

ECAD7004

Researching the Learning

**An Explanatory Case Study of Reception
Teacher' Perceived Barriers and Challenges
to Implementing Outdoor Learning in a
Primary School in South Wales**

Jessica Burgess - 2004467

Appendix A: Ethics Form



PG2 / E1 FORM

APPLICATION FOR ETHICAL APPROVAL

RESEARCH STUDENTS

This form is to be completed by the student within **SIX** months for full-time students and **TWELVE** months for part time students, after the commencement of the research degree or following progression to Part Two of your course.

Once complete, submit this form via the **MyTSD Doctoral College Portal** at (<https://mytsd.uwtsd.ac.uk>).

This document is also available in Welsh.

RESEARCH STAFF ONLY

All communications relating to this application during its processing must be in writing and emailed to pgresearch@uwtsd.ac.uk, with the title 'Ethical Approval' followed by your name.

STUDENTS ON UNDERGRADUATE OR TAUGHT MASTERS PROGRAMMES should submit this form (and receive the outcome) via systems explained to you by the supervisor/module leader.

In order for research to result in benefit and minimise risk of harm, it must be conducted ethically. A researcher may not be covered by the University's insurance if ethical approval has not been obtained prior to commencement.

The University follows the OECD Frascati manual definition of **research activity**: "creative work undertaken on a systematic basis in order to increase the stock of knowledge, including knowledge of man, culture and society, and the use of this stock of knowledge to devise new applications". As such this covers activities undertaken by members of staff, postgraduate research students, and both taught postgraduate and undergraduate students working on dissertations/projects.

The individual undertaking the research activity is known as the "principal researcher".

Ethical approval is not required for routine audits, performance reviews, quality assurance studies, testing within normal educational requirements, and literary or artistic criticism.

Please read the notes for guidance before completing ALL sections of the form.

This form must be completed and approved prior to undertaking any research activity. Please see Checklist for details of process for different categories of application.

SECTION A: About You (Principal Researcher)

1	Full Name:	Jessica Burgess			
2	Tick all boxes that apply:	Member of staff:	☐	Honorary research fellow:	☐
	Undergraduate Student	☐	Taught Postgraduate Student	☒	Postgraduate Research Student
3	Institute/Academic Discipline/Centre:	Yr Athrofa			
4	Campus:	Swansea (SA1)			
5	E-mail address:	2004467@student.uwtsd.ac.uk			
6	Contact Telephone Number:	07468468176			
For students:					

7	Student Number:	2004467
8	Programme of Study:	Postgraduate Certificate in Education with QTS
9	Director of Studies/Supervisor:	Jingjing Ruan

SECTION B: Approval for Research Activity

1	Has the research activity received approval in principle? (please check the Guidance Notes as to the appropriate approval process for different levels of research by different categories of individual)	YES	☒	NO	☐
					Date
2	If Yes, please indicate source of approval (and date where known): <i>Approval in principle must be obtained from the relevant source prior to seeking ethical approval</i>	Research Degrees Committee	☐		
		Institute Research Committee	☐		
		Other: Jingjing Ruan	☒		14.03.24

SECTION C: Internal and External Ethical Guidance Materials

	Please list the core ethical guidance documents that have been referred to during the completion of this form (including any discipline-specific codes of research ethics, location-specific codes of research ethics, and also any specific ethical guidance relating to the proposed methodology). Please tick to confirm that your research proposal adheres to these codes and guidelines. You may add rows to this table if needed.	
1	UWTSD Research Ethics & Integrity Code of Practice	☒
2	UWTSD Research Data Management Policy	☒
3	Ethical Guidelines for Educational Research, British Educational Research Association (BERA)	☒

SECTION D: External Collaborative Research Activity

If there are external collaborators then you should gain consent from the contact persons to share their personal data with the university. If there are no external collaborators then leave this section blank and continue to section E.

1	Institution	
2	Contact person name	
3	Contact person e-mail address	
4	Is your research externally funded?	YES ☐ NO ☐
5	Are you in receipt of a KESS scholarship?	YES ☐ NO ☐
6	Are you specifically employed to undertake this research in either a	Voluntary YES ☐ NO ☐
7	paid or voluntary capacity?	Employed YES ☐ NO ☐
8	Is the research being undertaken within an existing UWTSD Athrofa	If YES then the permission question YES ☐ NO ☐

	Professional Learning Partnership (APLP)?	below does not need to be answered.				
9	Has permission to undertake the research has been provided by the partner organisation?	(If YES attach copy) If NO the application cannot continue	YES	☐	NO	☐

Where research activity is carried out in collaboration with an external organisation

10	Does this organisation have its own ethics approval system?	YES	☐	NO	☐
If Yes, please attach a copy of any final approval (or interim approval) from the organisation (this may be a copy of an email if appropriate).					

SECTION E: Details of Research Activity

1	Indicative title:	An exploratory case study of reception teachers' perceived barriers and challenges to implementing outdoor learning in a primary school in South Wales			
2	Proposed start date:	27.04.24	Proposed end date:	31.07.24	
	Introduction to the Research (maximum 300 words per section) Ensure that you write for a <u>Non-Specialist Audience</u> when outlining your response to the points below: <i>Purpose of Research Activity</i> <i>Proposed Research Question</i> <i>Aims of Research Activity</i> <i>Objectives of Research Activity</i> Demonstrate, briefly, how Existing Research has informed the proposed activity and explain <i>What the research activity will add to the body of knowledge</i> <i>How it addresses an area of importance.</i>				
3	Purpose of Research Activity The purpose of the study is to better understand professional views of different factors which make the implementation of outdoor learning within the classroom unachievable or difficult through one lens. This case study is localised and therefore will give valuable insight to myself as the researcher in further practice within the local community.				
4	Research Question What are reception teachers perceived contributing barriers and challenges to implementing outdoor learning in schools?				
5	Aims of Research Activity The aim of the study is to better understand the potential barriers and challenges faced within the setting and compare to other professionals in the field from further readings. The aim is to bring together findings to acknowledge any common themes that may occur alongside any potential factors that can contribute to diminish or minimize them for finer implementation.				
6	Objectives of Research Activity				

	To view outdoor learning through the lens of the practitioners. To evaluate the current issues within the implementation of outdoor learning within the specific setting To develop understanding of common barriers within implementation of outdoor learning and recognise solutions to aid in overcoming them.		
	Proposed methods (maximum 600 words) Provide a brief summary of all the methods that may be used in the research activity, making it clear what specific techniques may be used. If methods other than those listed in this section are deemed appropriate later, additional ethical approval for those methods will be needed. You do not need to justify the methods here but should instead describe how you intend to collect the data necessary for you to complete your project.		
7	There are two proposed methods to be used within the research activity. These include questionnaires and interviews. Both methods will be used to gather data. The questionnaires will contain a mix of both open and closed questions to give the participants the ability to elaborate and expand where they feel necessary as well as provide clear and concise responses where requested. The questionnaire will be anonymous for comfortability of the participants so they can give their true responses without feeling obligated to respond how they feel they are expected too. When conducting interviews questions will be a mix of both open and closed questions with chances to expand where they feel necessary. They will be carried out within enclosed spaces in private to keep answers confidential and allow the interviewees to feel at ease.		
	Location of research activity Identify all locations where research activity will take place.		
8	The research activity will be taking place within the school setting as it is accessible for both myself as well as the participants. Interviews will take place within a quiet intervention room when available to ensure that the participant being interviewed is able to think and respond comfortably rather than Infront of others where they may feel obligated to give specific answer. Questionnaires will be sent out online via a link for participants to complete anonymously from their school/personal device. This will ensure that they feel comfortable to share true responses and not feel obligated to give any answer they may feel I as the researcher am looking for. <i>(this box should expand as you type)</i>		
	Research activity outside of the UK If research activity will take place overseas, you are responsible for ensuring that local ethical considerations are complied with and that the relevant permissions are sought. Specify any local guidelines (e.g. from local professional associations/learned societies/universities) that exist and whether these involve any ethical stipulations beyond those usual in the UK (provide details of any licenses or permissions required). Also specify whether there are any specific ethical issues raised by the local context in which the research activity is taking place, for example, particular cultural and/or legal sensitivities or vulnerabilities of participants. If you live in the country where you will do the research then please state this.		
9	N/A <i>(this box should expand as you type)</i>		
10	Use of documentation not in the public domain: Are any documents NOT publicly available?	NO YES	☒ ☐

11	If Yes, please provide details here of how you will gain access to specific documentation that is not in the public domain and that this is in accordance with the current data protection law of the country in question and that of England and Wales. <i>(this box should expand as you type)</i>
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Does your research relate to one or more of the seven aims of the Well-being of Future Generations (Wales) Act 2015?		YES	NO
12	A prosperous Wales	☐	☒
13	A resilient Wales	☒	☐
14	A healthier Wales	☐	☒
15	A more equal Wales	☐	☒
16	A Wales of cohesive communities	☐	☒
17	A Wales of vibrant culture and thriving Welsh language	☐	☒
18	A globally responsible Wales	☐	☒
19	If YES to any of the above, please give details:		
As I am planning to research barriers and challenges for a better understanding, there is possibility of finding ways to overcome them. The identification of obstacles can help develop resilience in the exploration of possible solutions. <i>(this box should expand as you type)</i>			

SECTION F: Scope of Research Activity

	Will the research activity include:	YES	NO
1	Use of a questionnaire or similar research instrument?	☒	☐
2	Use of interviews?	☒	☐
3	Use of focus groups?	☐	☒
4	Use of participant diaries?	☐	☒
5	Use of video or audio recording?	☒	☐
6	Use of computer-generated log files?	☐	☒
7	Participant observation with their knowledge?	☐	☒
8	Participant observation without their knowledge?	☐	☒
9	Access to personal or confidential information without the participants' specific consent?	☐	☒
10	Administration of any questions, test stimuli, presentation that may be experienced as physically, mentally or emotionally harmful / offensive?	☐	☒
11	Performance of any acts which may cause embarrassment or affect self-esteem?	☐	☒
12	Investigation of participants involved in illegal activities?	☐	☒
13	Use of procedures that involve deception?	☐	☒

14	Administration of any substance, agent or placebo?	☐	☒
15	Working with live vertebrate animals?	☐	☒
16	Procedures that may have a negative impact on the environment?	☐	☒
17	Other primary data collection methods. Please indicate the type of data collection method(s) below.		
	Details of any other primary data collection method:	☐	☒
	(this box should expand as you type)		

If NO to every question, then the research activity is (ethically) low risk and **may** be exempt from **some** of the following sections (please refer to Guidance Notes).

If YES to any question, then no research activity should be undertaken until full ethical approval has been obtained.

SECTION G: Intended Participants

If there are no participants then do not complete this section, but go directly to section H.

	Who are the intended participants:	YES	NO
1	Students or staff at the University?	☐	☒
2	Adults (over the age of 18 and competent to give consent)?	☒	☐
3	Vulnerable adults?	☐	☒
4	Children and Young People under the age of 18? (Consent from Parent, Carer or Guardian will be required)	☐	☒
5	Prisoners?	☐	☒
6	Young offenders?	☐	☒
7	Those who could be considered to have a particularly dependent relationship with the investigator or a gatekeeper?	☐	☒
8	People engaged in illegal activities?	☐	☒
9	Others. Please indicate the participants below, and specifically any group who may be unable to give consent.		
	Details of any other participant groups:	☐	☒
	(this box should expand as you type)		

Participant numbers and source		
Provide an estimate of the expected number of participants. How will you identify participants and how will they be recruited?		
10	How many participants are expected?	There is expected to be 12 participants within the study at whole. There will be 2 class teachers (early years practitioners) included within the research interviews and the rest of the teachers within the setting will be requested to carry out the questionnaire.
11	Who will the participants be?	

		Participants will include the early years practitioners within my placement classroom and within the school setting.
12	How will you identify the participants?	The participants will be identified from my placement school and will be gathered from my reception class. All teachers will be offered to participate as they are qualified and understand the importance of and implementation of outdoor learning within the school setting.

	Information for participants:	YES	NO	N/A
13	Will you describe the main research procedures to participants in advance, so that they are informed about what to expect?	☒	☐	☐
14	Will you tell participants that their participation is voluntary?	☒	☐	☐
15	Will you obtain written consent for participation?	☒	☐	☐
16	Will you explain to participants that refusal to participate in the research will not affect their treatment or education (if relevant)?	☒	☐	☐
17	If the research is observational, will you ask participants for their consent to being observed?	☐	☐	☒
18	Will you tell participants that they may withdraw from the research at any time and for any reason?	☒	☐	☐
19	With questionnaires, will you give participants the option of omitting questions they do not want to answer?	☒	☐	☐
20	Will you tell participants that their data will be treated with full confidentiality and that, if published, it will not be identifiable as theirs?	☒	☐	☐
21	Will you debrief participants at the end of their participation, in a way appropriate to the type of research undertaken?	☒	☐	☐
22	If NO to any of above questions, please give an explanation			
	<i>(this box should expand as you type)</i>			

	Information for participants:	YES	NO	N/A
24	Will participants be paid?	☐	☒	☐
25	Is specialist electrical or other equipment to be used with participants?	☐	☒	☐
26	Are there any financial or other interests to the investigator or University arising from this study?	☐	☒	☐
27	Will the research activity involve deliberately misleading participants in any way, or the partial or full concealment of the specific study aims?	☐	☒	☐
28	If YES to any question, please provide full details			
	<i>(this box should expand as you type)</i>			

SECTION H: Anticipated Risks

Outline any anticipated risks that may adversely affect any of the participants, the researchers and/or the University, and the steps that will be taken to address them. If you have completed a full risk assessment (for example as required by a laboratory, or external research collaborator) you may append that to this form.					
1	Full risk assessment completed and appended? <table border="1"> <tr> <td>Yes</td> <td>☐</td> </tr> <tr> <td>No</td> <td>☒</td> </tr> </table>	Yes	☐	No	☒
Yes	☐				
No	☒				
2	Risks to participants For example: sector-specific health & safety, emotional distress, financial disclosure, physical harm, transfer of personal data, sensitive organisational information <table border="1"> <tr> <td> Risk to participants: Some participants may feel uncomfortable or shy throughout this process and therefore they will be informed that they are welcome to withdraw at any time. </td> <td> How you will mitigate the risk to participants: Throughout the study, all participants will be kept informed of the details of the study and communication will be kept respectful to one another. Throughout, all participants will be informed and reminded that they are able to withdraw from participation at any point. </td> </tr> </table>	Risk to participants: Some participants may feel uncomfortable or shy throughout this process and therefore they will be informed that they are welcome to withdraw at any time.	How you will mitigate the risk to participants: Throughout the study, all participants will be kept informed of the details of the study and communication will be kept respectful to one another. Throughout, all participants will be informed and reminded that they are able to withdraw from participation at any point.		
Risk to participants: Some participants may feel uncomfortable or shy throughout this process and therefore they will be informed that they are welcome to withdraw at any time.	How you will mitigate the risk to participants: Throughout the study, all participants will be kept informed of the details of the study and communication will be kept respectful to one another. Throughout, all participants will be informed and reminded that they are able to withdraw from participation at any point.				
3	If research activity may include sensitive, embarrassing or upsetting topics (e.g. sexual activity, drug use) or issues likely to disclose information requiring further action (e.g. criminal activity), give details of the procedures to deal with these issues, including any support/advice (e.g. helpline numbers) to be offered to participants. Note that where applicable, consent procedures should make it clear that if something potentially or actually illegal is discovered in the course of a project, it may need to be disclosed to the proper authorities N/A				
4	Risks to the investigator For example: personal health & safety, physical harm, emotional distress, risk of accusation of harm/impropriety, conflict of interest <table border="1"> <tr> <td> Risk to the investigator: It is possible that throughout this process I could become stressed or anxious. </td> <td> How you will mitigate the risk to the investigator: This risk can be mitigated via knowledge of the relevant student support available from the university as well as my placement school. If stress or anxiety occurs I can take the appropriate measures to seek support. <i>(this box should expand as you type)</i> </td> </tr> </table>	Risk to the investigator: It is possible that throughout this process I could become stressed or anxious.	How you will mitigate the risk to the investigator: This risk can be mitigated via knowledge of the relevant student support available from the university as well as my placement school. If stress or anxiety occurs I can take the appropriate measures to seek support. <i>(this box should expand as you type)</i>		
Risk to the investigator: It is possible that throughout this process I could become stressed or anxious.	How you will mitigate the risk to the investigator: This risk can be mitigated via knowledge of the relevant student support available from the university as well as my placement school. If stress or anxiety occurs I can take the appropriate measures to seek support. <i>(this box should expand as you type)</i>				
5	University/institutional risks For example: adverse publicity, financial loss, data protection <table border="1"> <tr> <td> Risk to the University: Whilst the risk to the University is low risk, there is potential. One may be reputational damage. In communication with the school, any information gathered that could be taken within a negative light can be at risk of exposure therefore negatively impacting the schools link with the university along with the reputation. </td> <td> How you will mitigate the risk to the University: In order to mitigate the risk to the University, all communication will be kept respectful and confidential. Any sensitive data will be kept protected and stored accordingly. When discussing the school and its context, it will be unidentifiable and anonymous. </td> </tr> </table>	Risk to the University: Whilst the risk to the University is low risk, there is potential. One may be reputational damage. In communication with the school, any information gathered that could be taken within a negative light can be at risk of exposure therefore negatively impacting the schools link with the university along with the reputation.	How you will mitigate the risk to the University: In order to mitigate the risk to the University, all communication will be kept respectful and confidential. Any sensitive data will be kept protected and stored accordingly. When discussing the school and its context, it will be unidentifiable and anonymous.		
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6	Environmental risks For example: accidental spillage of pollutants, damage to local ecosystems <table border="1"> <tr> <td> Risk to the environment: N/A </td> <td> How you will mitigate the risk to environment: N/A <i>(this box should expand as you type)</i> </td> </tr> </table>	Risk to the environment: N/A	How you will mitigate the risk to environment: N/A <i>(this box should expand as you type)</i>		
Risk to the environment: N/A	How you will mitigate the risk to environment: N/A <i>(this box should expand as you type)</i>				

(this box should expand as you type)				
Disclosure and Barring Service				
	If the research activity involves children or vulnerable adults, a Disclosure and Barring Service (DBS) certificate must be obtained before any contact with such participants.	YES	NO	N/A
7	Does your research require you to hold a current DBS Certificate?	☒	☐	☐
8	If YES, please give the certificate number. If the certificate number is not available please write "Pending"; in this case any ethical approval will be subject to providing the appropriate certificate number.			

SECTION I: Feedback, Consent and Confidentiality

1	Feedback What de-briefing and feedback will be provided to participants, how will this be done and when?
	On request, headline findings from the research can be shared. (this box should expand as you type)
2	Informed consent Describe the arrangements to inform potential participants, before providing consent, of what is involved in participating. Describe the arrangements for participants to provide full consent before data collection begins. If gaining consent in this way is inappropriate, explain how consent will be obtained and recorded in accordance with prevailing data protection legislation.
	To gain consent from participants, they will be given information sheets to explain the process of the project and what their participation would mean and work towards. They will be given the opportunity to contact me with any queries that they may have within regards to this and then will be asked to sign a consent form if they agree to participate. Throughout, their participation rights will be explained along with information of any personal details will be kept confidential throughout. (this box should expand as you type)
3	Confidentiality / Anonymity Set out how anonymity of participants and confidentiality will be ensured in any outputs. If anonymity is not being offered, explain why this is the case.
	Confidentiality from participants will be maintained throughout the questionnaires as they will be kept anonymous and not request any sensitive data to make them recognisable. Interviews will be recorded as Person A and B to keep it confidential throughout recording and taking notes. There will be no identifiable references throughout each method of research or within the written final. Data gathering will be secure as it will be stored and uploaded directly to UWTSD cloud. (this box should expand as you type)

SECTION J: Data Protection and Storage

	Does the research activity involve personal data (as defined by the General Data Protection Regulation 2016 "GDPR" and the Data Protection Act 2018 "DPA")?	YES	NO
1	"Personal data" means any information relating to an identified or identifiable natural person ('data subject'). An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person. Any video or audio recordings of participants is considered to be personal data.		X

	If YES, provide a description of the data and explain why this data needs to be collected:		
2	Audio recordings will be taken during interviews to for transcript reasons however this will not be publish <i>(this box should expand as you type)</i>		
	Does it involve special category data (as defined by the GDPR)?	YES	NO
3	"Special category data" means sensitive personal data consisting of information as to the data subjects' – (a) racial or ethnic origin, (b) political opinions, (c) religious beliefs or other beliefs of a similar nature, (d) membership of a trade union (within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992), (e) physical or mental health or condition, (f) sexual life, (g) genetics, (h) biometric data (as used for ID purposes),		X
	If YES, provide a description of the special category data and explain why this data needs to be collected:		
4	N/A <i>(this box should expand as you type)</i>		

	Will data from the research activity (collected data, drafts of the thesis, or materials for publication) be stored in any of the following ways?	YES	NO
5	Manual files (i.e. in paper form)?	☐	☒
6	University computers?	☐	☒
7	Private company computers?	☐	☒
8	Home or other personal computers?	☐	☒
9	Laptop computers/ CDs/ Portable disk-drives/ memory sticks?	☐	☒
10	"Cloud" storage or websites?	☒	☐
11	Other – specify:	☐	☒
12	For all stored data, explain the measures in place to ensure the security of the data collected, data confidentiality, including details of backup procedures, password protection, encryption, anonymisation and pseudonymisation:		
	All data will be stored UWTSD password protected cloud storage account. All information stored will be anonymised and unidentifiable to the participants or setting of the research base. <i>(this box should expand as you type)</i>		

	Data Protection		
	Will the research activity involve any of the following activities:	YES	NO
13	Electronic transfer of data in any form?	☐	☒
14	Sharing of data with others at the University outside of the immediate research team?	☐	☒
15	Sharing of data with other organisations?	☐	☒

16	Export of data outside the UK or importing of data from outside the UK?	☐	☒
17	Use of personal addresses, postcodes, faxes, emails or telephone numbers?	☐	☒
18	Publication of data that might allow identification of individuals?	☐	☒
19	Use of data management system?	☒	☐
20	Data archiving?	☐	☒
21	If YES to any question, please provide full details, explaining how this will be conducted in accordance with the GDPR and Data Protection Act (2018) (and any international equivalents, where appropriate): All data will be stored securely on a password protected Onedrive account and anonymised throughout. The data will be kept until the completion of the degree and then will be disposed of accordingly within line of GDPR and Data Protection Act (2018). <i>(this box should expand as you type)</i>		
22	List all who will have access to the data generated by the research activity: Myself / the researcher		
23	List who will have control of, and act as custodian(s) for, data generated by the research activity: Myself / the researcher		
24	Give details of data storage arrangements, including security measures in place to protect the data, where data will be stored, how long for, and in what form. Will data be archived – if so how and if not why not. All data will be kept on a password secured on a UWTSD cloud until completion of the degree (August 2024). After this, data will be archived and discarded of in line with GDPR and the Data Protection Act (2018). <i>(this box should expand as you type)</i>		
25	Please indicate if your data will be stored in the UWTSD Research Data Repository (see https://researchdata.uwtsd.ac.uk/). If so please explain. <i>(Most relevant to academic staff)</i> N/A <i>(this box should expand as you type)</i>		
26	Confirm that you have read the UWTSD guidance on data management (see https://www.uwtsd.ac.uk/library/research-data-management/)	YES	☒
27	Confirm that you are aware that you need to keep all data until after your research has completed or the end of your funding	YES	☒

SECTION K: Declaration

The information which I have provided is correct and complete to the best of my knowledge. I have attempted to identify any risks and issues related to the research activity and acknowledge my obligations and the rights of the participants. In submitting this application I hereby confirm that I undertake to ensure that the above named research activity will meet the University's Research Ethics and Integrity Code of Practice which is published on the website: https://www.uwtsd.ac.uk/research/research-ethics/		
1	Signature of applicant:	J Burgess / 2004467
		Date: 14/03/24

For STUDENT Submissions:

2	Director of Studies/Supervisor:	Jingjing Ruan	Date: 14/03/24
3	Signature:	Jingjing Ruan	

For STAFF Submissions:

4	Academic Director/ Assistant Dean:		Date:
5	Signature:		

Checklist: Please complete the checklist below to ensure that you have completed the form according to the guidelines and attached any required documentation:

☒	I have read the guidance notes supplied before completing the form.
☒	I have completed ALL RELEVANT sections of the form in full.
☒	I confirm that the research activity has received approval in principle
☐	I have attached a copy of final/interim approval from external organisation (where appropriate)
☐	I have attached a full risk assessment (where appropriate) ONLY TICK IF YOU HAVE ATTACHED A FULL RISK ASSESSMENT
☒	I understand that it is my responsibility to ensure that the above named research activity will meet the University's Research Ethics and Integrity Code of Practice.
☒	I understand that before commencing data collection all documents aimed at respondents (including information sheets, consent forms, questionnaires, interview schedules etc.) must be confirmed by the DoS/Supervisor, module tutor or Academic Director.

RESEARCH STUDENTS ONLY

Once complete, submit this form via the **MyTSD Doctoral College Portal** at (<https://mytsd.uwtsd.ac.uk>).

RESEARCH STAFF ONLY

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STUDENTS ON UNDERGRADUATE OR TAUGHT MASTERS PROGRAMMES should submit this form (and receive the outcome) via systems explained to you by the supervisor/module leader.

Appendix B: Questionnaire Schedule

Do you work within a Primary School?

☐ Yes

☐ No

Do the children within your class have access to the outdoor environment?

☐ Yes

☐ No

If you answered yes to the previous question, do the children have free-flow between the classroom and the outdoor setting throughout the school day?

☐ Yes

☐ No

How often do the children have access to the outdoor environment through the school week? E.g. one hour each day, 2 hours on a Friday

Do you think that outdoor learning is beneficial for learners and if so why?

What do you consider as an asset for outdoor learning? E.g. resources, practitioners

What barriers do you most commonly face in or in implementing outdoor learning?

How do you overcome these barriers?

Do you include outdoor learning within your planning?



Appendix C: Interview Schedule

Interview Schedule

1. How long have you worked as a teacher within the setting?
2. What are your feeling, views and opinions on outdoor learning?
3. What is your opinion on implementation of outdoor learning within your setting and/or class?
4. How often do you implement outdoor learning within your class?
5. What do you think are the biggest challenges you face in implementation of outdoor learning?
6. Are there any specific factors you find hinder implementation specifically or learners during the process?
7. How do you plan to overcome these barriers?
8. What support do you think would be beneficial to address these barriers?
9. Have you come across any strategies or solutions to address these barriers?
10. Is there anything else that you would like to note in relation to the topic?