
 - A comparison with other books read by the class, e.g. Mae'n well gen i ... achos ... ond roedd ... yn dda iawn hefyd achos ...
 - Conclude by reiterating the main points and the reviewer's opinion.
- Success criteria could be based on above points and the language items in **Appendix 1**.
7. Learners to redraft their reviews on the basis of the feedback from partner.

Appendix 1



Language

Beth yw'r/ydy'r teitl?

- What is the title?

... yw'r/ydy'r teitl.

- The title is ...

Pwy yw'r/ydy'r awdur?

- Who is the author?

... yw'r/ydy'r awdur.

- The author is ...

Ble mae'r stori?

- Where is the story?

Mae'r stori yn y ...

- The story is in the ...

Pwy sydd yn y stori ?

- Who is in the story ?

Mae ... yn y stori.

- ... is in the story.

Beth wyt ti'n feddwl o'r stori? Pam? - What do you think of the story? Why?

Dw i'n hoffi'r stori achos ...

- I like the story because ...

Dw i ddim yn hoffi'r stori achos ...

- I don't like the story because ...

Beth ydy'r/yw'r plot?

- What is the plot?

Sawl seren?

- How many stars?

(un, dwy, tair, pedair, pum) seren

- (one,two,three,four,five) stars

Disgrifiwch

- Describe

Appendix 2



'Flipper' Traford Llyfr

Coch	2	3	Melyn
1 Pwy wyt ti'n hoffi? Pam?	Beth yw'r/ ydy'r teitl?	Pwy yw'r/ ydy'r awdur?	4 Disgrifiwch
8 Beth yw'r/ ydy'r plot?			Sawl Seren? 5
Gwyrdd	7 Pwy sy' yn y stori?	Ble mae'r stori? 6	Glas

Appendix 3



Reading record

Enw:

Dosbarth:

Dyddiad:

Teitl y llyfr:

Enw'r awdur:

Beth wyt ti'n feddwl o'r llyfr?

Ble mae'r stori'n digwydd?

Pwy yw/ydy dy hoff gymeriad? Pam?

.....

Pa gymeriad dwyt ti ddim yn hoffi? Pam?

.....

Dewisa frawddeg o'r stori sy'n:

(i) disgrifio rhywbeth/rhywun

.....

(ii) (a) defnyddio'r amser gorffennol (b) mynegi barn

.....

.....

(iii) defnyddio gair sy'n swnio fel gair Saesneg

.....

digwydd - to happen; cymeriad/au - character/s; defnyddio gair - use a word; brawddeg - sentence

Appendix 4



Discussion framework 1

Beth yw'r/ydy'r teitl ?	
Pwy yw'r/ydy'r awdur ?	
Ble mae'r stori?	
Pwy sydd yn y stori ?	
Wyt ti'n hoffi'r stori ? Pam ?	
Pwy wyt ti'n hoffi yn y stori? Pam ?	
Disgrifiwch...	
Beth yw'r/ydy'r plot?	
Sawl seren ?	

Appendix 5

Discussion framework 2 - Response to reading a book

